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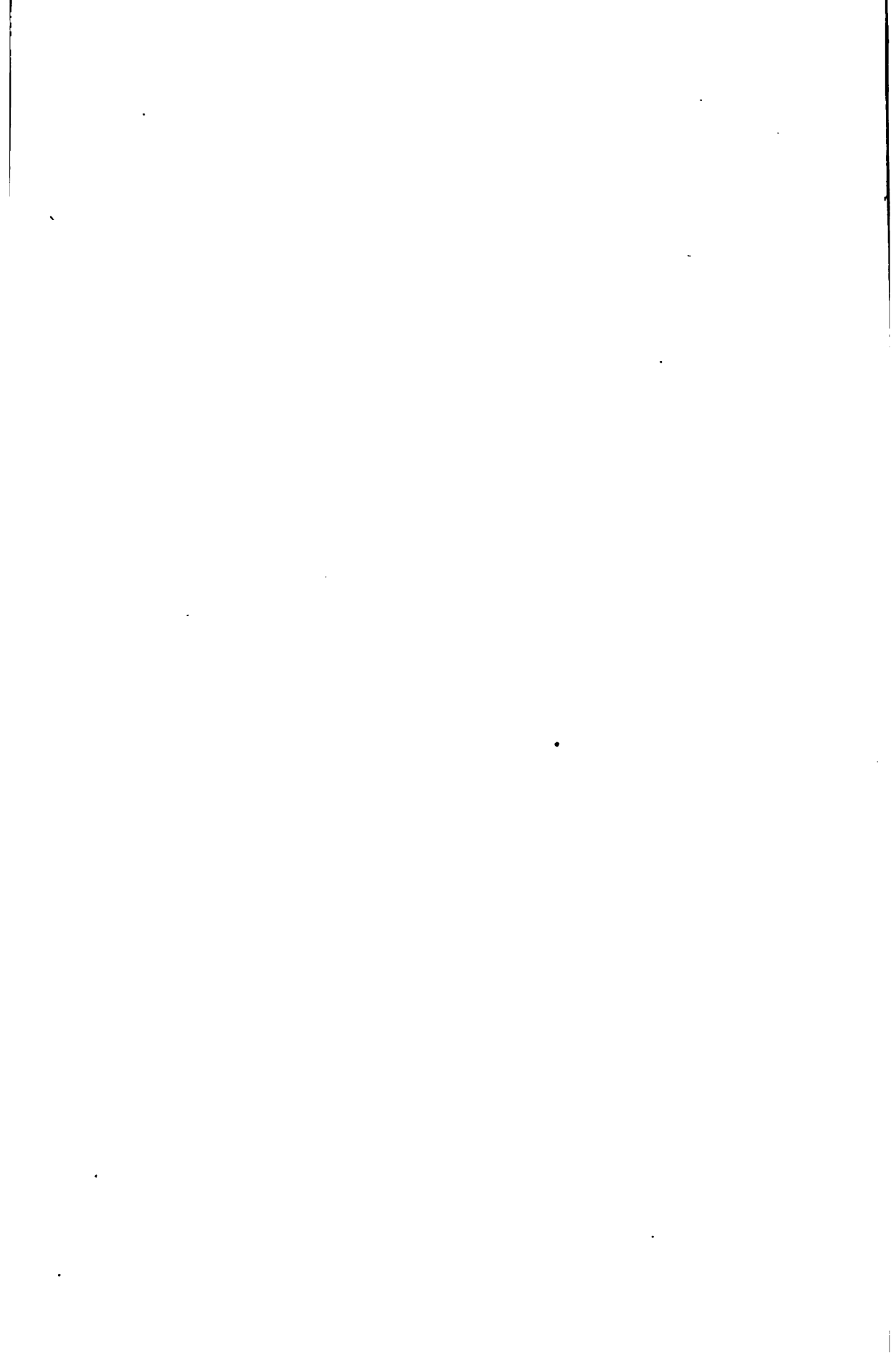
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STATE NORMAL SCHOOL,
CASTLETON, VT.

REPORT
OF THE
PROCEEDINGS
COMMEMORATING THE
ONE-HUNDREDTH ANNIVERSARY
OF THE
ESTABLISHMENT OF A CHARTERED SCHOOL,
KNOWN AT DIFFERENT PERIODS AS
THE RUTLAND COUNTY GRAMMAR SCHOOL, CASTLETON
SEMINARY AND STATE NORMAL SCHOOL,
IN
CASTLETON, VERMONT.
1787-1887.

RUTLAND:
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1888.

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MAINTENANCE
GRADUATE SCHOOL OF EDUCATION

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There shall be a handful of corn in the earth upon
the top of the mountains; the fruit thereof shall shake
like Lebanon.—PSALMS LXXII, 16.

PREFACE.

At the annual meeting of the corporation of the Rutland County Grammar School, held January 27, 1886, the following resolution was adopted :

Resolved, That a committee of seven be appointed by the president to take into consideration the subject of celebrating the centennial of the Rutland County Grammar School and to report at a future meeting.

In accordance therewith the following gentlemen were appointed : Andrew N. Adams, Henry L. Clark, A. E. Leavenworth, Walter E. Howard, D. D. Cole and J. B. Bromley. At the annual meeting of the corporation held January 26, 1887, this committee reported the advisability of observing in a public manner the school centennial, and the following executive committee was appointed : J. B. Bromley, A. E. Leavenworth, E. H. Armstrong, D. D. Cole, Walter E. Howard and Henry L. Clark. This committee at once organized by electing A. E. Leavenworth, President ; J. B. Bromley, Secretary, and D. D. Cole, Treasurer. The following sub-committees were appointed :

ON ENTERTAINMENT : D. G. Burt, Chairman ; Mrs. Minnie F. Baldwin, Mrs. H. E. Armstrong, J. S. Dutton, Mrs. C. C. Farwell, Miss Ella A. French, Mrs. C. H. Griswold, W. S. Leavenworth, Miss Julia Parsons, H. C. Rumsey, H. F. Reed, Miss Cora J. Sargent, Mrs. Jennie Wilkins, Miss Lucy Wadsworth, Miss Julia D. Clark, Castleton ; R. T. Ellis, Fair Haven ; Miss Mary Giddings, Hubbardton ; F. A. Morse, West Rutland ; R. W. Hyde, Hydeville.

ON TABLES : John M. Ainsworth, Judson N. Hooker, Ellis N. Northrop.

ON PLATFORMS, ARCHES, ETC. : A. K. Miller, D. E. Bibbins, H. A. Waters.

ON OUTSIDE DECORATIONS, ILLUMINATION, ETC. : F. L. Reed, J. H. Witherell, T. P. Smith.

ON PRINTING : Henry L. Clark.

ON MUSIC : E. H. Armstrong, Mrs. C. S. Sherman.

ON DECORATION OF CHURCH AND SEMINARY : Miss Jennie D. Adams, E. J. Armstrong, Carl S. Cole, Miss Mary W. Hoyt, Miss Ida C. Hoyt, P. R. Leavenworth, F. D. Moulton, Miss Mary C. Northrop, F. J. Preston, Leon B. Smith, 2d, Miss Alma G. Wright.

ON PUBLIC DINNER : Horace B. Ellis, Mrs. Hiram Ainsworth, Mrs. Julia Arnold, Mrs. D. D. Cole, Mrs. H. L. Clark, Mrs. J. S. Dutton, Mrs. L. Fennel, Mrs. C. M. Hawkins, Miss Alida Hyde, Mrs. H. A. Pond, Mrs. A. V. Ransom, Mrs. H. C. Rumsey, Mrs. Dr. James Sanford, Castleton ; Mrs. Laura Brown Cramton Rutland ; Harley Sheldon, West Rutland ; E. J. Ganson, Hubbardton ; Mrs. Julia Spencer, Fair Haven ; Allen St. John, Hubbardton ; Mrs. M. D. Cole, Mrs. Wm. Farnham, Poultney.

ON FINANCE : D. D. Cole, Castleton ; J. E. Manley, West Rutland ; L. W. Redington, Rutland ; M. B. Dewey, Fair Haven ; A. J. Dickinson, Benson.

ON CORRESPONDENCE : Walter E. Howard, Margaret K. Adams, Marie O. Northrop.

The Committee on Correspondence immediately began the difficult and well-nigh impossible task of obtaining the names and addresses of all former teachers and scholars scattered up and down the world. Name by name the roll increased ; one name gave a clue to another ; old time pupils gave news of classmates and friends ; teachers reported remembered scholars. But generations had come and gone. The committee personally knew only their own contemporaries. Catalogues were missing and when found contained only the addresses of boys and girls. But where were the men and women ! After all possible research and correspondence the committee was saddened by the thought that its work was only partly done and that many names had vanished like the faces and many others dwelt apart. To every address that could be obtained the following circular was sent, both as an invitation and as a request for other names and addresses, and catalogues :

Should auld acquaintance be forgot,
And never brought to min' ?

CASTLETON, VT., March 1, 1887.

To all former Teachers and Pupils of the Rutland County Grammar School, Castleton Seminary, and State Normal School—GREETING :

The year 1887 marks the one-hundredth anniversary of a chartered school for higher education at Castleton. For a century this institution, under different names, but without interruption, has continued its beneficent work. To-day its pupils are found in every State of the Union and even in far off lands, filling with honorable lives the the stations for which they were fitted here.

It has been thought a suitable thing to celebrate the centennial of the school by gathering her children from the corners of the world and doing honor together to her hundred years of gracious service. The 10th of August has been fixed upon as the time for the formal and public observance of this anniversary. It is expected that eminent graduates of the school will take part in these exercises and every person who has ever been connected with the institution in any capacity is urged to be present.

To those of us who are residents of Vermont, it is an added pride that the school at Castleton is the oldest educational institution in continuous service in the State, and it shall be our grateful and pleasant duty to make this celebration worthy of our *alma mater* and of the Commonwealth.

All are requested to send us early notice of an intention to be present or, if to come be impossible, a letter of greeting and good cheer.

It is also requested that all persons into whose hands this circular may fall will send us names and addresses of school-mates and contemporaries, in order that the notice of this celebration may be as widely circulated as possible.

Any one having catalogues of the school will confer a favor by forwarding them for our use.

Respectfully,

WALTER E. HOWARD,
MARGARET K. ADAMS,
MARIE O. NORTHROP,

Committee on Correspondence.

In response to this circular letter, many replies were received, some of which appear in the appendix. The circular was also published in all of the local newspapers and many others in different sections of the country, and every effort was made to reach with our invitation every person who had ever been a member of the school. That some one whose heart was warm towards Castleton might not receive a personal invitation to this celebration was our greatest fear; that some did not is our greatest regret.

THE DAY.

Fairer day never dawned than August 10, 1887. Of all the days of the century it seemed the crown. Nature outdid herself and gave in August the beauty and freshness of June. Castleton had prepared herself for this jubilee. Even the streets, with the overhanging branches of the stately trees, were swept and garnished. National flags and banners and mottoes were everywhere. Private houses and places of business were bright with color. The school buildings, renewed and gay with bunting, and the grounds, ornamented with arches and wreaths of evergreen, made a picture never seen before.

The village had dressed itself for a gala day. For several days families had been welcoming specially invited friends and as the day drew near and upon the day itself crowds of people came by every train. The entertainment committee, however, had done its work so well that every comer found not only shelter but home and friends. The Seminary Park was the meeting ground. A book had been prepared for a register and during the morning hundreds entered their names and were given badges. At half past ten a procession was formed under the direction of Capt. A. E. Leavenworth, the marshal, and marched to the Congregational church which was soon filled to its utmost capacity. The walls of the old church had been hung with the names of principals and the place was beautiful with evergreen and golden rod—the flowers of the later Summer—and memories. Upon the platform were seated former teachers, the oldest people, the trustees, invited guests, the officers and speakers of the day. The executive committee had selected the Rev. George N. Boardman, D. D., of Chicago to preside over the public exercises and at 11 o'clock he called the meeting to order. The choir sang a song of welcome, and prayer was offered by the Rev. F. W. Olmstead of Bridport. The other exercises at the church followed in their proper order.

CITIZENS' WELCOME.

BY THE HON. J. B. BROMLEY.

Teachers and Pupils of the Rutland County Grammar School, Castleton Seminary, and Castleton State Normal School:

Although never having been in any way connected with this time-honored institution, except as one of the trustees of the corporation, I have been called upon to address to you a few words of welcome. At the close of a century of continuous work by this school (the oldest in the State), it was thought that we could in no more appropriate manner celebrate the close of its first one hundred years than by inviting you all to come to Castleton, the home of your *alma mater*, here to renew old memories, scenes and acquaintances, to talk over the events of school days, and once more to grasp the hands of teachers, schoolmates and friends, and for one day at least, lay aside cares, anxieties and business, and give yourselves up to the enjoyment of the society of the friends of days *lang syne*. Those scenes, incidents, trials, pleasures, vicissitudes and fortunes of school life are now fresh and vivid in your minds. All the minutia and details can be related with absolute correctness, while the impressions of more recent events, to some of us at least, are but momentary and fade with our declining years. Perhaps the century whose close we this day celebrate is the most wonderful in the history of the world in the development of the sciences, in the advancement of education, new discoveries, inventions and progress; and the subjects, branches of education, and course of study now required to be taught in our schools had small place in the imagination even, of the teachers of one hundred years ago.

The sturdy settlers of Vermont were quick to discover the importance of schools, and next after a place of worship, provisions were made for the education of the children. They soon, however, saw the necessity of more extended learning and knowledge of the higher branches of education than could be obtained in the district schools of that day, and to that end application was made to the Legislature of the then independent State of Vermont and in 1787, four years before she was admitted into the Union, the Rutland County Grammar School was incorporated. However, it is not my place to give you a history of this dear old institution and its great and glorious work, but in behalf of the citizens of Castleton and vicinity to bid you welcome. Therefore, we heartily welcome you all to Castleton, to our homes, to the old Seminary, to the scenes of your early life and ambitions, and while you are in Castleton during this reunion, "Make yourselves at home."

TRUSTEES' WELCOME.

BY HON. A. N. ADAMS, OF FAIR HAVEN, PRESIDENT.

Mr. President, Ladies and Gentlemen of the Alumni :

It is my pleasant duty, in behalf of the Trustees of the State Normal School, to extend to you a hearty and cordial welcome on this occasion.

To you who have come up hither, after so many years, from out the long array of those who have gone forth from this seat of learning, carrying with you into other States the benign influences of your life and culture here—to you we say, we bid you welcome; welcome to our hearts and homes, to Castleton and the old Seminary, to scenes made dear to you by early associations and friendships, and to the pleasant remembrances, greetings and joys of this day and occasion. We wish it to be to you a happy day. We have no city, but we may confer upon you the freedom of our State, our grand and noble old Green Mountain State, wherein we deem it a pleasure and privilege to have been born and to dwell.

While we join with you in recalling and commemorating the pleasant scenes of by-gone years, we ask that you join with us in our work and interest in the present, and in our faith and hopes for the future.

We recognize the greatness of the duty laid upon us and of the opportunity which is open before us. Our wish is that your presence here and your interest in our behalf, may inspire and help us in our work, and prove, at the same time, a pleasure and joy to you, and an occasion which you will long delight to remember.

RESPONSE TO THE ADDRESSES OF WELCOME.

BY THE REV. GEORGE N. BOARDMAN, D. D., OF CHICAGO, ILL.

In the name of the former pupils of this Seminary, and on their behalf, I thank you, Sir, for the proffered hospitalities of the citizens of Castleton. These houses have been before opened to those who are gathered here to-day. The good people of this town have ever been friendly to the Seminary and have contributed much to its prosperity. They have honored its teachers, they have cheered its pupils, they have gathered with pleasure, and in thronging numbers, to attend its public exer-

cises and to mark the progress of those here pursuing their course of education. And I thank the honored President of the Board of Trustees for the welcome he gives us to these halls, so dear to memory. It gives us joy to know that our *alma mater* has a warm heart and an open house on her hundredth birthday.

"Little of all we value here,

"Wakes on the morn of its hundredth year ;"

But while men die, institutions live, and ours, we are glad to know, preserves her youth amid accumulating years—her eye not dim, her force not abated. We have come up hither to congratulate her on the grace with which she bears her age and on the kindly providences which have protected her while others have fallen.

Fellow pupils of the Seminary, we have met to-day to recall the memories of the past and to recount the experiences of life since we parted long years ago, since we turned each his appointed way to encounter the rougher and more sober realities of an earthly existence. We have come to renew acquaintance and friendship and to cheer each other for a new start in this earthly pilgrimage. We have come to speak a word of affection and sorrow over those who cannot meet us, having been called to enter that land "from whose bourne no traveler returns." We have come back to these scenes of early youth that early sentiments may be revived and that we may live over, for a few hours at least, the dreams with which we first looked out upon the world. There is one point in life when dreams seem in place, when imaginings go for realities. It is when childhood is just behind us, when all the work of life is before us, when we become aware that the world of science is all unknown and the world of action is simply a scene of possibilities; then our hopes seem realities and opportunities seem success. It is then that things seem large and we feel ourselves to be amid the wonders of creation. Let us re-awaken these sentiments to-day, and God forbid that we should ever despise them. I would that my feelings when I was eleven years of age could rise up with their old vividness. I have seen some of the imposing architectural structures of the world, but none that impressed me so powerfully as Castleton Seminary when I first caught sight of it while passing along this main street. Since that time I have looked up into the dome of St. Peter's, but not with such awe as that which overwhelmed me when I first climbed those front steps and stood beside the bell rope that used to hang between the pillars of that portico. And let us not forget the terrors that beset us in those times, greatly to our good, no doubt, like that which almost took away my breath when I stood nearly where I now am and "spoke my exhibition piece" before a crowded house; nor let us undervalue the commendations of those days, worth more than the flattering words of later years, like that bestowed upon me by my father's revered friend, Mr. Palmer, when he assured me he could hear every word.

But our dreams must be mingled with realities. If we have come hither to wake again the long dormant past we have come also to lay beside them the achievements of life's labors. We have come to compare what we are with what we hoped to be. Some of us are gray and age has set its mark upon us; for some of us the sun has passed its zenith and is sinking in the west. We have come to compare the rising with the setting sun, and to ask ourselves whether the richer and mellower beams of the closing day are a compensation for the unflecked brilliancy of the morning. If the radiance of the dayspring has been dimmed by the smoke of the battle, may it be true of us all that the light of the evening mingles itself with the softer light of worlds beyond.



Geo. W. Beadman

Only one word more : We come together to-day to hail the second century of our *alma mater's* life. We charge you, under whose care she has now fallen, to see to it that her future is even more glorious than the past. May she be an honored benefactor of this commonwealth so long as time shall last. And we extend our welcome to the pupils to be gathered here in the years to come. We send them our greeting as year after year and decade after decade they come to take the seats which we have left vacant. And when the second centennial shall be celebrated, may they remember us as kindly as we remember those whose names adorn these walls to-day.

CENTENNIAL ADDRESS.

BY THE HON. JOHN I. GILBERT, OF MALONE, N. Y.

Since entering the church, I have been informed that nearly every one present has been at some time a pupil of this institution, and that one person was a pupil seventy-two years ago. As for myself, I came with five or six older brothers and sisters, and, being a mere boy, was thrown in as a sort of supernumerary.

I do not forget that you have already listened to three good addresses, hence I shall be brief and do little more than glance at the retrospect of one hundred years.

Here, in this country, one hundred years is a long time. It carries us back beyond almost everything that is familiar to us now. During that period, nearly everything that is changeable has changed ; our dwellings, our clothing, our implements of industry on the farm, in the shop, in the factory, in the mines. Commercial life has taken on new forms and methods, and it deals with new commodities. The entire outward aspect of life has undergone a complete transformation.

Political conditions have changed. In 1787 Vermont was not yet a part of the United States ; she was an independent nation, but she showed that she could fight and build schools.

The Republic itself had not then begun to be, under its matured, national form of existence. The Constitution of the United States was a proposition, not an accomplished fact. Within this period falls the election of Washington as President of the United States. In 1787 Napoleon Bonaparte was an obscure second lieutenant in the French army. All that marvelous, kaleidoscopic succession of French kingdoms, republics and empires, when the man of genius began to be the man of destiny, had not then passed before the astonished gaze of mankind.

During this period the map of the world has been recast. Every continent has felt the touch of change. Our own country was then a narrow strip of civilization along the Atlantic coast, bounded on the north by Canada, on the south by Florida, and on the west by an interrogation point. While it was believed to extend to the Pacific Ocean, in fact it did not cross the Mississippi, the regions beyond being still claimed by France.

Nearly all the political lines in Europe have been changed. Nations have sunk below the horizon, while others have risen above it.

One hundred years ago the German Empire was not. Italy, as a united nation, was not. Poor Greece, to whom we owe so much, was an abject slave at the feet of the Turk. European enterprise and greed and ambition and genius have startled Asia from the slumber of ages, while the "Dark Continent" has been brought to light by the noble spirit of divinely inspired philanthropy. The sea has opposed no barriers to the spirit of change; the islands have yielded to the new transformations.

One hundred years ago, how little the world knew about itself. How little the different peoples of the earth knew about each other. How little any of them knew about the earth they lived on. How little mastery they had over its forces. How little they knew of the multitudinous servants that were ready to do their bidding on land and sea. How slow and toilsome were the processes by which results were brought to pass.

But among all the discoveries and developments of the century, it has not been found that any force is comparable with that of free, rational spirit. It is as true as ever that wisdom is the principal thing, and the logic which adds "therefore get wisdom" is as good as ever. Nothing has disturbed the old answer to the old question, "What shall a man give in exchange for his soul?" It is the changeable that has changed; the human mind with its sovereign capacities and urgent needs, is now as it was then. And hence you need offer no apology for celebrating with every demonstration of interest and joy the founding of a Grammar School among the scattered but growing population of the County of Rutland, under the corporate authority of the glorious little Commonwealth of Vermont.

When I received the invitation to join with you in this celebration, I confess I was surprised to learn of the antiquity of this School, (speaking after the manner of Americans,) and of the changes through which it had passed,—naming itself at different times after the County, the State, the Town, and back again to the State; Rutland County Grammar School, Vermont Classical High School, Castleton Seminary, and State Normal School. It has been all these,—and more. In a peculiar degree it has belonged to Castleton, and yet it was by and for Rutland County and the State of Vermont, while at the same time its pupils were drawn from every State and from Canada, and from this school they have gone out to nearly every State and Territory, and to many lands beyond the sea; "their line is gone out through all the earth."

As to the manner of its starting, my chief information is derived from the excellent address delivered *here at the anniversary in 1870. To that and such other sources of information as are more accessible and familiar to you than to me, I must refer you, simply saying that from that address it appears that its origin was similar to that of many others in other States, especially New England. The people felt that they needed and must have something above that which common schools could furnish, and in preparation for the college course.

Colleges were then few in number, and the common schools were narrow in their range. This school stands and has long stood midway between the common school and the college or learned profession. The student of the college and the teacher of the common school both came from here.

*Hon. Henry Clark.

So, no matter by what name we call this institution, it has always been a stepping stone to those who wished to go higher, and a finishing school to those who wished to enter at once upon practical life. It now prepares pupils for a professional course, and deservedly takes high rank in that special field.

The necessity for grammar schools seems to have been recognized from the earliest days of colonial existence. Livingstone says that without good grammar schools, colleges will be "thin and unprosperous." He recommended the passage of an act providing for the establishment and maintenance of two grammar schools in each county, to be under the management of the county and a county charge. Nevertheless, these schools were for the most part, I believe, left to support themselves. The colony, or the State, often aided them, but, so far as I know, never undertook to support them. Though fully impressed with the necessity of higher education, the fathers seem to have adopted the theory that it was not right, or at least not wise, to tax the people at large for education beyond the rudimentary studies. And so the Rutland County Grammar School was created a legal entity, and then left to itself. Well, I imagine that with it, as with the individual, the very effort to thrive added to its thrift.

Many and great have been the changes in educational methods within a hundred years. But it is not certain that all changes are improvements. Taylor Lewis says that the first sentence he read in school, was "Man may not put by the law of God." It has been said that children cannot understand such gravity. But they do understand it. They were born to understand it. They recognize it as their own father's voice. It was far better than to begin by reading, "The cow is in the barn."

The recent system of education seems to be upon the right track ; it considers what are the faculties of man, and what is the order of their development, so that it can appeal to those faculties intelligently. But it has as yet investigated chiefly the understanding of man—only the intellectual faculties. The education of the future will carry a similar investigation up through man's higher nature,—considering what are his reason and his spiritual faculties ; how these develop and in what manner they can be best appealed to.

In the old times, schools to some extent and colleges certainly had in view the training up of a body of religious teachers ; now they have in view the fitting of persons to earn their living and to succeed in business or a profession : the latter looks to this world ; the former, to the world to come.

The ideal way is to look to both,—subordinately to that which is subordinate, supremely to that which is supreme.

There has been a long protest in recent years against sectarian schools, and it has gone so far as to exclude religious instruction. This is all wrong. It is not necessary to teach controverted points of doctrine, in order to teach religion and morality. The Sermon on the Mount is not sectarian ; the Ten Commandments are not sectarian ; the 119th Psalm is not sectarian.

There is a broad area of common religious ground which can be and ought to be taken into the curriculum of all public instruction. I would accord full liberty to all comers, but I believe that this continent was given by God for working out higher problems of human existence than the older countries had proved equal to. For my part, I will never consent to its being given over to a godless education.

This is a Christian country and the education of its people should be radically and broadly Christian. It should be neither heathen on the one hand nor denominational on the other.

Our fathers had few books; we have a multitude of them. There are some advantages in both conditions. If we can command our thoughts and concentrate them upon a purpose, and at the same time take in the ever widening field of science and discovery, we shall profit by increased opportunities. We must learn to be discursive without being superficial; to expatiate with the free step of the intellect, and none the less to concentrate our mental energy. It is not the quantity so much as the quality of learning which proves most helpful. We do not want information at the expense of power. The object of study and discipline is to develop the man and to set him in right relations to his present and to his prospective environments. Education is to clear the mind, to give it free vision, and, best of all, true vision.

Make the school a place for patient, modest, earnest, candid search for the truth. To get at the simple truth—that is the thing of first importance—not to become adept in controversy, not to set up or pull down theories, but to find and to embrace the truth, for that alone is real education and that alone will stand. Here we may find the first conception of those often abused words—liberality, and largeness of view.

Some people think these consist in regarding one thing as about as true as another. But that is narrowness and weakness.

Is liberality wanted? It is the truth that makes men free. Do you want largeness? To the truth belongs the *largeness of the universe*.

In these later days, and especially in politics, we have a great deal said about reform. There is always need of it; it began none too soon, and will go none too far. But there is something better than reforming, and that is forming. Let there be more care in forming, and then there will be less need of reforming. How potent a factor in the forming of character a school like this may be. The students are old enough to understand great thoughts and complex subjects, and young, impressible and unspoiled enough to respond readily to a noble suggestion, and unselfish outlook upon the world. And when the characters of men are rightly formed, all problems are solved. The labor question, the tariff, civil service—all phases of political economy will become clear and intelligible to right-minded men.

Ladies and gentlemen of the alumni, it is quite possible that nearly all of you are more familiar with the events of school life in Castleton than I am, as the time of my attendance here was but short. I will not attempt to entertain you with reminiscences. But I cannot forbear to express on this occasion my gratitude to Mrs. Winchester, who, many years ago, aided, with great skill and kindness, my first studies in Latin.

Doubtless many present have in mind some similar favor from teachers either present or now gone.

How shall we best act out our gratitude to this institution, and do something to make it glorious? How shall we make the past best subserve the present? Let us take the torch held out to us by loving hands in years gone by, and pass it on to the years to come, with an even larger, clearer flame. Let us so deal with every man and woman whom we meet, as to promote the best and highest and most enduring welfare of each. We stand on a mount of vision. We are looking both ways.

What shall be the education of the future? The answer to this, when it comes, will also give an answer to all the civil, political and social problems which have arisen, and which will never cease to arise, until they are settled according to the eternal fitness and law of things.

But, my friends, I feel how poor are any words of mine. This occasion celebrates itself. Nothing that can be said speaks so eloquently as that which can be seen. The procession upon your streets today is the best celebration. It testifies as hardly anything else could, to the estimate that is put upon education—upon schools—upon the foundation and the founders of schools. As I saw it pass—a long line of educated men and women, some of them distinguished in all the walks of life, some old and gray, some leaning on staffs, some in the vigor of young life, I said to myself, what if the founders of this school could look down upon this scene today, and see whereunto this work of theirs, so modest in its apparent proportions, has grown? But the procession seen here is small compared to the invisible one which marches upon the shadowy shore.

While nearly everything grows small as it recedes into the past, some things grow large. The founding of an institution is one. I congratulate the descendants of the founders who were impelled by so noble an impulse to do a work of such beneficent results. I congratulate the trustees of the institution, past and present, upon their wise and patient and public spirited service. It rises from all hearts to thank and congratulate the teachers, living and dead, whose names not only hang upon the walls today, but are written upon the tablets of our memories. I congratulate the pupils who have converted the teachings received here into power for good throughout the world. We send joyous greetings to the thousand upon thousand homes blessed by this school directly and indirectly.

Now let us hope and adapt our action to the hope, that all which was best in the life of this institution in the first century of its existence, will be garnered up and made to bring forth fruit a hundred fold in the generations that are to come.

POEM.

BY MISS EMILY G. ALDEN.

(*Read by Mrs. Charles H. Sheldon.*)

A poem requested ! 'Tis easy said—
But rhymes don't sing in a poet's head
As anthems surge on an organ swell
When grand oratorio casts its spell
On the waiting ear of an august queen—
In Westminster, so lately seen.

As glide from their "ways" the launching ships,
So pregnant hour is the hour that slips,
Before the stroke of a poet's pen
Can justify ways of God to men.

Then teach the birds of a hundred spheres,
To warble this tale of a hundred years.
(But birds, though dainty, are not divine—
Of moral values they give no sign.)

Then gather gems from a hundred mines,
To dash their brilliance along the lines,
Which tell the tale of the moral braves,
Who sleep in more than a hundred graves ;
While we, who are living, their deeds relate,
Because of their patience to work and wait.
(But diamonds glisten and never speak,
While words are jewels to those who seek
The hidden meaning to quarry out
Of softest whisper or strident shout.)

Then cull the blooms from a hundred zones,
To paint the story in color tones.
Invite the daisies on tombs we pass,
To murmur requiems in the grass
For buried heroes who never knew
Inheritance they bequeathed to you.
(But flowers will wither and droop and die
E'en under reproach of a lover's eye,
Before their secrets are half revealed,
Or the flush is fled from the clover-field.)

Then cluster gleams of a hundred stars,
Of Saturn's rings, or of ruby Mars ;
Or clang the bells from a hundred spires ;

Or catch the flashes from beacon fires ;
Or coax the breakers which foam the shore,
To lend the chant of their rhythmic roar ;
Or challenge Recording Angel's tears,
To make the rhyme of this hundred years.

But all in vain ! for a trenchant word
Outsings the carol of any bird ;
Outscintillates dazzle of brightest gem,
Tho' placed in a royal garment's hem ;
Is sweeter far than a flower's perfume,
Tho' tossed from a tuft of India's bloom ;
Oustrides the planet of swiftest course ;
Outvies the bells in their crude resource ;
Will warm more hearts than the beacon's flame,
And hush the tempest to sleep for shame ;
Will melt more wills than a seraph's tears
While breathing the ode of a hundred years.

A hundred years ! So that's the date
Which causes this pageant of higher state
Than any which marks the rule of kings,
Or triumph that stalwart victor brings,
Who aimeth not at the noblest things,
Beneath the rush of Heavenly wings.

A hundred years ! in this pillared shade
So long ago—a stone was laid
From whose foundation a temple rose,
Assuming proud, imperial pose.
Because a temple to learning reared,
The goddess of which the Greeks revered,
From which sweet time bright throngs of youth—
How many ? who knows ? not I forsooth !
Have trodden these paths and walked these halls,
Have learned brave lessons within these walls,
Have measured the line of life since then,
As graceful women and polished men ;
While Castleton school deserves the praise
In even more than a hundred ways :
So now salute the dear old Sem
As trump of the game, at least, pro tem.

Five years of the hundred, a woman's rule
Was the Golden Rose of this old-time school ;
With her keen blue eye and flaxen hair,
With her clean-cut speech and a smile so rare
It drifted sunshine everywhere ;
Her presence always so debonair
As she won with ease the hearts of boys,
For all their rough and shrewd decoys,

Made friends as well of the genus girl,
 With her fervid love and her tossing curl ;
 Till now, in her dreams of those bonny years,
 The tones of those boys and girls she hears,
 And tells me oft, in these later nights,
 The vision of Castleton's old delights !

Bless God for the charm of a feminine touch,
 For the world has been redeemed by such ;
 As women to ruggedest hearts hold keys,
 Madonnas of stately homes like these !
 'Tis little to render, this flying phrase,
 To blithest of Castleton's halcyon days ;
 'Tis little to ask that this gracious sway
 Be allotted one leaf of emerald bay ;
 Forgetting not others who merit a psalm,
 While we cast at their feet broad branches of palm.
 Foot, Walker and Hallock, and Knowlton—(not Post,
 Time fails us to summon the illustrious host,
 Who, non-presidential, gave money or fame
 To swell this high prestige of ven'erable name ;)
 While Leavenworth stands sponsor this jubilee hour
 For present possession of cumulose power.

Ah, well the hundred years are told
 That would be marked with a shaft of gold,
 If rewards were meted as man decrees,
 Or deserts did audit as mortal please.
 Not so ! that wisdom is keener far
 Which knows just when to make or mar.
 An aloe blooms in a hundred years,
 And in that leisure there appears
 No hurry of pert diviner's rod—
 But shapely plan of a sovereign God !
 In a hundred years 'twill be "all the same,"
 So shallow thinkers oft declaim,
 Forgetting meanwhile the aloe's cost,
 By a century's light and shade embossed.

And so as the years in cycles pass,
 The birds still chant their morning mass ;
 Stalactites sparkle in darkened caves,
 And toilers are buried in obscure graves.
 The flowers bloom on in splendid Junes
 And the stars encore their spheric tunes ;
 While bells strike forth in sonorous chimes
 In tall cathedrals of foreign climes ;
 And breakers crown their cliffs of jet
 With rarer pearls than e'er were set
 By human hand in regalia yet—

Or have curved a ducal coronet ;
 While beacons flame the far coast line,
 With most beneficent design ;
 And still the Recording Angel's tear
 Blots the riddle of mundane sphere !
 Better than all, the poet's word
 With resonance sweet, if rightly heard,
 Tells not only the tale of years,
 Striking its balance of fools and seers,
 But even forecasts diviner gains
 Than e'er were counted on eastern plains
 During the hush of that wondrous morn,
 In which the Monarch of Kings was born ;
 For naught can ever, like human pen,
 Pay fit homage to deeds of men !

As action broadens—its poem refines :
 May this lay of more than a hundred lines,
 (Tho' not a matter of facts and dates,
 Nor record of personal human fates,)
 Serve like a flutter of evening air
 Which wafts to court a penitent's prayer,
 To mark this day with a pure white stone
 Engraven with name of the Crucified One,
 Which hallows for us this festal scene
 On Castleton's slope of living green ;
 Has sanctified names at christ'ning font
 That have jeweled the 'scutcheon of Old Vermont !



PRINCIPAL'S GREETING.

BY ABEL E. LEAVENWORTH, A. M.

Ladies and Gentlemen of the Alumni of the venerable institution to which we would do honor today:

For me silence would seem more fitting in this presence, for I stand at the foot of a worthy line of faithful workers in one of the noblest professions. Yet I recognize that mine is the post of duty as well as of honor, for I count it an honor to stand here in this relation. To you, my friends, my greeting is most cordial. You have been worthily welcomed to the town and its hospitality by others, in a manner I cannot hope to equal. But as the guardian of the buildings and grounds that have been for nearly sixty years the home of your beloved *alma mater*, I bid you welcome to them. As you again, after the lapse of many years, tread these classic halls, I bid you feel at home and to revive your sense of ownership therein.

When six years ago I, in this spot, pledged my fealty to the interests of this school, it was to me a solemn vow, and I have endeavored to be faithful to the trust and pledge. I desired to sustain the prestige the school had attained under my able predecessors. Some of you may have sorrowed that Latin and Greek and the modern languages are no longer taught here, that music and painting no longer occupy a front seat in the curriculum of study, and may have feared that a decline in the spirit and thoroughness of the culture here given is the result. Some, no doubt, have remained away through the influence of this feeling, and others have come as to the grave of the old school they loved and were nurtured by.

Dry your tears of mourning, sorrowing children! Your *alma mater* lives in the freshness and vigor of perpetual youth. Children and youth still crowd her portals for the instruction and the discipline that give strength to battle with life's great problem.

October 15, 1767, the General Assembly of the State of Vermont chartered this school as a State institution. The constitution of the State provides for a university, grammar school in each county and one or more common schools in each town. This has been a State school continuously since, receiving State aid through its grant of lands and in later years by direct appropriations.

It should be borne in mind that no school can cover all the field of training now demanded by the researches and advancement in all lines of study. It is also true that all wisdom and sources of discipline are not necessarily wrapped up in the Greek and Latin tomes, and that the refinement and polish that the schools give are not always acquired only by those who have struggled with the French verb, or vainly tried to excel the productions of nature in the study of drawing and music.

These are counted of no less importance than formerly, but rather of so much greater importance that special schools are now founded for better instruction in them. This costs an expenditure of money and the employment of skilled teachers entirely beyond the reach of the classical school, or academy, of fifty years ago. Such a school can be no longer sustained by tuition, but requires large endowments.

It is also an open question whether other lines of study do not give equal culture and discipline. This is an age of specialists. No person can cover all lines of study, nor even hope to master the possibilities of one line. In recognition of this fact our Legislature has limited the work of this school. We believe that this has been wisely done and that the results fully attest the wisdom of the action.

The Normal schools of the State were first chartered in the fall of 1866 and went into operation in February, 1867. This school was for some time shaded by the old seminary and a class was not graduated until June, 1871. Since then it has graduated 228 in the first course and 55 in the second. Most of them have taught from one to five years. The most are still teaching and are generally successful, and the demand for teachers trained in our Normal schools is increasing.

In conclusion Mr. Leavenworth reminded the alumni that in the natural course of events he could not teach many years longer. He could not foresee what his heirs might do with the buildings if he should leave them as his estate. It will be best for the alumni to raise an ample fund for putting the institution upon a lasting foundation and then regain it. Tuitions cannot alone be depended upon for support, and no individual ought to be the chief reliance of any institution. Now is the time to make the past more secure, and perpetuate the influence, the hallowed associations, the name and the unrivaled opportunity of this famous school.

The benediction was pronounced by the Rev. Henry P. Higley, D. D.

PROCESSION REFORMED.

The marshal then resumed charge of the vast audience and in a very few moments, with military precision and strictness, withdrew the multitude from the church in the following order :

1. The officers, speakers, former teachers and others occupying the platform.
2. The pupils who were in attendance previous to Mr. Hallock's principalship, a venerable and goodly number.
3. Those who attended during Mr. Hallock's principalship, over one hundred in number.
4. Those who were in attendance thereafter up to and including Miss Haskell's *regime*, a numerous company.
5. Those who were students from that time up to 1881.
6. Those who had been students under the present principal.

Preceded by the band in this order, the procession returned to the school park, and, when the head of the line turned up Seminary street, the rear end had not left the Church common.



AFTER-DINNER EXERCISES.

During the services at the church five tables, each a hundred feet in length, had been bountifully spread at the foot of the park ; and at 2 o'clock the returning procession took seats at the tables and entered upon the active duties of the hour. Upon the conclusion of the material feast the flow of soul began under the direction of Hon. Charles E. Patterson, who had been selected to preside over these exercises. No attempt is made here to reproduce the witty and graceful words of the toastmaster introducing the various speakers. They are the spilled wine of the feast that cannot be gathered up.

INTRODUCTORY ADDRESS.

BY HON. CHARLES E. PATTERSON OF TROY, N. Y.

An eminent American statesman, who had his birth in this State and had attained high honors in others, once said that Vermont is a good place to emigrate from. If by this he meant to reflect upon Vermont as undesirable to be selected for a dwelling place, you that are before me will take issue with the sentiment. But if the idea he sought to convey was that the man, who has had here his birth and training, reaches manhood well equipped in all that is manly, to go forth into other fields to reap greater harvests than a stubborn soil may yield at home, a world can testify to its truth. I know that all good New Englanders are as fond of singing their own praises as if the Blarney Stone were located in the quarries of Rutland County, but still I do not believe in that too great modesty which would blind one to his own mother's beauties and virtues. And so I say every good Vermonter has a right not only to feel proud, but to boast of the strength and valor, inborn from his native soil, the possession of which has enabled himself and his foster brothers to gather honors abroad as well as at home.

We meet here today as fellow centenarians. I know that there are a great many young people of uncertain age and old people of uncertain youth, who will feel a diffidence in acknowledging that they were here at the laying of the corner stone of the Rutland County Grammar School, one hundred years ago today. But they will not be permitted to escape by vain denials, and they should remember that the hundred years just past are years for the Castleton school to be proud of. One hundred years ago today the state of my present adoption did not acknowledge the existence of Vermont as a separate, free and independent state. But New York had not then more than the leaven of New England which has since aided in swelling her dry meal to its present loaf of magnificent proportions. New York had then Dutch, English and Indians—the Dutch for language, the English for beauty



C. E. Patterson

and the Indians for intellect. When she wanted a diploma for education she sent her surveyors to Vermont for Ethan Allen and his Green Mountain associate instructors to imprint upon their parchment the birch seal. Even then Vermont was taking rank as an educator, and here, upon this soil, was planted seed from which has been added much to the fruit garnered within the century.

I do not belong to those who mourn for the good old times, and bemoan the degeneracy of the present age. I believe the world grows wiser and better as it grows older. So far as concerns material progress, no one can deny its existence. In the past century corduroy roads have given way to iron pathways which bring the extreme limits of the continent nearer together than at its commencement were towns in the same state; the genius of man has made slaves of vapors that work vast machinery with a power that places in one man's hands the strength of thousands; the lightnings of heaven are held in human grasp and flash thought from mind to mind through the limits of our globe without lapse of time; the barren wildernesses have been made to bloom, while implements of warfare have increased in power and variety, and appliances of luxury and results of peace have multiplied so that it would seem to need but the torch of strife or the balm of universal good will to make the whole world a desert or a garden. Who shall say that the education of the schools has not been a material factor in all this change? Who shall say that the corner stone here laid one hundred years ago has not been one of the chief foundation stones of the new structure?

And if there has been this material progress in the century just past, I ask you if the facts do not justify a belief in a moral progress. As distances have been lessened, as men have drawn nearer to one another, as minds, from constant contact, have grown familiar with other minds, a broader charity has grown up; self respect has found that it can assert itself with due regard for the rights of others; self assertion may exist with proper appreciation of the virtues of one's fellows; man no longer holds property in man; divines no longer gloat over the most comforting doctrine of eternal damnation; heart and mind sustain one another in the enjoyment of purer development, and we may joyously believe that in the first rays of the rising sun of a new era, we have a right to hope for greater happiness to all mankind than the world has seen since the gates of Eden were closed. But in our joyous hopes for the future it will be well that we do not too greatly exaggerate the present by confounding it with an anticipated future. In particular it will not do for me to believe that toleration of the faults of others has grown to the extent of extinguishing human impatience and just resentment against usurpers.

If Douglas was right in saying that Vermont was a good place to migrate from, bear me witness that I speak a greater truth when I say that Vermont is a good place for her emigrants to come back to. Now that we are back here, it would please me much to occupy your time with a recital of reminiscences of the past, even to the extent of garrulity, but the times have not educated you to a degree of tolerance and forbearance from which I could hope to have your respect and good will, if I should thus usurp the province of others. I am not here to speak, but merely to introduce speakers, and I now have the honor to propose as the first regular toast:

1. *The State of Vermont:*

The mother of men—the builder of schools. Her wandering sons, with hands that touch, have stretched for her a broader boundary than the narrow rim of lake and river, and made for her another realm unseen.

RESPONSE BY HON. F. D. DOUGLAS OF WHITING, VT.

The theme upon which I am called to speak is one which should be ever dear to every native born citizen of our state. It is a subject which may properly give inspiration to our best orators, or our most gifted poets.

The early history of Vermont is a history of which we may justly be proud. Proud of her founders, her defenders, her statesmen, and her scholars. Prouder still of that class whose names may not be found upon the pages of history, and whose untiring fidelity and devotion have not been rewarded by those public demonstrations of honor and renown with which the world is wont to crown its favorite heroes. I refer to those mothers of Vermont who in her early history presided over those homes from which emanated that unyielding integrity, so characteristic of the early Vermonter.

Vermont's past record has been a glorious one. Glorious in her sons, who have gone out from us to broader fields of honor and usefulness. Glorious also in those who remained and built up those educational, moral, and social influences that have developed Vermont's true men who have given her a reputation for those sterling virtues which are the crowning glory of any people.

The problem for us to solve is, "How shall we preserve this noble heritage, and hand it down untarnished to coming generations?" It is peculiarly fitting that we consider this problem on occasions like this.

It is obviously a question of the development of the masses. It is conceded that the individual works out his own destiny. That he is responsible for the moral, intellectual and social character which he sustains. This destiny, under Providence, is in his own keeping, for "character is destiny." That which is true of the individual is also true of the state and nation. This generation will determine the character of that which is to follow. From the youths of today will be developed the philanthropists, the scholars, the jurists, and the statesmen of the next generation, and ah! too truly, too, from the present prattling throng of youthful innocence will come the drunkard and his triplet brothers, the tramp and the train-wrecker, of the near future. From the masses of to-day will come the state and the nation of tomorrow. How, then, shall these masses be developed? How, and by what influences, can this work be most effectually accomplished? I hold that it must be, if at all, through those influences and institutions which come down to the masses. For their secular, and, to a great extent, their moral and social training we must look to the common school and academy. The very salvation of our state depends upon the character of these and the patronage which they receive.

What a power for good has not the institution whose centennial we today celebrate, been in the land? Its influence has not been confined to the town, county, or state of its birth; it has been as broad as the nation. During its entire history it has been the efficient educator of the thousands of pupils who have flocked to its halls, and these, in turn, have educated untold thousands more. Today it is the teacher of teachers as well as scholars. It is one of those nurseries which the state has wisely provided and fostered for the fitting and multiplying of those devoted to the common school department of educational work. The most pressing want of the times is accomplished, energetic teachers in this department, those who can successfully develop men and women worthy of the citizenship of a free, enlightened state, and to live in a progressive age.

Take care of your common schools and academies, and the colleges, theological, law, and medical schools will take care of themselves. Without this care of the primaries, those, like the stream whose fountains are dry, will become contracted and ruined. Then let these nurseries of teachers be sustained and multiplied. We need the special education which they impart, not only for teachers, but for the future parents, that they may know what constitutes good schools, and be prepared to establish and maintain them.

What an impressive lesson has not Vermont's history of the recent past taught with regard to the developing power of the common school and the academy? What nobler sons can Vermont ask, what more accomplished statesmen can she expect from any source than that noble trio who have so long represented her in the councils of the state and nation? The names of Edmunds, Morrill, and the lamented Poland are fitting examples for the present and future emulation of our young men, all of whom came up, like the Franklins, the Henrys, the Lincolns, and the Greeleys, to their high estate, not through the halls of classical learning, but through the homes, the common schools, and academies of their time. Let us sustain those institutions which have developed such men, and which lie at the foundation of our educational, and through this, of our social and political development.

Let the teachers present on this occasion re-dedicate themselves to their noble work. Let the parents resolve that they will sustain them. Let every citizen of Vermont resolve that he will do what he can by his influence and vote to strengthen this mighty lever for the uplifting of the masses—the common school. If such impulses and resolutions can be felt and put in practice throughout our state, we need not fear that the future of Vermont will be less glorious than her early history.

HON. JOHN I. GILBERT, of Malone, N. Y., also responded to this sentiment, on behalf of “her wandering sons,” in an eloquent speech.

2. *The Rutland County Grammar School:*

The eldest child of poor but honest parents, it has borne the burden and heat of the day; and now, in its old age and in the evening of the century, trots the Normal School, its healthy grandchild, on its knee.

The Hon. Merritt Clark, a student seventy years before, and for fifty years a trustee of the school, was called upon to respond to this sentiment. Mr. Clark excused himself from making a speech, but read instead the following original poem:

POETS OF VERMONT.

Poets quite oft like sheaves are seen,
Which separate broad fields of green,
Or like the stars with brilliant light
Which punctuate the shades of night.
The Druids dwell our groves among,
And sing perchance, as Sappho sung.

Do poets dream, aye, ever dream,
And are their teachings what they seem?
To life they give a rosy hue,
Oft times the picture proves untrue.

AFTER-DINNER EXERCISES.

Our common life is quite the same
 From day to day ! There is no flame
 To warm, no hope, no chance to rise.
 Oft without thrift or enterprise.
 A luckless life will end the scene
 Unless a change shall intervene.

Yet poets love their native land,
 And ours have proved a stalwart band.
 With pen and patriotic song,
 Upholding right, denouncing wrong,
 In battle oft and often where
 Our country's greatest perils are.

The late war, note ! not waged for fame
 Or conquest. It had higher aim.
 A nation and the soldier brave
 Sought freedom only for the slave !
 Accomplished that—his shackles fell ;
 The sound was slavery's funeral knell.
 The wide earth o'er, beneath the sun,
 A greater victory ne'er was won.

Proclaim it till time shall end,
 Freemen will the right defend.

Not all stalwarts ! some weak as men
 Long past their three score years and ten.

I had a classmate—sad his fate !
 His rank was high and laureate,
 "His words were silvern, thoughts of gold,"
 His mental structure, finest mould,
 He had a faith that gave a hope,
 Was flighty and inclined to grope,
 He met the world and baffled fell,
 His home long years a madman's cell.
 McDonald poor, to mem'ry dear,
 Accept the tribute of a tear.

Others with greater force have told
 The stories of the days of old,
 Of Institutions founded here
 By sturdy men as pioneer.
 Prime schools they built, laid forests low,
 'Tis now a hundred years ago.
 Made here were "pitches"—acres cleared,
 The hovel and the cabin reared,
 And here was built a "picket-fort,"
 And "Justice Higley held a court ;"
 'Twas here they gave a "pastor's call,"
 Also "an ordination ball ;"
 Here Arnold and brave Allen plan'd



Mr. Clark

To capture Ti with "great demand."
 I frolicked here, light-hearted boy,
 With brimming cup of mirth and joy ;
 Cut up, and fell in love, you know,
 But that was seventy years ago.
 Enough of this crank story's told,
 Alas ! I'm garrulous and old.

In retrospect to-day I see
 The changes of a century,
 An evidence of vast increase
 In commerce, wealth, arts, war and peace.

And yet God's laws have never changed,
 Both wise and just, it's so arranged,
 'The summer sun and winter snow
 And varied seasons come and go.
 Eolus' harp is now the same,
 Fire warms and glows with upward flame.

In episode and contrasts e'en,
 Allow to tell what I have seen.

I've seen a storm. In sable shroud
 The wild winds rushed—the forests bowed,
 An angry God spake from a cloud !
 Loud thunders roll, the storm fiends cry,
 The lightnings flash athwart the sky.
 I've seen a calm. The storm was o'er,
 Still waters slept upon the shore,
 The summer shade and golden light
 Returned like harvest moon at night.

I've not seen peace, the golden age
 Foretold so oft by ancient sage.
 The picture which old Virgil drew
 None ever saw or ever knew.
 The halcyon day, quite free from strife,
 Is not the gift of this brief life,
 The poet, paint it as he may,
 Can never paint the perfect day,
 When rain, or cloud, or wind, or shower,
 Shall not disturb the peaceful hour;
 Or memory recall the wrong
 And ills of life, a countless throng.
 No perfect peace on earth is given,
 That boon alone is found in heaven.

The world moves on ; men fill the marts
 And stocks and sales and varied arts,
 Commingle with defaults and wrong ;
 The weak grow frail, the strong more strong.

AFTER-DINNER EXERCISES.

Our friends have told, and told us well,
 What antedates this festival.
 Assembled here to-day, we see
 Oft branches of the parent tree,
 In fruitage rich with gifted men,
 Who wield the sword, the plough, the pen,
 Known in the church, the state or art,
 Where men are called to take a part.
 Such is the record of the years,
 O'ercast with trials oft and fears.
 Arise, Alumni, and decree
 Beneath this academic tree
 What shall its future hist'ry be.

I've wandered. Poet is our theme,
 Perhaps I'm guilty of a dream.
 Too weak is age to follow long
 The thread that's woven into song.

A dream is what, and what the power
 That greets us at the midnight hour?
 Remembrance wakes of youth and home
 And sweet reunions ne'er to come.

Natus not fit, hath Horace said,
 The bard of Troy and long since dead.
 Poets, like stars, will ever shine,
 Some more, some less, and some divine.

Our Eastman had a poet's birth,
 Playful was Saxe and full of mirth,
 Crisp Hunting, apt versifier,
 Chaste Dorr and lover of the lyre,
 Kendrick, refined, compact and terse,
 And Post, excelled in sacred verse.
 Great masters all, with gifted pow'r,
 To cheer and gild the passing hour,
 Uplift our hopes, our joys prolong,
 In sweetest strains of varied song.
 Passed on have some, and on their brow
 To-day we place the myrtle bough;
 To those who live, we grant in brief,
 In classic lore, the laurel leaf.

Castleton Seminary :

The spring in the mountains, the fount of strength and inspiration, the shrine of happy memories ; its strength endures, its charm lives on, its blessing deepens with the passing years.

RESPONSE BY REV. GEO. N. BOARDMAN, D. D.,
OF CHICAGO THEOLOGICAL SEMINARY.

Mr. President—I shall take the liberty of being somewhat free in the interpretation of the sentiment on which I speak. My subject is Castleton Seminary. It is a spring among the mountains. It has sent forth a refreshing and invigorating stream for generations. Its influence has been felt in almost every town in the State, and largely felt in other States. The great work which this institution has done is in its efficiency in moulding the homes of Vermont. She has sent out sons and daughters who have occupied what are called high positions in the world, but this is not her chief glory : her honor is, that she has helped to make the homes of this State better ; has added to the intelligence of those who have labored on the farm and in the workshop ; has made husbands and fathers more wise and considerate ; has helped wives and mothers to make homes more attractive, families more happy.

These results have flowed forth in blessings upon the State as if they came from a living spring, but in fact they were the product of hard labor within the institution itself. I prefer to call this school a well rather than a spring, and to think of its streams as thrown out by a pump rather than as bubbling forth spontaneously. And I shall take the liberty of speaking of some of those who have had their hands upon the pump-handle, and of some of the pupils who have been sent forth by their impulsion.

I shall assume that the first five years of Mr. Hallock's administration were the model years of this institution and confine my remarks mainly to that period.

Mr. Hallock was a strong man—physically and intellectually. He came to this town in 1838 to supply the pulpit of the Congregational church for a few months in the absence of the pastor, Rev. Mr. Steele. Though the Seminary at that time was thoroughly run down, he had the sagacity to see the strength of the position. He always considered it as good a place for an academy as any in the State. He accepted the office of Principal and set himself to the duties of his office. He had most wonderful powers of persuasion. He gathered in the sons and daughters of the farmers and mechanics from all the neighboring counties ; he set himself to improving the appearance of the building and grounds, and we owe to him the paint upon those walls and the trees under whose shadow we are now gathered. He always kept good teachers, especially in the main departments of the school, while he could, in an emergency, take any position and fill it well. He was a man of marked character, was too incautious as to his own reputation, and from birth was predestined to the epithet "old." I have heard him called "old Hallock" in Minnesota, and, I suppose, in every State between here and there. He was a good man for boys to snowball when he was riding past in a sleigh, a good man for those annoyed with him to assail behind the back, but he was about as well able to take care of himself when opponents were before him as any one I have ever known. He had defects of character, but if the present principal were to retire, as he has

intimated may be the case (I trust he may long remain), and another E. J. Hallock were to appear, for one I should say, do not look further, here is the man to be at the head of our school.

Another who did yeoman's service in plying the pump-handle was Samuel Hurlburt, Mr. Hallock's assistant, afterwards the Rev. Samuel Hurlburt of New Haven, in this State. What a compound of pride and humility, of honesty and shrewdness was he. He was the embodiment of sincerity, yet he had no idea of allowing himself to be imposed upon; he seemed to have a childlike simplicity, yet he would have deemed it an eternal disgrace to be outwitted by a rogue. No one ran any risk in trusting him, but any one ran a good deal of risk in attempting to get an advantage of him. He rejoiced generously in the success of others, but hated terribly to be beaten himself. He was every inch a scholar, a cordial helper of every one who tried to do well, and a friend as true as steel. To very few have I ever been so strongly attached. He died all too early, to our human thinking, soon after he had entered his fortieth year.

What shall I say of his successor in office, the all-accomplished Churchill? He opened to us a new idea of scholarship. He seemed to know everything, he seemed able to say anything in exactly the fittest and most accurate way, he never doubted, he never hesitated, was never dull or weary. Everybody said he would make his mark. It needed no prophet to say it; he is probably a friend of our Chairman; both are in New York politics. One has been on the bench and in Congress; we expect soon to hear from the other at Washington. There are many other names which ought to be mentioned to-day, but I must leave the teachers to others, and turn to say a few words about pupils.

Kate Newell came here from Charlotte. Her intellectual face at once drew all eyes. I perhaps never spoke with her during our school days—she was in the seminary, I was a day scholar—but her reputation was a possession in which we all shared. She was witty, I suspect at times sarcastic, scholarlike and ladylike. Her loss was universally mourned when she went away. Her first marriage was unhappy, but as Mrs. Daggett of Chicago she was idolized by her husband, the center of admiring friends, a woman of wide information, a champion of the dignities of her sex, the founder of a ladies' literary club, where great themes are ably discussed and where her bust is lovingly gazed upon by friends who deplore her untimely death. But why does time hasten on and forbid one to speak of many whose forms rise up before me? Fennel and Wilcox, who left the seminary about the time I entered it, Jane Smith—now Mrs. Carr—easily a leader wherever she may be, the stately Cooper, the elegant Lodge, the silent James Nash, Gridley Perkins, almost another name for intellectual keenness, Daniel Gorham, Warren Winchester, John Lowth, Hodges, Hawkins, Dake and the Hookers. Some of them are no more. Their fortunes have been varied, but they all deserve to be mentioned to-day. I must pause, after bringing forward one name more. There stands my friend and classmate in this institution—John Curtis—the incarnation of mathematics and mechanics, the repairer of old clocks about as soon as he could walk alone. He shot through his algebra before his classmates fairly knew what they were studying. Excused from mathematics in college because his lessons would not keep him from mischief, as an undergraduate he gave much of his time to mechanics, and in his later occupations he has given his thoughts, among other things, to perfecting the steam engine. He lives on his paternal acres, like old Grimes, “in easy circumstances,” and with the haste for which he was famous in school days, he has for forty years intended to bring his inventions before the world, when he gets ready.



H P Higley

One closing word for the dear old seminary. We have been told to-day that the classics have been dropped from her curriculum of study. Institutions, like men, must often do as they can, not as they would. We rejoice that there has been no diminution here in the thoroughness of discipline. We have no fault to find. But I believe in the dead languages. I would have a boy follow Latin roots quite down to Cesar's coffin. I believe one draws life from familiarity with the old orators and statesmen. Classic schools in these days need endowments. Rutland county is rich. Cannot our seminary have \$100,000 as a classic foundation. Talking is vanity ; where is the rich man or woman among our graduates who will endow the institution and revive its fame for classic learning ?

RESPONSE BY A. E. HIGLEY,

OF BENSON, VERMONT.

Dr. Boardman speaks of the years when he was at school here as the model years of this institution. But it is not so. The days when I was a scholar here, and serenaded the girls and climbed the balconies, were the golden days. To him Mr. Hallock is philosopher, guide and friend. To me Miss Haskell is the ideal teacher. The tree he planted in this park may be strong with deep roots and broad branches, but my tree is deeper and higher and broader, with sturdier trunk and richer leaf. And so, as the years come and go, to each scholar the palmy days of this school will be *his* days, and the best and strongest teachers will be the teachers of *his* time—and that is well. And “I will weary you no longer, then, with idle talking.”

RESPONSE BY REV. H. P. HIGLEY, D. D.,

OF BELOIT, WISCONSIN.

I can at least mount this bench, and thus follow Prof. Boardman toward glory, so far. I am not going to say much (not in value at least), but I think I can make you all hear what I do say. You see I owe more than some who have preceded me to Castleton schooling, for I took lessons in open-air elocution on yonder side-hill, driving oxen. That picture to the southeast, framed between these two maples, showing just where the wood-road enters the timber, reminds me what great shouts it took to get safely down that hill.

We are all proud of Castleton to-day, of the heads that planned and the hands that executed, and the skill and taste everywhere, in the royal welcome back to the widely scattered sons and daughters of this old, long useful, and still efficient school.

Principal Leavenworth is quite right that there ought to be a provision for the future by which this ground and all it contains should be consecrated to the cause of education for all time to come. I share the conviction of the last speaker that the best line of work for such a school as this must include thorough classical training. There are colleges enough in New England, but for schools that stand between the usual grade of town and village public school and the college, there is still room. There is especially room at the top. It is the *best* that, in the long run, will be wanted, that ought to be wanted. I am old-fashioned enough to believe that with the enlarging fields of scientific and literary knowledge, there is nothing that can take the place, for healthful, varied mental discipline, of those old tongues, *Latin* and *Greek*. I would be glad to see here a classical school of first rank—not to the exclusion of other things, but with the rest. If there is one thing with which I associate the best

progress I ever made in mental growth, it is with the shaking up and invigorating which came to me in the study of *Latin*. That the principal of to-day has acted wisely and met a present demand, I fully believe, and I would rather see such thorough work as we learn *is done* here, than to have second-grade work in any line of study. But my ideal of the *best* cannot leave out—from a good large place—the tonic and stimulus of classic study.

Now, looking back, the good work of the last hundred years has had three things that I would like to name :

1. Good timber to work with—the boys and girls, young men and women of Vermont. A New Hampshire speaker, responding to a toast for his State, spoke of the custom for an artisan to show as a sign a specimen of the work he was ready to do—a blacksmith, a horseshoe; a shoemaker, a boot, etc., “so when the Almighty made New Hampshire, He cut the profile of a man on the face of one of her mountains, and left there his sign of the decreed purpose that New Hampshire should make men.” That was well said. But though the “old man of the mountain” looks down upon hills that are east of Connecticut river, we will let facts speak for Vermont. Her men and women shall be her sign. *Good* stuff, in vigor, and health, and industry, and economy, and integrity has come up here from home and school, from farm and village. Perhaps no one has mentioned it, but in *my day* there were very pretty, bright, sweet girls in Castleton seminary.

A year or two after I had married, a college classmate cut out of a Chicago paper, where he lives, a newspaper item. It said that Kate and John Jones, married by Rev. H. P. H., at such a time and place, were divorced, etc., etc. My friend wrote that his wife was very anxious to know if my work was turning out like that. I answered that it all depended on the timber I had to work with. I would not agree to make ox-bows out of basswood, but if he would furnish good hickory they should bear the hardest pull.

2. Then there have been *good teachers* at work here—many of them have been named today—strong, manly men, and not less noble and worthy women. All know what Garfield said of President Hopkins in the way of comparing colleges. “A slab bench for a seat, Mark Hopkins on one end and I at the other, and that would be the college for me.” Not fine buildings nor large equipment, but heads and hearts of true, strong, noble, living men and women are the important aids to education.

3. All truth leads up to God. The Bible and Christianity have not been left out of the work here done. Try to bleach education so that the colors of the cross will not show in it—the attempt sometimes made in the text-books and the State schools of public education—and the fabric gets thin and rotten in the treatment.

Long may this school have, in the youth who gather here, *good material* to work with ; in her *teachers*, not mere encyclopedias of wisdom, but, first of all, *men and women*, alive and consecrated, good and strong. Then, true to Christ, and drawing wisdom from his word and spirit, may her youth be trained for such living as the world needs, and as will lead right onward to “better worlds on high.”

4. *The State Normal School:*

The evolution of the times, and as it looks to the future with steadfast heart, may it prove to be the survival of the fittest.

RESPONSE BY PRINCIPAL LEAVENWORTH.

Mr. Chairman and Ladies and Gentlemen :—Had my own wishes been consulted I should have been passed by on this most interesting occasion, for I am daily seen and often heard on these classic grounds, so endeared to you by the associations of the past. There are so many here whose voices you would like to hear, for by association they could not fail to revive the memories of the past, and I can only speak of the near present.

But, my friends, I am glad, yes proud, to be here and to claim recognition as the guardian of the rich heritage you have handed down to my charge. I am glad to welcome you home again. These grounds, the cooling shade of these graceful trees, many of which some of you helped to plant, yon venerable building, standing there as our fathers placed it, and well nigh as good as new, are today yours to use and to enjoy.

Be at home again, then, and let happiness reign supreme in your breasts. I knew Principal Hallock well by reputation. His niece, Miss Sparhawk, was the playmate of my childhood, and for some years I taught among his kindred at New Haven, so that his name was often kindly mentioned in my hearing.

And when today, at the church, I called for his students to rise and join the procession, I was at first amazed at the enthusiastic numbers; and when I saw the look of loyal pride upon their countenances, I could but wish that he could have seen what I saw. It would have been something of a reward for all his work in their behalf. And the same feeling was strengthened as the students of other periods arose. After all, the chief reward of the faithful teacher is found in this recognition by his pupils in after years of the esteem in which they hold his services.

Some who have spoken seem almost to fear that a decline has come to their *alma mater*, because their interest centers in the period of their sojourn here. Latin and Greek are no longer taught here, and they fear that the discipline found by them in the study of these languages, which gave them strength to do and attain, may not be secured by the present curriculum of study. But is not discipline the outcome of experience, and may it not be found in other lines of study? Is it not rather secured by the way in which a study is pursued than in the subject matter? I was long a classical teacher, and I yield to none in my estimation of classical instruction. But have not our old English authors, Bacon, Milton, Addison, Shakespeare, and many others I might enumerate, become classic, and can we not obtain from the right study of these nearly all the discipline in language that we need? We claim that our training in these is classic, and the results shown by our graduates justify this claim.

But I must not weary you; your time is too valuable. You desire to seek out old school-mates, and to recall the scenes of *auld lang syne*. As I have witnessed these meetings today my breast has warmed in sympathetic response, and my heart been made to leap for joy that I am permitted to have a little part in this celebration. And I have renewed my vow to be true to the institution you so love, as strength and ability and means are given to me.

Ten years more of labor may perhaps be vouchsafed to me. I know not, but after that, what? I can but repeat what I said briefly at the church. The Alumni should regain control of the property and place it under conditions that will make it sure for the service of the school in the generations to come. This will be comparatively easy to accomplish while I am at the helm.

Again I bid you welcome, and may you carry to your homes only pleasant memories of the day, and never have cause to regret your connection with this school in the past, or that you participated in the festivities of its first centennial celebration.

5. *Castleton Village.*

The home of faith and hospitality ; its shady streets have felt the tread of many feet that wander far, and no one goes but longs to come again.

RESPONSE BY THE REV. C. N. THOMAS,

OF PORT HENRY, N. Y.

Two thoughts suggest themselves to me as I think of Castleton and her schools. One is that the people of this town so loved, and aided, and cherished the seminary that to them must be accredited, in no small measure, the prosperity which the school has attained. This tree of learning has grown and spread out its branches so that it bears rich fruit in all this broad land, and even in other lands, because it had good soil to grow in. The other thought is that Castleton has nourished another institution of which she may well be proud. I refer to Castleton Medical College, which for years was the best known and most highly reputed medical school outside of the city of New York. So what village in Vermont has a better educational record? In her work for the country she should be congratulated as second to no other in all the region round about.

As the speaker concluded shouts of "Song!" "Song!" arose from all parts of the grounds, from friends and contemporaries who remembered his singing of yore. In response Mr. Thomas, with all his old-time sweetness and power, sang "Mine eyes have seen the glory of the coming of the Lord," the people joining in the chorus.

RESPONSE BY THE REV. LEWIS FRANCIS,

OF BROOKLYN, N. Y.

He began with playfully alluding to a scene which he had just witnessed in the cars of a woman who rushed to the rear of a swiftly moving train, wildly shouting to Tommy that she had left her bundle, and saying that he felt something as she did, for his bundle of a speech was altogether left behind, and he had no way of gathering one from the reminiscences of the day, as he had neither taught in the seminary nor been a pupil there, as all the speakers who had preceded him had. Mr. Francis continued : My earliest acquaintance with Castleton village began when I was a college boy, when one winter's evening I was left with some fellow students by a failure of the cars to make connection, and was obliged to spend the night here. Mr. Hyde Westover very hospitably welcomed us to his hostelry at the foot of Seminary street, but soon exhausting its resources my companions and I sallied

out to find some amusement and discovered what probably is unknown to many here, that Castleton Seminary had in those days a gymnasium ! I never heard of it afterwards, but can testify to its existence then. Following the leadership of a colored boy we were led to a place near the Seminary park where was a rickety old building in which was a bowling alley. This was dimly lighted with tallow candles, the boy holding one to show us where to bowl, and here I was first introduced to any part of the curriculum of Castleton Seminary, and had my first and last training under its fostering care. But even that old bowling alley has long ago departed, and I wish it might in these latter days be succeeded by a gymnasium worthy the name for the use of the students who gather for study within these Seminary halls. But of Castleton village I can say that as today I walked up its streets I thought I had never seen it look so beautiful and attractive, and I was reminded of the eight happy years I had passed here, and of the many expressions of kindness, and the generous manifestations of hospitality I have received. The trees have grown larger, the arched avenues of bough and leaf — more beautiful than cathedral aisle — have grown higher and richer with added beauty in the years since I went away, and in them I find a symbol of increased strength and growth in the Seminary which adorns the village, and a presage of what it is yet to be in the second century upon which it is entering. I have been surprised today to hear its Principal speak as if he was old, or that he had not many years before him still of usefulness. Mr. Leavenworth was a member of my class when he graduated at college, though of but a day's standing, and took his degree with me and was recorded in the college catalogue as of my class. I certainly do not propose to consider myself an old man. I am rather a young man, and my classmate is not old. He has energy and vigor and pluck and ability, and for him I prophesy many years of increasing usefulness in the old seminary, and for him and the school I can wish only the best things and pray that the years to be may be better and richer than any of the years of the long century just closed.

RESPONSE BY PROF. DUNHAM ARNOLD,

OF WASHINGTON UNIVERSITY, ST. LOUIS, MO.

Some wit has said that the tallest man he ever knew was named Short, the blackest man he ever saw was named White ; and on the same principle of delightful contrast, I suppose, the best man to represent the village of Castleton is one who was born in the State of Rhode Island. And there is reason in this. "Let another praise thee and not thine own lips." Castleton can bear all the encomiums heaped upon it. A lady and gentleman, who have traveled widely, told me, when passing through here a few days ago, that it is the prettiest village they ever saw. Not only is it remarkable for its beautiful streets, its shady maples, its pleasant homes, and the views from the surrounding hills, but it is a great moral sanitarium. There are, at present, four ex-ministers living here, to say nothing of those who make periodical and temporary visits to gather oxygen and inspiration for future discourses. The returning sons and daughters, who once called this home, and their many friends, find here a charming retreat from the duties and pressing cares of the world's life.

The geographies of the olden time used to give the characteristics of each State in rhyme. Of Vermont they said :

“Vermont is famous for men
And women and horses and sugar.
The first are strong, the third are fleet,
The second and fourth exceedingly sweet,
And all exceedingly hard to beat.”

What is true of the State is true in the superlative degree of this town. You are all familiar with the process of preparing sugar. They get an enormous amount of sap and boil it down for a long time, until the sweet crystals appear. Castleton is Vermont boiled down. And, Mr. President, as you seem to insinuate something in this direction in calling upon me, I may say that this is especially true of Castleton women. Ye returning gallants of an older generation, who learned, perhaps loved, to appreciate the charms of maidens then young and frolicsome, tell your friends in your widely scattered homes that the village girls are as lovely and sprightly as ever. And if any worthy young men wish to “sugar off” the matrimonial caldron by placing Cupid’s fires beneath, they can find no sweeter, choicer crystals than in the valley surrounded by the green hills of Castleton.

6. *The Corporation:*

The grave guardians of great interests, their labors have not been without fruit nor their anxieties without reward.

RESPONSE BY PRESIDENT A. N. ADAMS,

OF FAIR HAVEN, VT.

I am asked to respond to the double toast—“The Corporation” and “The State Normal School”—the former, “The grave guardians of great interests,” the latter, “The evolution of the times.” I can truly say that these are my sentiments; and speaking for the Board of Trustees, with which I happen to be officially connected, I can also say that whether the interests of education here are committed to our care because we are grave, or we are called grave because these great interests are committed to us, we realize how great and serious these interests are. We are mindful that they are to be treated in earnest, since they are vitally linked with the character, the life, and work, and happiness of the hundreds of our young men and women who, all up and down our many hills and valleys, are the pride and glory of Vermont.

This school has much to do with the kind of society which shall exist hereafter in our beautiful towns and villages. To show that the members of the board have realized the greatness of their trust in former years, needs but a reference to what the Seminary and Normal School have done and to the names of some of the members. As single illustrations, I may call to your minds our venerable friend and associate, who is with us to-day, Hon. Merritt Clark of Poultney, 84 years of age and for over fifty years a member of the board, who has read a poem prepared by himself; the brothers A. W. and P. W. Hyde, B. F. Adams and C. S. Sherman, all of whom, with others, the people of Castleton and friends of the school elsewhere will have occasion long to remember for their benefactions and labors.

So far as the present work of the school is concerned, under the present able corps of teachers and with the present appropriation from the State, we are sure we

have cause for congratulation and satisfaction. Our concern and anxiety are as to what will be done later on, if the State should fail to renew its support, and when Prof. Leavenworth cannot give it his personal interest and attention. Verily, it becomes the friends of education to consider seriously the problem. I trust the State will see the propriety of taking a much larger interest in its Normal Schools, and do still more than it has yet done, to prepare our young men and women to be the teachers of the coming generations. Other States see and understand what is their interest in this respect. Nearly all the States maintain one or more Normal Schools.

I am not opposed to classical learning. I believe most sincerely in its benefits, and would gladly see every teacher equipped with a knowledge of more than one language, but, as Prof. Leavenworth has so well said, the English is a classic as taught in his school, and it is better to have this thoroughly and well learned than to have a part of some other and not this. It is my conviction that the Republican State, in order to be consistent, must furnish to its citizens opportunity for every measure and kind of education, that is, with advanced, secondary and collegiate schools—as is done in Michigan. Primary schools require the grammar school and college to make them what they should be; and it is not right for a government like ours to leave to individual or denominational effort the broad, unsectarian training which the American youth and citizen require. I believe that the general government, no less than the several States, may justly and fittingly serve the people in this function and way. What nobler service can it render?

While I hold that every teacher should set a good example and teach the principles of right conduct, I am of the opinion that what is generally known as religious teaching, or sectarianism, is out of place in the schools of the State, which belong of right to all the people alike, many of whom have conscientious exceptions or objections to what others regard as essential. As all desire the best things and disavow whatsoever tends to destroy or hurt the peace and happiness and good of society and of individuals, there is substantial unity on the really great things of human life; and it is concerning those things which are abstract and not truly essential that differences actually exist. Hence I claim that sectarianism has no place or right in the public school of the people. I refer to this now because I understood the principal speaker of the morning to advocate "sectarian" instruction in the public schools of the State. I think, however, that he would hardly go so far as to advise that denominational schools should supersede and displace the non-sectarian State schools. There is room for great variety. It is our business to maintain the schools of the State, and to see that they are what they can be, what they should be, for all, the poor as well as the rich, and as good as any schools can be made.

7. *The Press:*

Ever foremost in advocating the cause of education, it has been the comrade of the school in the battle against ignorance, and together they will educate the world.

It was expected that Col. Albert Clarke, editor of the *Rutland Herald*, and Rev. F. L. Drury, editor of the *Rutland Telegram*, who were present, would respond to this toast, but both gentlemen were obliged to leave before this part of the programme was reached.

At the conclusion of the regular toasts remarks were made by Rev. Samuel Storrs Howe, the oldest living principal, full of humorous and pathetic reminiscences of his early life, and well-spiced with amusing anecdotes of student life in the early history of the school.

EXTRACTS FROM LETTERS.

Hon. Walter E. Howard, on behalf of the Committee on Correspondence, then read extracts from a few of the many letters received from former teachers and pupils.

OSWEGO, N. Y., April 20, 1887.

I find your circular of March last, on my return home, and am gratified to know that you propose to celebrate the centennial of your widely-known school. It is a good many years since I have been in Castleton, but I have never lost my interest in its school. At this distance of time I am unable to promise myself the pleasure of being present, which certainly would be a great pleasure to me.

Very truly yours,

JOHN C. CHURCHILL.

RAY BROOK, ESSEX CO., N. Y., Aug. 1, 1887.

Your letter addressed to me at Oswego arrived there after I had left home for my summer vacation, and has followed me to this place. My wife and daughter are with me here and our plans are such that I do not see how I can be in Castleton on the 10th instant. I regret it very much, as it would be a great pleasure to me to revisit the familiar scenes, and to meet again former pupils and friends, whom I should be very glad to see. Should any change in our plans make it possible for me to be there, I shall certainly come, but I do not anticipate it now. I shall be very glad to receive the programme of your exercises, and the account, which will, of course, be published, of the occurrences of the day. Please remember me to any who may attend who were of my time at the Seminary, and believe me,

Very truly yours,

JOHN C. CHURCHILL.

WILLIAMSTOWN, Mass., July 5, 1887.

I should be most glad to see you all August 10, but cannot now say positively that I shall go. We had a very pleasant visit from Dr. Langdon. He has become a man of wide culture. As to the old teachers—J. C. Churchill is lawyer or judge in Buffalo or Rochester, I am not positive which city. He was principal teacher about '43. Rev. Wm. Tufts lives now, I think, in Monson, Mass. Miss Warren, also a teacher, is now his wife. He taught in '45 and '46. Mr. Petty, who followed me in 1849, is a professor in Burlington, Vt. Mary Ann Shattuck is, I think, in California. She taught primary classes while I was there in 1847-'49. Miss Hayden you know about. Mr. Wainwright is somewhere west. Mr. Langdon can tell you. Miss Lawrence, now Mrs. General Hopkins, is in Rutland. Prof. Daniel Gorham, now of Northampton, Mass., taught classes to some extent. John Curtis, now of Dorset, Vt., was a successful teacher of mathematics, while we were fitting for college in 1842-48. Dr. George N. Boardman, now of Chicago, and Dr. Samuel Boardman, now of New Jersey, were residents of Castleton, as you know, and

students. Samuel was a principal teacher about 1850. I am glad you invite Hon. John Gilbert to speak. There were seven of those Gilberts at once—brothers and sisters—all noble ones; Simeon Gilbert is editor of the *Advance*, Chicago. Dr. Hooker, now of Winter Park, Florida, and his brother of Milwaukee, were both excellent students and originated in Castleton, as you know. Miss Jeffries, teacher of French while I was teacher there, is dead, I think. Mr. Dean, teacher of music, is gone, I know not where. Mr. Hope, teacher of painting, is dead, I think. Mr. John Horr, a native of Castleton, became an eminent teacher in Brookline, near Boston, and I think did some teaching of classes in Castleton. He studied with me for sophomore year in college. So also of Maynard. These items give you no information, probably, that you do not already have, but they come into my mind and I jot them down. With many pleasant recollections of the old Seminary and of the good people of Castleton, we are, yours,

MR. AND MRS. W. W. WINCHESTER.

PARSONAGE 1ST PRESBYTERIAN CHURCH, }
STANHOPE, N. J., August 8, 1887. }

As a former pupil and teacher in Castleton Seminary, I desire to send most hearty congratulations on the one hundredth anniversary of its establishment. My honored father, near the end of the first quarter of that century, as I suppose, my three brothers and myself, within the third quarter of the century, received from that honored institution an important part of our education. It is just fifty years since our indulgent father removed to Castleton for the purpose, chiefly, of giving to his children such advantages. The school had then for a long time enjoyed a high reputation under such excellent principals as Henry Howe, Solomon Foot, and the Rev. Dr. Charles Walker. Many eminent men had received their academic education in Castleton. Six college valedictorians, as they afterwards became, at Middlebury, Yale, and perhaps elsewhere, were there, I think, at the same time—a little after 1820.

The late distinguished professor and author, Rev. Edwin Hall, D. D., of Auburn, N. Y., was accustomed to speak with great interest of the enthusiasm in classical studies at Castleton Academy under the able administration of that superior scholar and teacher, Principal Howe.

My first recollections of the seminary are associated with the work of Rev. Edward J. Hallock, who first came to Castleton to supply for a time, during the illness of the pastor, the pulpit of the Congregational Church.

Mr. Hallock had valuable qualities, to which many, now scattered in all parts of the country are indebted, and the writer among the number. He acquired the epithet "Old," before he was entitled to it by his years, but it was not altogether without a certain respect, affection and good nature, on the part of his pupils. His service, as principal, was, I think, the longest, and not the least effective, as seen in the educated women and men whom he sent into the world.

Among the teachers at Castleton, have been a distinguished United States senator; several members of congress, judges and other civil officers; tutors and professors in colleges; and men and women useful and distinguished in almost every walk of life.

Our brilliant young teacher, Capt. and Dr. Selah Gridley Perkins, then only twenty years of age, deserves a word of homage to his heroic memory. There was

always to me a peculiar fascination in the exceeding brilliancy of his eye, and the intelligent radiance of his countenance, from my earliest remembrance of him in boyhood—the scholarly son of our greatly esteemed physician. We shall never forget his graceful and elegant geniality in the class-room, his literary aptness, his good scholarship, and his pleasant friendliness at all times. With something of the brilliant chivalry of Lord Byron in Greece, our patriotic teacher, who was himself not without genius, gave his life for his country. He gave what President Lincoln at Gettysburg called the last full measure of devotion, that this nation might have a new birth of freedom, and popular government not perish from the earth. *Dulce et decorum est pro patria mori.*

From February to October, 1853, I was classical teacher in the seminary. The catalogue which was published in the summer of that year contains 218 names. Of these 85 were from Castleton. One of those pupils is now president of a college, one is a doctor of divinity, and another a doctor of laws. One, Capt. M. P. S. Cadwell, a graduate afterward from Middlebury College, was killed at the second battle of Bull Run. I enjoyed very much the year spent there in teaching. I am as grateful to-day as I was in October, 1853, for the generous tokens of kind regard presented to me by the young ladies, and also by the young gentlemen, separately, at evening prayers, on the last day of my connection with the seminary. I have never witnessed just such an occasion. Time has not diminished in the least degree the deep and kind feeling, and even tenderness, which seemed to exist between us, though I have scarcely looked in many of those endeared faces, then young, for a whole generation. To as many of my pupils as may be at Castleton, I wish to send cordial, affectionate greetings, though we should meet no more in this world. I would feel greatly obliged to any who would write to me. As we used to look over, dear pupils, from the hills of Vermont, westward upon the sunny Adirondacks, glorified in the rosy light of evening, so let us look forward to the future as bright with immortal beauty, in the Christian life before us both here and hereafter.

Recurring to my own teachers, I desire to make grateful mention of the Hon. John C. Churchill, LL. D., a member of congress, and judge of the supreme court of New York, who gave me my first and most thorough lessons in Greek; and of Rev. James Tufts of Monson, Mass., a life-long teacher, who taught me Demosthenes and Shakespeare. Of Darius Maynard, John Steele, Samuel Langdon, Daniel Howard, George Squier, M. P. S. Cadwell, Argalus Squier, and all as many as have passed on before us from this mortal world, my cherished pupils at Castleton, and some of them afterward in Middlebury College, I desire to express a sacred and affectionate remembrance. There was one nearer than all others, who was a pupil and teacher there, who also found Christ her Savior there, who with myself, and with a multitude of others, will forever remember with sacred gratitude Castleton Seminary.

Respectfully yours, etc., etc.,

SAMUEL W. BOARDMAN.

GALESBURG, Ill., August 8, 1887.

I wish most heartily to congratulate you and other friends of the seminary on the auspicious circumstances in which you are to celebrate its centennial.

I very much regret that in the few minutes now allowed me, I am unable to contribute anything of importance to the history of the institution. I was connected with it but three years, while resting from pastoral work, and though in that time I trust something was done to be counted among the incalculable benefits it has conferred upon the community and the world, my part in its history and great work was comparatively unimportant. I think the average number of students while I had charge of it scarcely exceeded one hundred, though we sometimes had one hundred and fifty or more.

My entrance upon the work of instruction and direction was much as if it had been a new institution, as the more advanced pupils of previous years had either graduated or otherwise finished their studies, so that for the first year I had no graduating class and but a very small one the second. Of some of these however, and of most or all of the ten graduates of the following year, I could confidently predict, if life and health should be continued to them, what I am glad to know is true, for they have already made their mark in the world ; and the same might be said of hundreds of others who took a more limited course of study, or who remained to complete their studies with my successors. I would like to mention the names of some whom I shall ever hold in pleasant remembrance, but so many equally worthy of honorable mention must be omitted that I leave them all to your own knowledge and their report of themselves.

Trusting that in time to come, as in time past, the institution may be greatly prospered in its good work of Christian education and with kind remembrances for all the many personal friends who may remember me,

I remain very truly and sincerely yours,

AZARIAH HYDE.

823 NORTH 40TH STREET, }
PHILADELPHIA, May 13, 1887. }

I am always glad to be reminded of the seminary, as I enjoyed the year I taught there very much. There was at that time in Castleton and its vicinity, as I presume there continues to be, a certain alertness of mind which made the work of the teacher no toil, but a pleasure.

With a loving remembrance to former scholars and friends, and earnest good wishes for the future prosperity of the school,

I am, yours sincerely,

ANNA S. REED.

35 WAVERLY PLACE, }
GRAND RAPIDS, Mich., July 28, 1887. }

Many thanks for the circular of invitation to be present at the "Centennial Celebration," which came in due time, but which I delayed acknowledging, hoping to be able to say, "I shall be with you." Now I find this to be impossible, and am so disappointed that words cannot express my regret.

It has been the one great longing of my heart to visit once more that old and cherished seminary—to look upon the lovely village of Castleton, and to meet dearly-loved schoolmates, pupils, and friends. What time more befitting than the one hundredth anniversary?

But there is nothing for me save to send love and greetings to each and to all, with many regrets that I cannot share the good times and good things of that eventful day.

Very truly and affectionately,

HARRIET S. NASH.

I wish you all the good things of this life; a sustaining hope and a blessed fruition of a promised home in the "Father's House."

R. G. WILLIAMS.

IRON SPRINGS HOTEL,
MANITOU SPRINGS, Colo., Aug. 2, 1887. }

How often our best laid plans come to naught, and this naught has overtaken me. I left Monticello with my plans all formed, and as I thought perfected, for a sojourn in the Rockies during July and then the long journey over the plains and across the states to good old Castleton for August 10th. To accomplish this I must leave tomorrow, but my niece, Lizzie, has met with an unfortunate accident which forbids my leaving—a severe sprain of ankle and foot confining her in one position for days and perhaps weeks. Miss Alden and myself regret these forbidding circumstances of distance and accident exceedingly, but cannot overcome them.

Castleton Seminary is very dear to me. The impressions there made upon my brain in early youth (for I was but twelve years old and counted the baby in the household when I entered) come vividly to me in my dreams these later years. Rev. Mr. Hallock—I honor and count him, in his day, a king among helpers to young women seeking an education somewhere within sight of that offered the brothers. Miss Mary Warren, his able assistant at that time, I loved with all my little heart and owe, now, much to her in gratitude and respect. If she is present at the jubilation, give her the right hand of fellowship and love from White Hatly Haskell.

Those days, forty years in the long ago, when I ran wild over the hills with Prof. Wood for flowers and sat mute on the side of brooks, (fearing to drive away the trout), with Prof. Goldsmith of the medical college, when from the rear fence I filled my pillow-slip with delicious apples from B. F. Adams' orchard, or my carpetbag with watermelons from good Father Spencer's patch, were not much filled with study, but developed an energy and strength of body which has served me without faltering nearly a half century. And the later years from 1861 to 1867, when I held the principalship, are years never to be forgotten. I send good cheer to all who may be with you and would lovingly bring a worthy tribute to our sainted dead. Such names as Fanny Pendleton, Nelly Speed, Eliza Gracia, Emma Willard, Frances Burt, should be spoken softly at this gathering of friends. The many students and teachers of these hundred years, who have in their various spheres uplifted human living and done most excellent service for the church, for Christ, whether beyond the shadows, or in the resting places after battle, or in the thick of the fight, should be reverently remembered at this centennial.

May the Lord bless all and cause His face to shine on all who gather at the feast.

Yours, with love,

(Miss) H. N. HASKELL.



1 H. N. Haskell

UNDERHILL, Vt., Aug. 6, 1887.

Your card is received. Accept thanks for your cordial reminder and invitation. I regret to say that it does not seem possible for me to be present next week. That it would afford me great pleasure to be with you goes without saying. It will be a joyful occasion, no doubt. For many reasons it would be such to me.

The old institution has had an honored place among the educational forces of the State, and especially of Rutland county, and it has a large place in the regard of its especial friends. I hope you will exert your influence, however, to moderate the glorification of the institution and keep it within the limit of the facts, which will be assumed to be grand enough when it is remembered who have been in the honored line of instructors.

Sit hard on the valve and keep a firm grip on the throttle when those hot-headed ones are on their feet, like the Higleys, Boardmans, Flaggs, etc. You will have a grand time meeting the old friends. Say to any of them who will care to remember me, that the years do not attenuate but strengthen the cords of these early friendships. Age and maturity become interpreters of much that was meaningless, because not understood in the rushing times of youth. When men put on their glasses they read more between the lines of the early history than was consciously writ or read in the making of it. I would be glad to renew the life I once lived in the old Sem, even though but for a day, by grasping the hands once so plump and juicy, but now growing sinewy like mine. The music of oldest and dryest "gut" is said to be most heavenly, is it not? I reckon the friendships that have lost their flabbiness and coarseness and materialism by an apparent shrinkage in sound and expression, are all the tougher in fibre, the sweeter and richer. If you meet any of this sort of friends, please put my thought into your own graceful English while you shake their hands once extra for me.

Hoping for the best of times, I am

J. K. W.

ROCK FALLS, Ill., April 12, 1887.

Your kind note of invitation to the centennial anniversary of the *Castleton School* awakens the memories of forty years ago, when I was a student at the Seminary. If I have met with any success in life, I attribute that success largely to the "bent" the "twig" received while at that institution. For earnest, effective teaching, and thorough, persevering study, I have never seen a school that surpassed Castleton Seminary. But who could be dull under the management of E. J. Hallock? His enthusiasm awakened our sympathy; his genial kindness won our respect, and even his scathing rebukes commanded our admiration. Then no one would find it pleasant to make a failure in recitation under the rigid discipline of Jonathan Lane. The surprise which he manifested at any ignorance of the lesson was something to be avoided. But the prizes which stimulated to still greater exertion were the approving smile of W. W. Winchester and the charming personal friendship of Miss Severance. If you will look on the yellow skirting of the old stairway, upper hall, gentlemen's department, you will see diagrams for demonstration in geometry or trigonometry, and vocabularies of Greek words we were obliged to commit to memory. These will attest to the diligence with which we improved our time. But there were other lessons to be learned quite as valuable as those from books. Many of us came directly from the farms and at that time there were not so many sources

of refinement at the farmer's home as you will now find. In fact the farmer's boys were awkward and diffident, and the girls had only their natural tact and winsome faces to save them from the same fate. But how quickly the boys lost their verdancy and the girls became "young ladies," under the gentle and refining tutelage of the preceptress, Miss Hayden. Her pleasant conversations on social etiquette, and her timely hints at "common parlor visits" were more valuable to each student than a volume of Chesterfield or a season at Saratoga. How distinctly your circular recalls the names and peculiarities of many students with whom I was associated. O. E. King Sherman was a king in appearance and manners. Deodatus D. Haskell was the envy of all "bumpkins." He was the universal favorite among the gentlemen and the "ladies-man" *par excellence*. No one could have a truer friend or more congenial companion than "Bill" Perkins. His drollery was only surpassed by that of A. V. Colburn. I have heard Albert sing "Our old hen she crossed the road because she crossed the road, sir; and the reason why she crossed the road, was, 'cause she crossed the road, sir," in front of the ladies' piazza at least a dozen times in succession, in response to calls from the ladies, and each time it would be sung with the same earnest pathos. Poor fellow! he was cut down at the beginning of a brilliant career. Henry Edgerton was a jolly companion, and made a vast amount of trouble, not only for the teachers but for the faculty, but his translations from Virgil would be listened to with rapt attention by teacher and class, and Prof. Tufts would say: "Very poetical, but the construction is altogether too liberal." And when I read in the daily papers the report of an address of welcome to Gen. Grant, upon his arrival from his foreign tour, I saw the same classical language, and could almost hear the musical tones which gave such a charm to his recitations in the *Æneid*.

I have quite as pleasant recollections of my acquaintance with the ladies of the "Sem," but as they are still young—in my memory—I do not feel at liberty to mention names. The pleasant greetings at the table, the discussions in recitation, the familiar conversations at the "common parlor visits," and the occasional stolen walks, will all be remembered for a lifetime.

Although I shall not be able to attend the exercises at the anniversary, I thank you for the circular of invitation, and trust I may receive the same tokens of your kindly recognition in the distribution of the reports of the meeting.

Very truly yours,

GROVE WRIGHT.

FAIRFIELD, Conn., May 17, 1887.

The circular announcing the celebration of the centennial of Castleton Seminary, August 10th, has been received. As two very happy years of my school life were passed in that institution, under Miss Haskell's successful as well as jolly reign, it would give me great pleasure to be present at the re-union, although I must confess that in the ups and downs of this topsy-turvy world I have lost sight of nearly every one of my schoolmates, finding it difficult to even recall their names. Hoping this one-hundredth anniversary will be a perfect success in every way,

I am, yours truly,

MARY B. KIPPEN,

Known to the friends of my school days as "Kipp."

GROTON, Mass., July 20, 1887.

It will not be possible for me to attend the centennial celebration on the tenth of August. I sympathize fully with the purpose of the proposed gathering and hope it may be a large one. I am sure it will be an enthusiastic one, if any considerable number of those who are indebted to the school are present, and express the sentiments of loyalty and affection which are shared in by the great company who have been members of the institution.

I was a scholar at the seminary under the administrations of Mr. Hallock (during his last year), Mr. Hyde and Mr. Knowlton. The teachers whom I recall with especial gratitude and affection, are Mr. Knowlton and Mr. Watts. The latter died in early manhood, but I trust the former will be present at the celebration. His exact scholarship and personal interest in his pupils left an abiding influence on all who enjoyed his instructions.

With congratulations upon the present prosperity of the school, and hearty greetings,

Very truly yours,

EDWIN H. HIGLEY.

93 MT. VERNON STREET. }
BOSTON, July 24, 1887. }

I have delayed answering your kind invitation to the centennial celebration of Castleton Seminary, hoping circumstances might admit of my accepting it. As it turns out, however, that I shall not be able to be present, I must e'en despatch the "letter of greeting and good cheer" which you request as the alternative.

Our school had advanced but seventy years in her century, when it happened, in rather an accidental manner, that I fell heir to the French classes, for the year 1857-8, under the régime of the Rev'd Mr. and Mrs. Hyde.

My rooms were on the landing of a side staircase at the end of a corridor, and although it is probable they were comfortably furnished, I recall but one solitary article in them, and that is a little, old-fashioned, iron box-stove for burning wood. Either the pipe was too short to reach the hole in the wall, or the hole was too high for the length of the pipe, or else the legs were not long enough to effect necessary connection, at all events a leg-extension was furnished in the shape of four blocks of wood, upon which the stove tilted dangerously or from which it tumbled ignominiously, according to circumstances. Circumstances were so often favorable for the tumbling act, that a fire brigade was organized to protect the treasures in that corridor. Whenever the stove upset, a concerted whistle brought the fire-women, trained and eager, to secure each the oil painting assigned to her individual care. These paintings—my own handiwork, supposed to be unique,—are, indeed, still held in that estimation by the juvenile inmates of a public institution, near Boston, where they serve as a part of the penal rewards for misconduct. The frequent smokings to which these canvasses were thus subjected, imparted such a rich venerableness of chiaro-oscuro that we always referred to them as the Old Masters! It is but just to add that these specimens of the fine arts once in a place of safety, the brigade continued its efforts to a final extinction of the conflagrations, as your building testifies.

How well I recall some of the students of that time—earnest, ambitious, faithful, who have no doubt played well their parts in life. The Misses Ehle, Nellie

Woodward, Mary Griswold, Nellie Beckwith, Augusta Bushee, and two sisters with soft curls and dove-like eyes, whose names may not have been Sheldon, but somehow so stick in my memory. They certainly were Mary and Julia.

At the commencement exercises that year, the "sweet girl graduates" wore rather stiff muslin gowns, with aggressively puffed sleeves, according to the latest fashion. A minister from a neighboring town prayed that they might eventually go to heaven, and *still* wear white!

Our own pastor was Dr. Willard Child, a gentleman whose poetic nature and uncommon culture exerted a wonderful influence over impressionable youth. His figure is always tenderly associated with my memories of that year and place. Nor do I cease to remember the natural beauty of Castleton—how her snowy mountains glowed like opaline ramparts in the rich sunsets, till the deep violet and blushing rose tints appeared reflected in every line of valley and hillside.

As Mr. Beecher said of Amherst, more could be learned *outside* of that institution than *in* any other of the land.

Extending to all who remember me, and who suffered under my instructions, the most cordial regards and apologies, I remain

Yours very truly,

AUGUSTA WARREN KELLOGG.

DUPAGE, Ill., July 25th.

It is with pleasure I acknowledge the reception of your kind remembrance. My inner self would rejoice to be with you, but my outward infirmities will prevent. I well remember the months of pleasure spent in the old Seminary. I remember in one of Mr. L. F. Clark's addresses to the school he said "You will in after years look back to the time spent here as the one bright spot in your lives," and so it is. I will send a catalogue. God bless you all in this laudable work, is the sincere wish of your friend,

EMILY R. HIGGINS.

CLAYMONT, Del., July 30, 1887.

Looking back through the mists of two score years, the faces and very voices of the "merrie companie" who welcomed me to Castleton Seminary are as present to me as if the scene were but yesterday. All were kind, some were eager and demonstrative, and a few—a *very few* of the gentlemen were a little distrustful in manner, whilst all the ladies were pleasant and many of them charming.

But I cannot see them in my mind as I know they must be if living, gray and wrinkled, but in the bloom and energy of youth, cherishing the resolve of great purpose.

How many of us have failed and how many of us have gained the objects for which we started will not count in my affectionate remembrance. Suffice it to say that wherever I may be on the 10th day of August my spirit will be in Castleton in communion with the dear old friends of other days, and I beg of you to bear to them the messages of love and faith that I cannot speak.

With many thanks and many hopes I am yours,

Most sincerely,

WM. C. LODGE.

ST. PAUL, Minn., July 31st, 1887.

It would be a great pleasure to me to walk through those shady, quiet streets again and to renew old friendships and acquaintances. I must have something of the old Indian in my nature, for after the lapse of so many years I find old feelings still strong, and my old likes and dislikes—they were loves and hates in those days—little changed. May I ask you to give my kindest remembrances to any of my classmates of the Hoöp, 1865, as well as to all my old associates. My beloved sister Aba died more than a year ago, and lies at rest on a sunny hillside, with her second son and an infant daughter beside her. We often talked of the old Castleton days, and through her I occasionally learned of old friends. I recall my last visit to her at the Seminary after I left New York, when I found her and the entire class suspended for various misdemeanors! We had always hoped to go East together with our children.

I sent my centennial circular to Col. Dayton, who was in the Seminary under Mr. Hallock, and should be glad if you could give me another. If anything of interest upon the Centennial can be purchased, perhaps you will send me the address so I may write.

Hoping I may have the pleasure of meeting you, believe me, I am

Most sincerely yours,

ELIZABETH WALBRIDGE CLEVELAND ALLEN.

LAWRENCE, Mass., August 1, 1887.

Your kind invitation, together with the picture of the buildings and park and the familiar names among the committees, all conspire to give me a twinge of disappointment that I cannot be present. So with pleasant memories of the past and best wishes for the prosperity of the school and its friends,

I am, yours sincerely,

IRENE CLARK DURRELL.

PASADENA, Cal., August 3, 1887.

I should have written sooner in acknowledgment of your kind invitation but for the hope that we might share in the delightful reunion of the friends of Castleton Seminary.

It is a very great deprivation to Dr. Carr and myself not to be able to meet you, for to both of us every association with the place and its institutions becomes more precious as we descend into the vale of years.

Be assured that no hearts will respond more warmly than ours to every touch upon the chords of memory. A letter lately sent me by Frederick Lee of Howell, Michigan, dated June 27, 1835, contains many of my childish impressions of my first year in the Seminary. I entered the school in my ninth summer, and left in my seventeenth year; a period which covered the palmy days of the Seminary. During more than thirty succeeding years I have been familiar with the leading higher institutions of learning; have been able to compare the methods of instruction which Principal Lucius Clark introduced so early at Castleton, and can truly say that I have never known any institution of equal value in imparting what is better than learning, viz., a *love* of learning.

The system pursued was one of demand and supply. As a general rule all were studying as their tastes and circumstances dictated—there were no honors to be contended for, and no promotions to be reached. The average age of those who completed the course was eighteen. Many of the young women became teachers in the South and West; many of the young men distinguished themselves in the colleges, and later in the professions. The question of "sex in education" had not then been raised. Miss Hodges, who was both pupil and teacher at Castleton, had noted the after history of her pupils and associates on the margin of one of the annual catalogues for some twenty years, from which I gathered that the proportion of young men whose nervous systems had "*given out*" in the battle of life was greater than that of the young women.

Life in the Seminary was very simple and earnest; and it seems to me that character was recognized as higher than scholarship. I remember Caroline Langdon (Mrs. Mitchell) who was the best scholar and most conscientious pupil, and the unconscious influence she exercised upon the younger girls. Later, Mary Hooker (Mrs. Mann) occupied the same position. One of the best beloved of my early school-mates was Emma Hoit of New York city, and Lavinia Palms of Peekskill was another dear and lovely little maiden, who died early. Frederick Moulton was in school about that time. The young ladies of Castleton! I thought them peerless then—I think so still. Miss Delia Hoyt, Miss Charlotte Moulton, Miss Lucy Goodwin—I can remember the patterns of their pretty chintz dresses, and the fashions which they followed in "doing their hair." It was a *French twist* then, as now.

What wonderful exercises were those in calisthenics, in the attic of the Seminary building! Dancing, which our mothers and foremothers had innocently enjoyed, had been discountenanced as of the earth earthy, in those later days, and the neutral ground was calisthenics! The annual commencement ball, as a recognized college privilege, lingered at Williams College longer than it did at Middlebury, so that I was once or twice permitted to realize the full force of the temptation in my own experience, at that family home of the Smiths.

My great-grandfather, Col. Lee, usually took me to school in his carry-all during my earliest years at the Seminary. A portion of all his week-days was passed at Hyde Westover's, where William Dunlap painted his portrait in '38. His valuable historical papers and reminiscences gave me a life-long taste for historical studies, and led to an intimate friendship and correspondence with Henry Stephens of Barnet, and his illustrious son of the British Museum.

I owe my love of woods and walking to Lucius Clark, who encouraged our explorations into the wonders of the natural world. Specimens of comparatively rare plants in my herbarium were labelled by him, others by Prof. Tully of the Medical College. I commenced the study of botany in '37, and still find in it the same exhaustless pleasure. I grieve for the lost "lady shoes" in Duke's woods, and the Indian pipes on the beech logs in woods long since laid waste, south of the Seminary.

Now and then I meet in the streets of Los Angeles, Frederick Moulton Shaw, a hale and healthy Seminarian of Castleton, whose home in the Cahuenga mountains overlooks the city and a vast expanse of orchards and vineyards, and a wide sweep of the Pacific ocean. We invariably vindicate the fame of the Seminary, and mutually lament our inability to enjoy the reunion.

With best wishes for the success of the commemorative festival, and greetings to all the participants, I remain,

Faithfully yours,

JEANNE C. CARR.

1822 LINDEN AVENUE, BALTIMORE, Md., }
August, 3, 1887. }

Upon receipt of your circular advising me of your contemplated centennial celebration, bright anticipations of personal presence and enjoyment led me to plan and arrange to attend these exercises of my alma mater ; as the days went by these anticipations crystalized into the purpose to be present ; but

" The best laid schemes o' mice and men
Gang aft agley,"

and those of women also ; for an unexpected and little later trip prevents this one of Aug. 10 ; my enjoyment, therefore, of your celebration must be found in the reading and study of the exercises and addresses, which will undoubtedly be put into permanent shape.

I send you, therefore, this letter of greeting and good cheer ; may your gathering be large and enthusiastic ; may the business done be productive of eminent advantage to the " Grand Old School ;" may the festivities be abundantly pleasurable ; may the re-union of the classes with each other, and of teachers with scholars, be like that of a loving, trustful, happy family whose highest happiness and enjoyment is in hearing and knowing of the true success of each and every member thereof. With sincerest wishes and earnest hopes for the continued prosperity of the Castleton School, with love to the faculty of the class of 1866, and to every member of that class, with sincere regrets that I cannot be present on this Centennial occasion, but with pledges of stronger loyalty than ever to my school, I sign myself,

Yours very sincerely,

MRS. W. L. KELLER,

On the roll of the class of 1866 as MISS JENNIE E. SIMONTON, Rockland, Me.

SAN FRANCISCO, Aug. 4, 1887.

I had promised myself the pleasure of being with you on the 10th of August to celebrate the " Centennial of Castleton Seminary," but in reply to your invitation regret I shall not be able to meet the former teachers and pupils who will be present, and revive the memories of school days, which in this far off land often come to me like an echo from the past, yet bring to my mind scenes and friends as fresh and distinct as the history of yesterday.

California stands far ahead of many of the older States in her system of common schools and higher institutions of learning, and many of the teachers who have helped accomplish this educational work were former pupils of Castleton Seminary.

" The pioneers " who came here young and adventurous, do not forget the dear land they left behind them—" The trembling pennant still flies back " to the home of childhood that lies far away on the Eastern rim of the Continent, and they ever cherish its friendships and kinships—and so, as one of these, I send greetings and wishes of good cheer to all, whether absent or gathered together on this memorable anniversary, and trust it may ever be kept as a green spot in the memory of future generations.

MARY LANGDON SHELDON.

COVENTRY, Vt., Aug. 6, 1887.

To our (prima) alma mater, this centennial hour, we send cordial greeting and to all her sons and daughters, gathered from far and near—W. N. Bacon and Mrs. Harriet E. (Cutts) Bacon, former pupils. Mrs. Bacon was pupil in 1851—I was (I trust) one of her worthy sons from 1847, graduating in 1849. Thence to Middlebury College, graduating in 1858. Thence, principal of North Granville Academy, 1854–5, and Weedsport Academy (Cayuga county, N. Y.,) 1855–56. Thence to Auburn Theological Seminary (Auburn, N. Y.,) 1856, graduating 1859. Installed pastor at Pomfret, Vermont, 1859–1868. Thence, installed at Shoreham, Vermont, as pastor from 1864 to near 1888, nearly twenty years. Thence to Coventry, Vermont, and installed as pastor the last five years, where I am now laboring in one of the pleasant parishes of Vermont. Am fifty-six years old and in *perfect* health, and keep up fresh study on my line of work and in Latin, Greek and Hebrew.

The teachers in the old Seminary, while I was there were: 'E. J. Hallock, principal; W. W. Winchester and wife; Gridley Perkins; and the Misses Shattuck, one the preceptress, the other having charge of the primary department. All are remembered with great pleasure and gratitude for their noble work.

And as teacher in the classics, with whom I had so much to do, Rev. W. W. Winchester excelled; as did the others in their line of seminary work. We are justly proud of our seminary alma mater. It would give us great joy to be with you this day, to greet and welcome so many noble sons and daughters who have gone out from these hallowed walls, an honor to this institution; an honor to their respective callings; a blessing to the world. Alas, how many are not here, gone over to the other shore. God help us fill out the little time space left, well and in honor to Him—for, ere another centennial, we shall have crossed over, and may it be with us all, to the "land of the blest."

W. N. BACON,

Pastor of Congregational Church, Coventry, Vermont.

ROCHESTER, N. Y., Aug. 8, 1887.

I have but just given up all hope of being present at the centennial celebration of Castleton Seminary. Please accept my thanks for your kind invitation to attend.

While I cannot be present in body, my thoughts will be with you on that day. And, while I cannot see you with my natural eye, in mind I can see the old Seminary with its sloping lawn and green trees, with the beautiful village which it overlooks, and the verdant hills rising as a wall of defense around about it. But dearer to me than these are the faces of those I there used to meet, some of whom have crossed to the other shore, and some of us a little longer wait.

Yours truly,

C. F. GOODWIN.

MARBLEHEAD NECK, Aug. 8, 1887.

Your circular was duly received, and I congratulate you on the happy thought, of celebrating the centennial of so worthy a school as that in your lovely village of Castleton.

It was while Dr. Steele was pastor of the Congregational church, Mr. Hallock principal, and my mother, Mrs. Barron, lady principal, or governess, that I, with my dear friend, Mrs. John Howe, (now of Castleton), spent so many happy months, or years, at the seminary.

My mother, Mrs. Barron, after a very useful Christian life, passed on to the Better Land about eleven years ago. Although I shall not be able to join you at the jubilee, I send you my *greeting* and the best of *good cheer*. Believe me,

Yours most sincerely,

MRS. MARIE THERESE VINCENT,

Evans House, Boston, Mass.

ST. JAMES' RECTORY, }
BEDFORD, Pa., Aug. 8, 1887. }

It has been my hope and, until lately, almost my expectation, that I would be present during this week at Castleton Seminary, to unite with those who remain of its former teachers and scholars, in commemorating the centennial anniversary of its foundation, in its earlier form of a Rutland County Grammar School. That I cannot do so is a real disappointment to me. I am confident that few, if any, of those who shall be privileged to meet there will more keenly joy in the pleasure than would I have done.

Forty years ago this past spring I entered on my studies there. The Rev. E. J. Hallock was then the principal. Mr. J. H. Lane was then the classical teacher and Dr. S. G. Perkins the mathematical teacher. Miss Sophia C. Hayden was the governess. Forty years ago this coming fall and winter, while I continued into my second school year, Mr. Warren W. Winchester succeeded Mr. Lane, and Mr. J. H. Wainwright, Dr. Perkins.

Mr. Hallock has now been dead many years. Four years after my entering the Seminary, Mr. Lane was a chief examiner in the U. S. Patent Office at Washington and I his assistant; and, four years later still, his colleague there. In 1861, the first year of the war, I saw Dr. Perkins in Baltimore, an officer in a regiment of Vermont cavalry, in whose first engagement he was killed. Dr. Wainwright and I are now fellow laborers in the same ministry. Within the last two years it has been my great pleasure to visit and meet once more both Miss Hayden — now Mrs. Fogg — and Mr. Winchester, and to tell them how gratefully I ever recall their former kindnesses to me. Of my room-mates in those days, it was, in 1873, my sad privilege to lay one — Chas. E. K. Sherman — to rest on the Island of Capri, where he died. With the other two I have been able to preserve, or lately to renew my old relations of fellowship and friendship. But of the others how little have I known; how little do I know! I had hoped, among those gathered in Castleton this week, I might meet some, at least, who shared my school memories of 1847 and '48; some, possibly, who have not forgotten me, and with whom I might have enjoyed, perhaps, a hearty laugh over our school frolics, perhaps a sad tribute over an anecdote which recalls some who have gone before. Forty years can have left but few of all the scholars of that day still living; — fewer yet able to be in Castleton this week.

To such of my old teachers of those days, if any there be present, I send my most respectful and grateful salutations. To such of my former school-mates as still

AFTER-DINNER EXERCISES.

remember me, my heartiest and loving greetings. No obstacle within the controlling power of my will would deprive me of offering these in person.

Faithfully, and with a heart full of old memories,

WM. CHAUNCY LANGDON.

BOSCAWEN, N. H., Aug., 1887.

The invitation to Castleton's school centennial (grammar, seminary or normal) has been received. This may seem a tardy response, but I will spend no time in excuses. Circumstances will not permit me to be with you for the centennial festivities, but I wish to extend greetings and congratulations to all who will gather in the familiar places on Aug. 10. It is an honor and blessing to a town to have been the seat of such a school for so many years. I am glad that I am one among the pupils of Castleton Seminary. The faces of teachers and pupils come distinctly before me as I write, and the impulse given there will never be forgotten by me. The good such a school does is untold, for it reaches on down the ages. May we not justly be proud of so aged and honored an institution? I hope the school will flourish for another century. I am sure this anniversary day, with its glad reunions, pleasant, perhaps tenderly sad reminiscences, and words of good cheer will be an inspiration to all alumni. Sincerely hoping all your exercises will pass successfully, I am,

Cordially and faithfully yours,

MRS. MARTHA P. WEBSTER, née PILLSBURY.

STERLING, Kansas, April 23, 1887.

The notice of centennial was forwarded to me. I shall endeavor to be present. I am confident that the meeting will be fraught with great pleasure to all the alumni of Castleton Seminary. My address is Oak Park, Cook Co., Ill. With kindest regards to your parents and the friends of my youth whom you may meet,

I am, yours sincerely,

E. L. HALLOCK.

WHITE CLOUD, Mich., June 27, 1887.

It is forty-five years since I entered "Cas. Sem." for the first time. I went there at the age of 21, after being at "T. C. A." one and a half years. I had then taught two three-months terms of winter school, one near Bird's Eye, the other on East Hampton Flats. I was at Castleton three years, except that I went out and taught school in Whipple Hollow, and South Clarendon, each three months. I was for some time a teacher of writing in that school. When I entered into that school in August, 1842, our teachers were E. J. Hallock, Mrs. Miner (a clergyman's widow and daughter of Mrs. Billings of Rutland, half sister of Mrs. John Cain, who *started* the manufacture of green slate pencils), and Rev. Samuel Hulburt. At the end of three months Mr. H. left to pursue his theological studies, and John C. Churchill, from Middlebury College, took his place and remained there as long as I did. Mr. Churchill taught, kept up his college studies, went to Middlebury at Commencement and graduated, the next summer. We had other teachers for a time, or at times -- a Mr. Munger, Dr. Cooke of Rutland and one other whose name is forgotten, but form and face remem-

bered. Miss Anna Lawrence was teacher of painting and drawing. At the end of the year she married Gen. Hopkins of Rutland, and, I suppose, survives him. The faces of the Boardmans, Farnams, Gorham, Winchesters, Clapps, Fishers, Perkins, Blakelys, Carpenter, Spencers, Dake, Hawkins, Northrups, Ainsworths, Hawley, Smiths, Lowes, Phelps, Lodges, Larkins, Robinsons, Edgertons, Vails, Wainwright, Smiths, Langdons, Townsends, Laphams, Sherman, Kelly, McAuleys, Rice, Newells, Warner, and many others, are before me, but I have not time or space to say all I would about them. No school ever had a better corps of teachers than Mr. Hallock gathered around him ; none could have had less difficulty with the students or been more universally esteemed by them than they. A capable teacher, a good and true woman, was Mrs. Miner. But I must close, lest I weary you "with too much speaking."

Yours most truly,

O. L. RAY.

GRINNELL, Iowa, July 18, 1887.

On your campus I mark the trees which I brought from the mountains under Mr. Hallock. Here I write in the shade of elms which I have cherished for 30 years in association with Iowa College, now the oldest in Iowa. For Vermont mountains in their beauty, and her manly statesmen at home and abroad, I have ever held an admiration, and time will never sunder the ties of home which your grand anniversary may strengthen.

Let me, with thanks, wish you a happy occasion.

Truly yours,

J. B. GRINNELL.

MILWAUKEE, 30th July.

Gladly would I join you at the old haunt of my young days, but it will be impossible. I shall be with you in spirit on that day at the Seminary, and trust that all will pass off happily, the old school take courage and go on and on, training the young for life's journey.

Yours very truly,

MARTHA (REED) MITCHELL.

AMES' FREE LIBRARY, }
NORTH EASTON, Mass. }

I should be glad to meet you and all who will gather on the forthcoming occasion, but I cannot *promise*, as circumstances *may* stand in the way. But if I live (and why not if I don't?) I hope to be with you in spirit. Meanwhile I remain,

Very truly yours,

C. R. BALLARD.

PROVIDENCE, R. I., August 8, 1887.

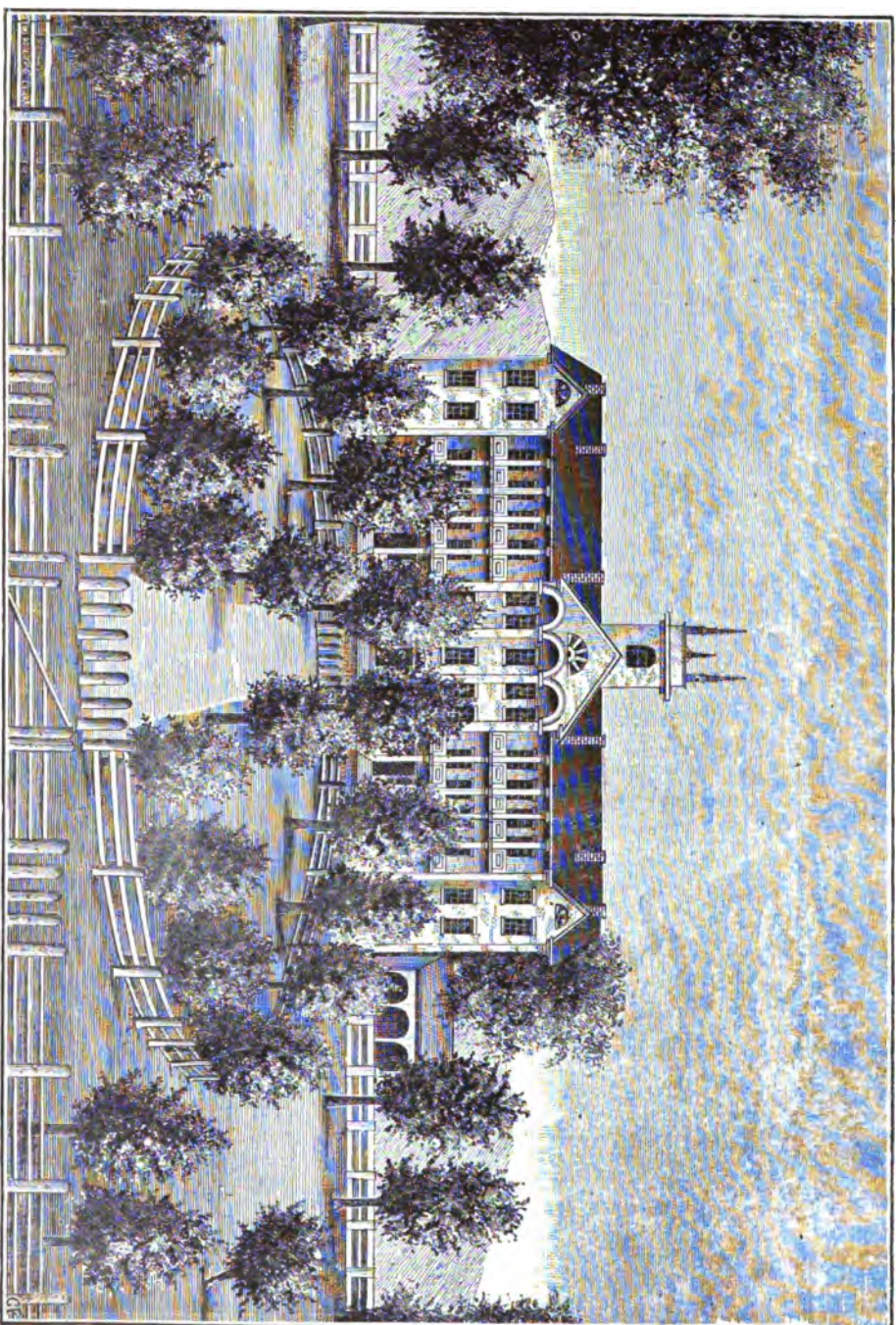
Since the receipt of your circular postmarked July 21st, I have entertained with much pleasure the anticipation that I might be able to accept your invitation to participate in the celebration of the one hundredth anniversary of the founding of Castleton Seminary. But as the 10th of August draws near I am obliged to face the fact that I cannot be with you and must content myself with a simple expression of a deep interest in the occasion and a sincere hope that it may afford the highest satisfaction to all who may be able to be present, and may tend to enhance and perpetuate the blessings of the Seminary to future generations.

Yours very cordially,

GEO. H. CORLISS.

Letters were also received from the following named persons, all of whom expressed a strong attachment for their alma mater at Castleton, and a longing desire to be present at the celebration :

Mrs. Carrie Farwell Parker, Gardner, Ill.	Dr. R. G. Bogue, Chicago, Ill.
Chas. L. Merrill, St. Louis, Mo.	E. B. Parmele, Rutland, Vt.
John Smart, Jr., Grand Lake, Col.	L. W. Redington, Rutland, Vt.
Miss F. M. Barrows, Woodstock, Vt.	Mrs. Anna M. Bristol, Vergennes, Vt.
Mrs. Hattie Bennett, Saratoga, N. Y.	M. J. Davis, Darien, Conn.
Mrs. M. L. Merrill, Malden, Mass.	Chas. C. Bromley, Boulder, Col.
Mrs. Ann W. Hotchkiss, Hampton, N. Y.	Mrs. C. M. Baker, Cambridge, N. Y.
Miss Helen Tower, Sacramento, Cal.	Edwin Vallette, Middlebury, Vt.
O. A. Kenyon, McGregor, Iowa.	Mrs. Maria Blanchard Bradley, Hailey, Io.
E. F. Arnold, Londonderry, Vt.	Alice Clune Wheeler, Crown Pt., N. Y.
Miss Ada B. Callender, Middlebury, Vt.	Mrs. M. C. Davis, Sioux City, Iowa.
Mrs. Elizabeth K. Cain, Warsaw, Mo.	Harriet Brownell Mulford, Muscatine, Ia.
James H. Dolan, Troy, N. Y.	Lizzie Brown Hutchinson, Winterset, Ia.
Miss Almira H. Perry, Rockford, Ill.	W. S. Eddy, Clarendon, Vt.
Mrs. Jennie W. Greene, Santa Cruz, Cal.	Miss Fannie Hooker, Salem, Wis.
E. Noble, DeKalb, Ill.	Mrs. Willard Edson, Pittsford, Vt.
Hon. F. E. Woodbridge, Vergennes, Vt.	Miss Georgia A. Draper, Mont Clair, N. J.
H. A. Ford, Detroit, Mich.	Dr. H. A. Boland, Lawrenceville, N. Y.
Mrs. J. H. (Cooley) Hebert, Goshen, Ind.	Mrs. W. H. Crane, Homer, N. Y.
Mrs. S. N. Enright, Leavenworth, Kan.	Mrs. Ella Gay Collins, Rockland, Me.
Miss Sarah P. White, Chicago, Ill.	Mrs. Julia Bassett Lyons, Tolono, Ill.
Mrs. Simeon Rising, West Rupert, Vt.	J. F. Clark, Whitehall, N. Y.
Mrs. Jennie U. Andrews, Adamsville, Pa.	Mrs. J. M. Goodnough, Pittsford, Vt.
Miss Amanda Underwood, Adamsville, Pa.	Miss Mary L. Jillson, Whitehall, N. Y.
Mrs. Ada H. Houghton, Readsboro, Vt.	Mrs. A. H. Perry, Rockford, Ill.
Chas. C. Larkin, Chester, Pa.	B. Hitchcock, West Haven, Vt.
Mrs. Caroline W. Jamieson, Chicago, Ill.	Mrs. Sophia Moore Bailey, Rutland, Vt.
Miss Jennie E. Williams, Groton, N. Y.	Daniel D. Gorham, Northampton, Mass.
Wm. C. Langdon, Poultney, Vt.	Frank B. Ellenwood, Rome, N. Y.
Hiram Ladd Spencer, St. John, N. B.	Mr. and Mrs. S. Knowlton, Greensboro,
Dr. Frank C. Harrison, Lewisburgh, Pa.	Miss Sarah N. Hooker, Boston, Mass.
Ellen (Billings) Lyon, Springfield, Mass.	Mrs. S. T. Bradley, Thetchum, Idaho.
A. L. Marsh, Underhill, Vt.	Mary E. Mead, Davenport, Ia.
Ximena Johnson, Lincoln, Neb.	Quincy Blakeley, Campton, N. H.



CASTLETON SEMINARY, 1856.

Thus closed one of the most enjoyable festive occasions it was ever our privilege to attend. The speaking was of a high order, pleasant, chaste, instructive, and inspiring. But even a centennial anniversary must come to an end, and at sunset the reluctant people went their way.

THE EVENING.

From eight to eleven o'clock Principal Leavenworth and his sister, Miss Louisa M. Leavenworth, held a reception in the school parlors. The tables had been removed from the park and the buildings and grounds were then open to the public. Hundreds of Chinese lanterns of every color hung from the branches of the trees and from the balconies, and the buildings were illuminated with lights in every room and window. Over the main entrance, between the great pillars of the portico, were hung mottoes in letters of light and the rooms within were beautifully decorated with evergreen and flowers, while unlimited fireworks made beautiful the world without. The orchestra was stationed on the front porch and to the beauty of the scene added the harmony of sweet sounds. For three hours a constant stream of people poured through the rooms, exchanging greetings with the friends of other days and recalling the memories of the flying years. And while each one for himself takes a farewell look at the old, familiar places, missing, each one, many dear, familiar faces, the time for one more separation has come. The lights are out. A new day dawns. Another century has begun.



CENTENNIAL REGISTER.

NAMES.	RESIDENCE.	CLASS.
E. T. Woodward,	Commander U. S. Navy.	1857.
James Sanford, M. D.	Castleton, Vt.	1834, '36.
Miss Mamie Mace,	Keeseville, N. Y.	1883, '84.
D. G. Burt,	Castleton, Vt.	1856, '61.
Mamie C. Burt,	Castleton, Vt.	1882, '87.
Olive O. Cheney,	Charles City, Iowa.	1855, '56.
Frances Moore,	Castleton, Vt.	1860.
Josiah N. Northrop,	Castleton, Vt.	1816, '20.
Allen P. Northrop,	Flushing, N. Y.	1837, '47.
Russell M. Wright,	Easthampton, Mass.	1862, '63.
Olive (Branch) Maynard,	Castleton, Vt.	1815, '22.
Delia A. Whitlock,	Castleton, Vt.	1851, '54.
Zeruah H. Caswell,	Castleton, Vt.	1823, '25.
Mrs. Jane E. (Merrill) Foote,	Castleton, Vt.	1827, '38.
Mrs. Alma (Rising) Allen,	Fair Haven, Vt.	—
Wm. L. Farnam,	Poultney, Vt.	1849.
Julia R (Langdon) Arnold,	St. Louis, Mo.	1854.
M. Jane (K.) Farnam,	Poultney, Vt.	1854.
Lillie C. Langdon,	St. Louis, Mo.	1881.
Helen C. Langdon,	St. Louis, Mo.	1881.
Alice (Sherman) Cole,	Castleton, Vt.	1864.
Lora M. Clark,	Castleton, Vt.	1871.
Horace B. Ellis,	Castleton, Vt.	1865.
Eugenia (Perkins) Ainsworth,	Castleton, Vt.	1867.
Martha (Northrop) Bromley,	Castleton, Vt.	1854, '59.
Persis N. Andrews,	Paris, Me.	1866.
Emma (Soule) Ambrose,	Somerville, Mass.	1866.
Lena (Rawson) Smith,	Waldoboro, Me.	1865, '66.
Belle (Parker) Jackson,	Plainfield, N. J.	1852.
Nellie (Miller) Pearsall,	Saratoga Springs, N. Y.	Under Hyde and Knowlton.
Jennie (Parker) Wilkins,	Castleton, Vt.	Under Hallock.
Harriet K. Davy,	St. Paul, Minn.	Under Hallock.
Chas. C. Larkin,	Chester, Delaware Co., Pa.	1844, '45
Sarah E. Hyde,	Hydeville, Vt.	Under Williams and Hyde.
Daniel E. Mason,	Albany, N. Y.	Under Hyde.
Hanora Harrison,	Castleton, Vt.	Under Hallock.
Hervey Spencer,	Burlington, Vt.	Under Clark and Hallock.
Caroline K. (P.) Spencer,	Burlington, Vt.	Under Hallock.
Cora F. Bratton,	Stamford, Vt.	Under Dana.
Martha C. Underwood,	Brooklyn, N. Y.	1851.
Mary (Cheney) Hand,	Charles City, Iowa.	1856.

NAMES.	RESIDENCE.	CLASS.
Elroy A. Clayton,	Weston, Vt.	1885.
Chas. E. Montague,	Woodstock, Vt.	1884:
Mrs. M. E. Creech,	Valdosta, Ga.	1860.
Miss S. N. Harrison,	Castleton, Vt.	1852.
Octavia J. (Clapp) Griswold,	Batavia, N.Y.	1842, '43.
Mrs. M. M. Curtis,	Galesburg, Knox Co., Ill.	1843, '45.
James Tufts,	Monson, Mass.	1846, '47.
Mary E. (Warren) Tufts,	Monson, Mass.	1847, '51.
Fanny M. Warren,	Great Barrington, Mass.	1851.
Belle H. Howard,	Hampton, N. Y.	1883, '87.
Emma L. Higley,	Middlebury, Vt.	1848, '52.
Alfred E. Higley,	Hortonville, Vt.	1860, '64.
Mrs. A. E. Higley,	Hortonville, Vt.	Under Williams.
Miss M. L. Wilson,	Whitehall, N. Y.	1844, '46.
Miss Sarah Hoyt,	Castleton, Vt.	Mack to Hallock.
Stephen T. Byington,	Castleton, Vt.	1886.
Rebecca(Sherman)Jackman,	Castleton, Vt.	1835, '37.
Juliet E. Perkins, M. D.,	Castleton, Vt.	1845, '47.
Charles E. Patterson,	Troy, N. Y.	1854, '55.
John M. Davison,	Saratoga Springs, N. Y.	Under Clark.
Charles A. Davison,	New York.	Under Walker.
Mattie(Jackman)Armstrong,	Castleton, Vt.	1864, '67.
Mary Gilchrist,	Castleton, Vt.	1850.
Agnes G. Stowell,	Cornwall, Vt.	1885, '87.
Anna Rebecca Armstrong,	Castleton, Vt.	1883, '87:
Fannie C. Reed,	Castleton, Vt.	1883, '87.
Nina C. Dutton,	Castleton, Vt.	1883, '87.
Bert J. Armstrong,	Castleton, Vt.	1881, '87.
Mary W. Hoyt,	Castleton, Vt.	1878, '80.
Lucy J. (Phelps) Wood,	Boston, Mass.	1870.
Nellie (Baxter) Langdon,	Castleton, Vt.	Under Miss Haskell.
Lizzie (Baxter) Ferris,	Castleton, Vt.	Under Miss Haskell.
Sarah (Harris) Rice,	Castleton, Vt.	Under Howe and Foote.
Mary Augusta Rice,	Castleton, Vt.	Under Miss Haskell.
W. C. Byington,	Castleton, Vt.	1887.
Carl S. Cole,	Castleton, Vt.	1881, '85.
George L. Cole,	Castleton, Vt.	1881, '86.
Florence M. Birby,	Castleton, Vt.	1881, '84.
M. E. (Dake) Goodale,	Rutland, Vt.	1860, '64.
Reba Cole,	Castleton, Vt.	1881, '87.
A. T. Woodward,	Brandon, Vt.	Under Hallock.
L. T. Woodward,	Brandon, Vt.	Under Hallock.
C. M. (Stone) Sherman,	Castleton, Vt.	1870, '73.
Lotta Sherman,	Castleton, Vt.	1882, '87.
Arthur L. Sherman,	Castleton, Vt.	1883, '87.
A. L. Marsh,	Underhill, Vt.	1856, '58.
A. M. Hoyt,	Castleton, Vt.	1834, '38.

NAMES.	RESIDENCE.	CLASS.
Fannie (Hall) Hoyt,	Castleton, Vt.	1857.
Ida C. Hoyt,	Castleton, Vt.	1878, '81.
Alma G. Wright,	Easthampton, Mass.	1872.
Fred E. Russell,	Castleton, Vt.	1881, '87.
John Curtis,	North Dorset, Vt.	1841, '43.
Alice E. Dutton,	Castleton, Vt.	Under Knowlton.
P. R. Leavenworth,	Castleton, Vt.	1882, '83.
W. S. Leavenworth,	Hamilton College,	1832, '83.
Abel E. Leavenworth,	State Normal.	1881, '87.
Louisa M. Leavenworth,	State Normal.	1881, '87.
Anna M. (Elithorp) Bristol,	Vergennes, Vt.	1872.
Florence L. Russell,	Castleton, Vt.	1881.
Abbie E. Leonard,	Woodstock, Vt.	1881, '87.
Melvina (Tomlinson) Parker,	Castleton, Vt.	Under Clark.
Viola E. Perkins,	Springfield, Vt.	1887.
Julia (Guy) Wilson,	Sandy Hill, N. Y.	1862, '63.
Marie O. Northrop,	Castleton, Vt.	Under Miss Haskell.
Emerette (R.) Ellenwood,	Castleton, Vt.	Under Hallock.
Sarah (Boyd) Camp,	West Winsted, Conn.	1864.
E. L. Ripley,	Burlington, Vt.	1855.
S. E. Strong,	North Pawlet, Vt.	1854, '59.
O. J. Hawkins,	West Pawlet, Vt.	1853, '56.
Mary (Wright) Burdick,	West Pawlet, Vt.	1853, '56.
Maria I. Conant,	Eagle Bridge, N. Y.	1852, '56.
Mrs. S. Denison,	Granville, N. Y.	1873, '75.
Anna F. Bell,	Castleton, Vt.	1885, '87.
Mrs. G. A. Kimball,	Orwell, Vt.	1876, '78.
Mr. E. D. Collins,	Shoreham, Vt.	1882, '86.
Fred D. Moulton,	Castleton, Vt.	1883, '86.
Harry W. Russell,	Randolph, Vt.	1883, '87.
Edward T. Callahan,	Castleton, Vt.	1883, '87.
Harry F. Reed,	Castleton, Vt.	Under Dana.
Zack C. Hinds,	Pittsford, Vt.	1883, '87.
J. B. Jackson,	Castleton, Vt.	1874, '75.
Wm. H. Stevenson,	Castleton, Vt.	1887.
Ed. Hoyt,	Castleton, Vt.	1884, '87.
Reno H. Hutchinson,	Columbus, N. C.	1885, '87.
Alice M. Lincoln,	Castleton, Vt.	1885, '87.
Mary C. Northrop,	Castleton, Vt.	1870, '74.
Jane D. Adams,	Castleton, Vt.	1873, '83.
Lyman Rogers,	Bennington, Vt.	1853, '55.
F. F. Douglas,	Whiting, Vt.	1883, '84.
Laura T. Farr,	Rutland, Vt.	1873, '74.
Jane S. Jones,	Castleton, Vt.	1846.
J. P. Sheldon,	Hull, Iowa.	1833, '39.
Gertrude (S.) Hutchinson,	Columbus, N. C.	1868.
Helen (Sherman) Jones,	Fair Haven, Vt.	1881.

NAMES.	RESIDENCE.	CLASS.
Geo. D. Spencer,	Castleton, Vt.	1837, '46.
Edward Norton,	Fair Haven, Vt.	1886, '87.
W. H. Northrop,	Castleton, Vt.	1837, '54.
Walton Blakely,	Pawlet, Vt.	1840, '44.
Angelette (Horr) Blakely,	Pawlet, Vt.	1846.
A. L. Tuttle,	Alford, Mass.	1879, '80.
Frank Keenan,	Hydeville, Vt.	1887.
Fannie Hall,	Sudbury, Vt.	1886, '87.
Minnie Rice,	Castleton, Vt.	1881, '86.
W. C. Rice,	Castleton, Vt.	1862.
Jessie Rice,	Castleton, Vt.	1873, '74.
Maggie J. Ryan,	Fair Haven, Vt.	1873, '74.
R. D. Hall,	Orwell, Vt.	1847.
H. H. Young,	Orwell, Vt.	1847.
J. W. Wood,	Frey's Bush, N. Y.	1887.
Myron D. Mather,	Austin, Texas.	1856.
Osro R. Clayton,	Weston, Vt.	1887.
Leon B. Smith,	Castleton, Vt.	1886.
J. Frank Rowe,	Castleton, Vt.	1883, '87.
Frank J. Preston,	Castleton, Vt.	1885.
Mary E. Giddings,	Hubbardton, Vt.	1885.
Cornelia (Ellery) Clarke,	New York City.	1864.
Clara B. Hallock,	Chicago.	1857.
Delia Hoyt,	Castleton, Vt.	1832.
Laura E Brownson,	Poultney, Vt.	1827.
Rev. and Mrs. J. K. Williams,	Underhill, Vt.	1861, '62.
Alma J. (Gates) Ober,	Sandy Hill, N. Y.	1870.
Alice B. Deuell,	Castleton, Vt.	1885.
Phebe E. Wood,	Fair Haven.	1841.
Sarah M. Griswold,	Castleton, Vt.	1858.
J. Ada Proctor,	Fair Haven, Vt.	1884, '85.
Louise A. Doane,	Benson, Vt.	1851, '52.
Susie (Sheldon) Gibson,	Greenwich, N. Y.	1850, '53.
Phebe (Sheldon) Bailey,	Greenwich, N. Y.	1849, '50.
Marion E. Lawrence,	East Hubbardton, Vt.	1887.
Della L. Parsons,	Hubbardton, Vt.	1887.
Mrs. F. C. Gault,	East Hubbardton, Vt.	1847, '51.
Charlotte (M. T.) Gibson,	Poultney, Vt.	1832.
Mary M. Tuttle,	Poultney, Vt.	1863.
Ann Pond Green,	East Poultney, Vt.	1833.
Lucy (Goodwin) Dewey,	East Poultney, Vt.	1833, '36.
Helen B. Lawrence,	East Hubbardton, Vt.	1885.
Eliza J. Lamb,	Poultney, Vt.	1872.
Emily Williams,	Poultney, Vt.	1873.
Hattie H. Stevens,	East Poultney, Vt.	1886.
Ella (Brown) Stevens,	East Poultney, Vt.	1860.

NAMES.	RESIDENCE.	CLASS.
Mary E. (Burdick) Hay,	Hoosick Falls, N. Y.	1848.
Minnie E. Streeter,	Castleton, Vt.	1886.
Mary D. Petty,	North Dorset, Vt.	1882.
John I. Fennell,	Castleton, Vt.	1886.
Lizzie Smith,	Castleton, Vt.	1885, '86.
L. B. Smith,	Castleton, Vt.	Under Hallock.
Mrs. L. B. Smith,	Castleton, Vt.	—
Alice E. Smith,	Castleton, Vt.	1872.
Addie E. Wescott,	Burlington, Vt.	—
Fred L. Lincoln,	Castleton, Vt.	1887.
George Sanford,	Castleton, Vt.	1883, '87.
A. J. Ketcham,	Sudbury, Vt.	1832, '33, '34.
Mrs. A. B. Buell,	Orwell, Vt.	—
Arabella (Dake) Spencer,	Washington, D. C.	1843, '48.
Emeline Gilbert,	Fair Haven, Vt.	1856, '61.
Julia A. (Gilbert) Graves,	Fair Haven, Vt.	1858, '61.
Mary E. Granger,	East Poultney, Vt.	1868.
Mrs. J. Harris,	East Poultney, Vt.	—
S. M. Dikeman,	Hubbardton, Vt.	1854.
Mrs. J. (N.) Hurlburt,	Castleton, Vt.	1871, '76.
Lois W. Spaulding,	Rutland, Vt.	1852, '55.
Beng. Parkill,	Cornwall, Vt.	1820.
Lillian (Fulton) Hathorne,	Oneida, N. Y.	1875, '76.
S. E. Barnard,	Waldoboro, Me.	1865, '67.
Emma (Lee) Guernsey,	Castleton, Vt.	1857, '66.
Mary (Marsh) Proctor,	Fair Haven, Vt.	1857, '67.
William H. Proctor,	Fair Haven, Vt.	1857, '69.
Sarah Proctor Gibbs,	Fair Haven, Vt.	1856, '58.
Mrs. R. T. Ellis,	Fair Haven, Vt.	Under Hallock.
Mrs. Laura E. (Joy) Fisher,	Orange, N. J.	1858, '59.
Mrs. M. E. Johnson,	Castleton, Vt.	1855, '69.
Mrs. Albert F. Williams,	Castleton, Vt.	1885, '87.
Mrs. Mary (Ellis) Northrop,	Castleton, Vt.	1847, '48.
Mrs. E. V. (Ellis) Flag,	Castleton, Vt.	1827, '28.
Mr. Will Radican,	Castleton, Vt.	1885, '86.
Delia (Hawkins) Stewart,	Wallingford, Vt.	1861, '65.
W. E. Stewart,	Wallingford, Vt.	1861.
Miss Elizabeth W. Wines,	Ann Arbor, Mich.	1839.
Leonard P. Davis,	Hydeville, Vt.	1882, '86.
Mrs. M. E. (Brooks) Noble,	Benson, Vt.	1848, '49.
Lizzie Brearton,	Poultney, Vt.	1885, '87.
Laura E. Shaw,	North Bennington, Vt.	1848, '60.
Marion New Ellis,	East Poultney, Vt.	1860, '61.
Mary (Parker) Hallowell,	Philadelphia, Pa.	Un. Knowlton and Haskell.
Martha D. Byington,	Castleton, Vt.	1888, '87.
Annie E. Adams,	Fair Haven, Vt.	1882.
L. W. Palmer,	Providence, R. I.	1858, '61.

NAMES.	RESIDENCE.	CLASS.
Mrs. H. B. Ellis,	Castleton, Vt.	1878, '74.
Mrs. J. D. Goodwin,	Fair Haven, Vt.	1836, '40.
Mrs. Albert Tuttle,	Fair Haven, Vt.	1865.
Miss Edith Tuttle,	Fair Haven, Vt.	—
Miss Lucy F. Williams,	Castleton, Vt.	1885, '86.
John C. Davis,	Hydeville, Vt.	1882, '87.
W. H. Parkhurst,	Hydeville, Vt.	1882.
Chas. A. Lincoln,	Castleton, Vt.	1867, '68.
Mrs. M. B. Dewey,	Fair Haven, Vt.	1852.
Gertrude A. Dewey,	Fair Haven, Vt.	1880, '81.
Ruth (Skinner) Lee,	Benson, Vt.	1832.
Libbie Alice Wrye,	Castleton, Vt.	1886, '87.
Mrs. C. (Heath) Ross,	Fair Haven, Vt.	1859.
Georgie A. Draper,	Mont Clair, N. J.	1866, '67.
Francis C. Lake,	Castleton, Vt.	1875.
Addie L. Pomeroy,	Fair Haven, Vt.	1867, '68.
Rufus C. Flagg,	Fair Haven, Vt.	1864.
Lydia (Smith) Smith,	Castleton, Vt.	1848, '50.
Franklin W. Olmstead,	Bridport, Vt.	1833.
A. L. Ransom,	Castleton, Vt.	1865.
Lena E. Howard,	Low Hampton, N. Y.	1885.
Samuel Everts,	Cornwall, Vt.	1822.
C. B. Goodrich,	Benson, Vt.	1854.
Lizzie A. Miller,	Castleton, Vt.	1894, '87.
Mrs. F. Q. Day,	Ira, Vt.	1884, '86.
Mrs. J. H. Spencer,	Fair Haven, Vt.	1857.
Hattie E. Allen,	Fair Haven, Vt.	1852.
Mrs. W. Pitkin,	Fair Haven, Vt.	1864.
Mrs. R. K. Hamilton,	Fair Haven, Vt.	1867.
W. W. Pitkin,	Fair Haven, Vt.	1852, '53.
Heman Stannard, Jr.,	Hampton, N. Y.	1884, '86.
Ellen (Bromley) Harman,	Rutland, Vt.	1872, '73.
Mrs. E. M. Cleveland,	West Rutland, Vt.	1865.
Jennie E. Moloney,	West Rutland, Vt.	1884.
Anna (Dwyer) Mullin,	West Rutland, Vt.	1882.
Mrs. Anna Hopkins,	Rutland Vt.	1841, '42, '43.
Mrs. Warren H. Smith,	Rutland, Vt.	1855, '56.
Mrs. W. M. Corbin,	Brandon, Vt.	1856.
Miss Alice M. Harrison,	Brandon, Vt.	1863, '67.
Mrs. Merlin Clark,	Middlebury, Vt.	1822, '39.
Mrs. Sarah M. Reed,	Castleton, Vt.	1853, '55.
Jennie M. Smith,	Poultney, Vt.	1848, '50.
Morth Foot Reynolds,	Proctor, Vt.	1849.
Eva Reynolds Mead,	Proctor, Vt.	1858.
Emma Loveland,	Proctor, Vt.	1858.
Mary (Flowers) Mead,	West Rutland, Vt.	1867.
Mrs. Martin Lee,	Castleton, Vt.	1875, '77

NAMES.	RESIDENCE.	CLASS.
Miss Libbie Whitlock,	New York.	1876, '77.
Mrs. Cara Stiles,	Castleton, Vt.	1877.
Miss Laura Sanford,	Castleton, Vt.	1882, '87.
Frank Stiles,	Castleton, Vt.	1887.
Mrs. Lucy Goss,	West Rutland, Vt.	1852, '53.
Mrs. A. Worcester,	Rutland, Vt.	1852, '55.
Miss Jennie Cheever,	Castleton, Vt.	1870, '75.
Miss Luly Clark,	Castleton, Vt.	1870.
Miss Frank McCollum,	Lansingburgh, N. Y.	1870.
Mrs. Ellen B. Mead,	West Rutland, Vt.	1833.
S. M. (Freeman) Ranney,	Kalamazoo, Mich.	1846
Mrs. Geo. H. Verder,	Rutland, Vt.	1855.
Mrs. Alice Houghton,	Rutland, Vt.	1880.
Mrs. W. H. Skeeles,	Burlington, Vt.	1864.
Jane A. Northrop,	Castleton, Vt.	1845.
H. S. Howard,	Benson, Vt.	1860.
Mrs. H. S. Howard,	Benson, Vt.	1862.
Mrs. H. H. Ross,	Burlington, Vt.	1862.
Mrs. Emma J. Inman,	Hampton, N. Y.	1852, '53.
Mrs. Harriet E. Bibbins,	Castleton, Vt.	Under Hallock.
Mrs. Ella E. Bunce,	West Rutland, Vt.	1860.
Laura L. Gaines,	Castleton, Vt.	1869.
Munson Barbour,	Benson, Vt.	1871, '73.
Herbert Freeman,	West Rutland, Vt.	1850.
Farrand Parker,	Castleton, Vt.	1822.
W. C. Langdon,	Poultney, Vt.	1862, '67.
A. H. Rice,	Castleton, Vt.	1881.
E. N. Northrop,	Castleton, Vt.	1868.
M. J. Harrington,	Castleton, Vt.	1870.
J. O. Phillips,	Hubbardton, Vt.	1882, '85.
Mrs. C. C. Farwell,	Poultney, Vt.	1858, '60.
C. C. Farwell,	Poultney, Vt.	1848, '51.
Mrs. C. S. Lewis,	Poultney, Vt.	1880, '81.
Miss P. S. Fletcher,	Bridport, Vt.	1849, '50.
Lucy C. (Wood) Clark,	Rutland, Vt.	1873.
Marion (Ormsbee) Bascom,	Orwell, Vt.	1860, '62.
Miss Addie O. Royce,	Orwell, Vt.	Under Miss Haskell.
Chloe J. (Wood) Potter,	Castleton, Vt.	1862.
John H. Hoyt,	Castleton, Vt.	1882, '87.
Nina D. Clark,	Buffalo, N. Y.	1879, '82.
Lillie T. Clark,	Castleton, Vt.	1873.
Frances McCollum,	Lansingburg, N. Y.	1871.
Mrs. Harvey Bishop,	Castleton, Vt.	1873.
Willie Evans,	Castleton, Vt.	1886.
P. W. Freeman,	West Rutland, Vt.	1879, '80.
S. L. Hazard, Jr.,	West Castleton, Vt.	1865, '66.
Helen Hutchinson,	Columbus, N. C.	1885, '87.

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NAMES.	RESIDENCE.	CLASS.
Maurice Morairty,	Ira, Vt.	1879, '80.
Charlie H. Witherell,	Oakeland, Me.	1877.
Louisa Parkhurst Davis,	Hydeville, Vt.	1860.
C. S. (Dickinson) Norton,	Fair Haven, Vt.	1848, '49.
Mary K. Norton,	Fair Haven, Vt.	1882, '83.
Lydia H. Fish,	Fair Haven, Vt.	1834.
Charlie J. Giddings,	Castleton, Vt.	1885, '87.
Everett A. Potter,	Castleton, Vt.	1884, '87.
Hugh S. Sears,	Putnam, N. Y.	1881.
H. W. Buel,	Whitehall, N. Y.	1888, '42.
H. G. Sheldon,	West Rutland, Vt.	1852, '53.
Fred L. Pond,	Castleton, Vt.	1886.
Helen M. Fish,	West Haven, Vt.	1864.
Lewis W. Francis,	Brooklyn, N. Y.	1873.
Maggie A. Ryan,	Castleton, Vt.	1887.
Maggie A. Lyons,	Poultney, Vt.	1886.
Julie D. Clark,	Castleton, Vt.	1877.
Chas. H. Carlon,	Castleton, Vt.	1880.
S. B. Clark,	Castleton, Vt.	1836, '38.
John H. Remington,	Rutland, Vt.	1833, '39.
Patrick Kennedy,	Castleton, Vt.	1885.
Wm. La Quire,	Castleton, Vt.	1876.
Miss E. A. Huntoon,	Oakland, Cal.	—
Edith M. Jackson,	Pittsford, Vt.	1887.
C. H. Brown,	Castleton, Vt.	1879.
Sarah H. Long,	Rutland, Vt.	1880.
Mrs. Minnie B. Tuttle,	Rutland, Vt.	1871, '73.
Cad (Langdon) Knowlson,	Poultney, Vt.	1854.
D. R. Barker,	Castleton, Vt.	1887.
Walter Jones,	Castleton, Vt.	1887.
J. Dwyer,	Castleton, Vt.	1887.
H. S. Lockwood,	New York City.	1877.
Mrs. O. (W.) Eldridge,	Cambridge, N. Y.	1860.
E. S. Woodward,	Cambridge, N. Y.	1863.
Geo. H. Beaman,	Rutland, Vt.	1823.
Laura A. Westover,	Castleton, Vt.	1862.
Mary L. Smith,	West Rutland, Vt.	1865.
Ellen A. (Gorham) Mead,	Proctor, Vt.	1854.
Lucy E. Wadsworth,	Syracuse, N. Y.	1862, '63.
Ida M. Fosburgh,	West Rutland, Vt.	1886, '87.
Edna E. Phalen,	Pittsford, Vt.	1885, '87.
Lerr Babbitt,	Castleton, Vt.	1865.
H. G. Perry,	Kansas.	1870.
Fannie E. Brown,	Hubbardton, Vt.	1880, '81.
Matie Jakway,	West Haven, Vt.	1887.
Merritt Bresee,	Hubbardton, Vt.	1887.
Minnie (Fennell) Baldwin,	Castleton, Vt.	1875.

NAMES.	RESIDENCE.	CLASS.
Nellie F. Dewey,	Fair Haven, Vt.	1875.
I. V. Fuller,	New York City.	1887.
W. F. Barrett,	New York City.	1887.
Elma E. Carter,	Benson, Vt.	1882.
Mary McMahon,	Castleton, Vt.	1887.
Annie McKeogh,	Castleton, Vt.	1887.
Lilian Walker,	Benson, Vt.	1887.
L. F. Hovey,	East Orange, N. J.	1862, '64.
Rebekah M. Fish,	Fair Haven, Vt.	1831, '82.
Eva E. Shelton,	Castleton, Vt.	—
Loiza (Barrett) Vail,	Middletown, Vt.	1840.
M. E. Vail,	Middletown, Vt.	Under Mr. Clark.
Mrs. Lucy Barrett,	Middletown, Vt.	1838.
Miss E. H. Vail,	Middletown, Vt.	1840, '42.
Mrs. Josie B. Clarke,	Rutland, Vt.	1853.
Annie E. Newton,	Wallingford, Vt.	1857.
Helena B. Smith,	Benson, Vt.	1887.
Jennie M. Pratt,	Bridport, Vt.	Under Williams.
Hattie H. Ranney,	Fair Haven, Vt.	1879.
O. R. Ellis,	Fair Haven, Vt.	Under Howard.
John H. Williams,	Fair Haven, Vt.	Under Howard.
Mrs. E. A. (Winn) Cluff,	West Rutland, Vt.	Under Hallock.
F. A. Morse,	West Rutland, Vt.	1848, '51.
E. L. Allen,	Fair Haven, Vt.	1853.
J. N. Hooker,	Castleton, Vt.	1880, '81.
Mrs. Mary A. Allen,	Fair Haven, Vt.	Under Hallock.
Miss Julia L. Canton,	Castleton, Vt.	1876.
Arthur B. Ward,	Poultney, Vt.	1876, '78.
Cornelia (Allen) Dyer,	Fair Haven, Vt.	1850.
Lucretia R. Redfield,	Troy, N. Y.	1860.
Clara E. Woodward,	West Rutland, Vt.	1881.
Lucy (Mason) Young,	Fort Edward, N. Y.	1856.
Mrs. S. A. Goodnough,	Pittsford, Vt.	1837.
Mrs. Harriet K. Davy,	Rutland, Vt.	Under Hallock.
Mrs. Emma Griswold,	Castleton, Vt.	1856.
James Adams,	Castleton, Vt.	1882.
Margaret K. Adams,	Castleton, Vt.	1864.
C. N. Thomas,	Port Henry, N. Y.	1861, '62.
R. T. Ellis,	Fair Haven, Vt.	1849, '50.
Albert H. Smith,	Castleton, Vt.	1853, '62.
L. M. Carpenter,	Chester, Vt.	1843, '44, 45.
Anne H. Sherman,	Hydeville, Vt.	1871, '72.
A. J. Phelps,	Orwell, Vt.	1872.
D. E. Atwood,	Castleton, Vt.	1842.
Maud Moody,	Hydeville, Vt.	1887.
Selina Ellis,	Greenfield, Ill.	1864.
Mrs. Jennie Comstock,	Hydeville, Vt.	1856.

NAMES.	RESIDENCE.	CLASS.
Mrs. Maria Moody,	Hydeville, Vt.	1867.
Alice B. Delehanty,	Hydeville, Vt.	1884, '85.
Kate H. Delehanty,	Hydeville, Vt.	1887.
Jessie L. Ward,	Poultney, Vt.	1880.
Katie Marshall,	Poultney, Vt.	1882, '84.
A. J. Dickinson,	Benson, Vt.	1860, '61.
James Brennan,	Castleton, Vt.	1845.
R. B. Westover,	Castleton, Vt.	1846.
Carlos Sanford,	Castleton, Vt.	1847, '48, '49.
Jos. E. Manley,	West Rutland, Vt.	1851, '54.
Electa (Porter) Manley,	West Rutland, Vt.	1852, '55.
T. D. Dewey,	East Poultney, Vt.	1882.
James M. Ketcham,	Sudbury, Vt.	1842, '43.
Fred M. Langdon,	Castleton, Vt.	1881, '87.
Miss M. A. Walker,	Benson, Vt.	1847.
Miss Elizabeth Perkins,	Castleton, Vt.	Under Hallock.
Sarah (Perkins) Shepard,	Fair Haven, Vt.	Under Hallock.
Mrs. Nancy Fish,	West Haven, Vt.	1835.
Mary L. Noyes,	Chicago, Ill.	1852.
Laura G. Noyes,	Chicago, Ill.	1879.
Mrs. Ida C. Adams,	Danby, Vt.	1875.
Mrs. Weltha L. (C.) Todd,	East Wallingford, Vt.	1872.
E. E. McGovern,	Vergennes, Vt.	1871.
Amelia E. Brown, M. D.,	Rutland, Vt.	1861, '62.
Mrs. Abbie (Mills) Warner,	Brandon, Vt.	1872, '74.
Mrs. Jennie (Croft) Marsh,	Clarendon, Vt.	1874.
Mrs. Ella (Marsh) Spafford,	Rutland, Vt.	1874.
Miss Julia Kelley,	Rutland, Vt.	1870.
Mrs. Agnes Davis,	Rutland, Vt.	1880, '81.
Miss Ella E. Mills,	Pittsford, Vt.	1873.
Miss Florence Mills,	Pittsford, Vt.	1873, '75.
Mrs. Ida (Squier) Perry,	Ira, Vt.	1874.
Mrs. Sarah (Buffum) Colburn,	Mt. Holly, Vt.	1884.
Minnie C. Gorton,	North Clarendon, Vt.	1884.
William Gilmore,	Rutland, Vt.	1824.
Leonora E. Walker,	Benson, Vt.	1883.
Julia B. Clifford,	Minneapolis, Ia.	1881, '85.
Della L. Farwell,	Poultney, Vt.	1883.
Hattie E. Hunter,	Poultney, Vt.	1886.
Geo. H. Beaman,	Rutland, Vt.	1823.
Geo. A. Mietzke,	Rutland, Vt.	1858, '59.
Mr. Franklin Sanford,	Castleton, Vt.	1848.
Mrs. James McMullen,	Castleton, Vt.	1860.
Henry P. Higley and wife,	Beloit, Wis.	1856.
P. G. Phalen,	Poultney, Vt.	1884.
Flora M. Barrows,	Woodstock, Vt.	1884, '86.
Mrs. Emma T. B. Ross,	Rutland, Vt.	1874.

NAMES.	RESIDENCE.	CLASS.
Laura (Brown) Cramton,	Rutland, Vt.	1874.
E. R. St. John,	Hubbardton, Vt.	1861.
Mrs. E. M. Squier,	Swanton, Vt.	1833, '40.
Mary (Hawley) Woodward,	Saratoga, N. Y.	1861, '62.
W. H. Burke,	Chicago, Ill.	1874, '75.
O. H. Griswold,	Castleton, Vt.	Under Miss Haskell.
G. F. Parker,	Philadelphia, Pa.	1868.
H. H. Brown,	West Rutland, Vt.	1841.
E. W. French,	Castleton, Vt.	1834, '35.
L. D. Ross,	Poultney, Vt.	1846.
L. M. Walker,	Benson, Vt.	1837.
Cyril Carpenter,	Rutland, Vt.	1832.
Cornelius C. Pierce,	Clarendon, Vt.	1847.
J. Addie (Pierce) Fuller,	Rutland, Vt.	1882.
George N. Eayres,	Rutland, Vt.	1843.
R. Hitchcock,	West Haven, Vt.	1839.
Lewis Pritchard,	Castleton, Vt.	1886.
Wm. O. Moulton, Jr.,	Castleton, Vt.	1873.
Hale Tomlinson,	Castleton, Vt.	1859.
William H. Rowland,	Poultney, Vt.	1876.
Joseph Warner, M. D.,	Crown Point, N. Y.	1849.
Pliny Adams,	Whitehall, N. Y.	1833.
N. J. Johnson,	Castleton, Vt.	1873.
Bertha Miller,	Castleton, Vt.	1887.
G. W. Congdon,	Clarendon, Vt.	1887.
J. A. Thornton,	Castleton, Vt.	1884.
Miss Carrie E. Griswold,	Rutland, Vt.	1872, '83, '84.
Mary A. Hayes,	Cookville, Vt.	1879, '80, '81.
N. B. Nichols,	Norwich, Vt.	1866, '67.
Kate A. Farnham,	Poultney, Vt.	1870.
Helyn L. Fish,	West Rutland, Vt.	1884.
Anne L. Webb,	North Clarendon, Vt.	1884.
Julia E. Parsona,	Castleton, Vt.	1884.
Mabel K. Lake,	Castleton, Vt.	1887.
Samuel Storrs Howe,	Iowa City, Iowa.	1822, '24, 1831, '32.
L. H. Sheldon,	Fair Haven, Vt.	1861.
W. C. Moulton,	Castleton, Vt.	1844.
O. R. E. (Vail) Ladd,	Fair Haven, Vt.	—
Elmer E. Paul,	Wells, Vt.	1879.
Geo. D. Wheaton,	Pittsford, Vt.	1854, '56, '57.
Fannie Lewis Edson,	East Pittsford, Vt.	1873, '80.
Julia M. Sheldon,	Pawlet, Vt.	1859.
Mrs. C. E. Taylor,	Pawlet, Vt.	1857.
Mrs. H. Wescott,	Fair Haven, Vt.	1842.
M. Maynard,	Fair Haven, Vt.	1845.
Nell Clark,	Poultney, Vt.	1880, '81.
Maggie M. Phalen,	Poultney, Vt.	1884.

NAMES.	RESIDENCE.	CLASS.
Chas. McLaughlin,	Putnam, N. Y.	1881.
Mrs. F. C. Eddy,	Rutland, Vt.	—
Mrs. G. Valiquette,	Rutland, Vt.	—
Mrs. A. Valiquette,	Rutland, Vt.	—
J. W. Williams,	Fair Haven, Vt.	—
John Lyons,	Poultney, Vt.	1887.
Albert N. Lake,	Castleton, Vt.	1858.
M. Clark,	Poultney, Vt.	1817.
J. R. Dewey,	Poultney, Vt.	1846.
Milo Ingalsbe,	South Hartford, N. Y.	1837.
F. D. Douglas,	Whiting, Vt.	1846.
Mary A. (Russeque) Douglas,	Whiting, Vt.	1863.
O. H. Granger,	Rutland, Vt.	1863, '64.
Mrs. C. H. Granger,	Rutland, Vt.	1864.
H. E. Armstrong,	Castleton, Vt.	1856, '58,
Harry C. Armstrong,	Castleton, Vt.	1885, '86.
Maud Armstrong,	Castleton, Vt.	1886.
H. Ainsworth,	Castleton, Vt.	1840.
Richard Ryan,	Rutland, Vt.	1870, '75.
Hattie K. Farnham,	Poultney, Vt.	1887.
Minnie A. Farnham,	Poultney, Vt.	1887.
Clara E. Moore,	West Rupert, Vt.	1886.
A. W. Gardner,	Middletown Spa., Vt.	1880.
H. W. Hosford,	Poultney, Vt.	1880.
Edwin J. Williams,	Fair Haven, Vt.	1871.
Rolland C. Reed,	Fair Haven, Vt.	Under Howard.
C. C. Nichols,	Castleton, Vt.	1843.
Emily (Spaulding) Nichols,	Castleton, Vt.	1849.
Hattie Janes,	West Cornwall, Vt.	1855, '56.
Richard M. Spaulding,	Rutland, Vt.	1849.
Annie J. Bailey,	Benson, Vt.	—
Mrs. Henry Wilson,	St. Louis, Mo.	Under Hallock.
Elizabeth C. Langdon,	Castleton, Vt.	Under Hallock.
F. H. Shepard,	Fair Haven, Vt.	1861.
S. G. Cooke,	Knoxville, Tenn.	1864, '67.
Mrs. C. H. Sheldon,	Rutland, Vt.	1862, '67.
Lewis Francis,	Brooklyn, N. Y.	Trustee.
Harry M. Brown,	Castleton, Vt.	1881, '87.
Carrie Hutchinson,	Castleton, Vt.	1882.
Miss E. S. Spencer,	Castleton, Vt.	1865.
William Sanford,	Castleton, Vt.	1885.
Henry C. Rumsey,	Castleton, Vt.	1861, '62.
Dorleska (Bradley) Rumsey,	Castleton, Vt.	1857.
Ella A. French,	Castleton, Vt.	1878.
Chester L. Clark,	Castleton, Vt.	1857, '59.

SUBSCRIBERS TO CENTENNIAL PAMPHLET,

Not Present at Celebration.

Allen, E. W. C., Edgartown, Mass.	Hubbard, L. D., Castleton, Vt.
Andrews, Mrs. Jennie, Adamsville, Pa.	Jillson, M. L., Whitehall, N. Y.
Allison, C. R., Amherst, Mass.	Johnson, Ximena (Huyck), Lincoln, Neb.
Ballard, C. R., North Easton, Mass.	King, R. D., Benson, Vt.
Barber, Mrs. B. W., Gardner, Ill.	Kenney, Minnie T., Rutland, Vt.
Barney, G. H., Liberty, Miss.	Leavenworth, S. E., Melville, Dak.
Belden, E., Green Island, N. Y.	Leavenworth, C. G., Cleveland, Ohio.
Birchard, Jane F., Shoreham, Vt.	Lindsay, Mrs. W. M., Warren, Va.
Blakeley, Quincy, Campton, N. H.	Love, Mrs. Lee, York, Neb.
Boardman, Samuel W., Stanhope, N. J.	Loveland, Mrs. Robert, Pittsford, Vt.
Buel, J. W., Sudbury, Vt.	Maranville, R. E., Milford, Del.
Bristol, Anna M. (Elithorp), Vergennes, Vt.	Martin, Mrs. M. M., Three Oaks, Mich.
Byington, Geo. P., Shoreham, Vt.	Mead, Mary E., Davenport, Iowa.
Casey, Carrie M. (Needham), Whiting, Vt.	Merrill, Chas. L., St. Louis, Mo.
Churchill, John C., Oswego, N. Y.	Merrill, Robert W., Grand Rapids, Mich.
Clark, J. F., Whitehall, N. Y.	Merrill, Mrs. Charles, Malden, Mass.
Corliss, Geo. H., Providence, R. I.	Miller, W. B., Cape May, N. J.
Davis, Ann E., Altamont, Dak.	Morse, A., Nantucket, Mass.
Davis, Mrs. Miles, Sioux City, Iowa.	McAllister, M. J., Whitehall, N. Y.
Dayton, L. M., Cincinnati, Ohio.	Nichols, H. P., Maywood, Ill.
Denison, Sarah A., Pittsford, Vt.	Nichols, H. O., Pomona, Col.
Dana, D. D., Boston, Mass.	Noble, M. B., Benson, Vt.
Ellery, Madame, Castleton, Vt.	Noble, E., DeKalb, Ill.
Fiske, Lizzie Heyer, Waldborough, Me.	Northrop, C. B., New Madison, Ohio.
Fletcher, Miss P. S., Bridport, Vt.	Noyes, Lucy A., Jamaica Plain, Mass.
Fogg, Mrs. Sophia C., Burrville, Conn.	Parker, Mrs. B. D., Gardner, Ill.
Fox, Geo. H., M. D., Rutland, Vt.	Poole, Hester M. (Hunt), New York City.
Gilbert, Frank, Chicago, Ill.	Reed, S. M., Kalamazoo, Mich.
Goodwin, C. F., Rochester, N. Y.	Reed, Anna S., Frazer, Pa.
Goldsmith, Mrs. M., Rutland, Vt.	Redington, L. W., Rutland, Vt.
Greene, Mrs. J., (Wright) St. Albans, Vt.	Reynolds, T. B., Saratoga Springs, N. Y.
Griswold, Octavia J., Batavia, N. Y.	Ross, Mrs. Aldis L., Rutland, Vt.
Griswold, P. A., St. Louis, Mo.	Russell, B. L., Melville, Dak.
Haskell, H. N. Godfrey, Ill.	Sanderson, Prof. O. W., Brandon, Vt.
Harris, Mrs. Roswell, East Saginaw, Mich.	Sheldon, Mary M., Clinton, Mich.
Harrison, Miss Alice M., Brandon, Vt.	Spafford, A. Catlin, Rockford, Ill.
Higgins, Emily R., Dupage, Ill.	Squire, Wm. L., New Haven, Conn.
Hinman, Henry P., Battle Creek, Mich.	Strong, Mrs. John, Washington, D. C.
Hooker, E. P., Winter Park, Fla.	Smart, John, Grand Lake, Col.
Hope, J. D., Watkins, N. Y.	Stevens, Henry J., Castleton, Vt.
Houghton, Mrs. M. M., Readsboro, Vt.	Taylor, Fannie C., Ludlow, Vt.
Hulburt, Mrs. C. S., Bennington, Vt.	Titus, Frances Gracie, Woburn, Mass.
Hunting, George F., Alma, Mich.	Ward, C. E., Cornwall, Vt.
Hutchinson, Mrs. E. C., Winterset, Iowa.	Webster, Louise M., Omro, Wis.
Hyde, Azariah, Galesburgh, Ill.	Williams, Miss Mary, Orwell, Vt.
Hyde, W. Pitt, Port Henry, N. Y.	Wilson, Mrs. Dr. Ross, Sandy Hill, N. Y.
Herrick, Mrs. Jane (Pond), Troy, N. Y.	Willson, Mary L., Hinesburgh, Vt.
Hallock, E. L., Oak Park, Ill.	Wright, Grove, Rock Falls, Ill.
Hope, James, Watkins, N. Y.	Wyatt, J. B., Santa Rosa, Cal.

HISTORICAL MEMORANDA.

ACTS OF INCORPORATION.

I.

AN ACT for establishing a County Grammar School at Castleton, in the county of Rutland, passed October 15, 1787.

Be it enacted by the General Assembly of the State of Vermont :

That the place for keeping a county grammar school, in and for Rutland county, shall be at the house commonly known by the name of the New School House, near Doctor William Woolcott's in said Castleton: provided, that the county of Rutland shall not be at any cost or charge in completing, or repairing the same.

II.

AN ACT confirming a Grammar School in the County of Rutland.

SECTION 1. It is hereby enacted by the General Assembly of the State of Vermont, that the Reverend Elihu Smith, the Honorable James Witherell, and Messieurs Chauncey Langdon, Aruna W. Hyde, Theophilus Flagg, Samuel Shaw, James Gilmore, Amos Thompson, John Mason, Enos Merrill, and Isaac Clark, and such other person, or persons, as shall be appointed, in the manner and to the number hereinafter directed, and their successors in office, shall at all times be the board of trustees for the County Grammar School for the County of Rutland and State of Vermont, and shall be known by the name and style of the *Corporation of Rutland County Grammar School*: and by that name and style shall and may sue and be sued, prosecute and defend, and have all the powers incident to, and be a body politic for the purposes of promoting the interest of said grammar school; and shall have power to take, by gift, grant, purchase, or devise, and hold for the benefit of said corporation, any estate, real or personal, that is, or may be, in any way, given, granted, sold, bequeathed, or appropriated to, or for the use of the grammar school aforesaid; and lease, rent and improve the same to the best advantage for said grammar school; and shall also have power to elect, appoint, support and remove, from time to time, all such preceptors and instructors as they shall judge necessary, and make any contract whatever, consistent with the laws of this State, which they shall deem beneficial to said corporation; and shall have and exercise all the powers by this, or any other law, vested in said corporation.

SEC. 2. And it is hereby further enacted, that so often as it shall appear necessary for the benefit of said institution, that addition should be made to the number of trustees, to supply vacancies, or otherwise, said trustees, or their successors, shall have power to elect, by ballot, such and so many as they shall think proper, so that the number shall not exceed twelve, and the majority of the trustees shall be a quorum to act in all cases.

SEC. 3. And it is hereby further enacted that the house in Castleton, in said county, lately erected on the spot where stood the school house for said county, which was lately consumed by fire, be and is hereby established as a County Grammar School House, for said county, so long as the inhabitants of said Castleton shall keep the same, or any other house at the same place, in good repair for the purpose aforesaid, to the acceptance of the county court for said county.

Passed October 29, 1805.

III.

AN ACT in addition to an act passed October 29, 1805, entitled "An Act confirming a Grammar School in the county of Rutland."

SECTION 1. It is hereby enacted by the General Assembly of the State of Vermont, that whenever any member of said corporation shall remove with his family out of this State, to reside more than thirty miles from said grammar school, his seat shall be considered vacant.

SEC. 2. It is hereby further enacted that a majority of the trustees who reside in the town of Castleton shall be a quorum to act in all cases, any law or usage to the contrary notwithstanding: provided, nevertheless, that the number of the trustees resident in said Castleton, who may be present to transact any business shall not be less than four.

Passed Nov. 8, 1814.

IV.

AN ACT in addition to and amendment of an act entitled "An Act confirming a Grammar School in the county of Rutland," passed October 29, 1805.

SECTION 1. It is hereby enacted by the General Assembly of the State of Vermont, that the name and style of the Rutland County Grammar School, established at Castleton, in the county of Rutland, be, and the same is, hereby altered to the name and style of *The Vermont Classical High School*.

SEC. 2. It is hereby further enacted, that by and under the name and style of the Vermont Classical High School, the corporation of said Grammar School may, and shall, have and enjoy all the rights, privileges and immunities to which they are, or were, entitled, by and under their former name, by virtue of said act, passed the 29th day of October, 1805, or otherwise.

Passed October 29, 1828.

V.

AN ACT repealing an act therein mentioned.

It is hereby enacted by the General Assembly of the State of Vermont, that an act passed the twenty-ninth day of October, one thousand eight hundred and twenty-eight, altering the name and style of the Rutland County Grammar School, established at Castleton, in the county of Rutland, to the name and style of the Vermont Classical High School, be, and the same is, hereby repealed.

Passed Nov. 1, 1830.



A. N. Adams.

VI.

AN ACT in addition to "An Act confirming a Grammar School in the county of Rutland," passed October 29, 1805.

It is hereby enacted by the General Assembly of the State of Vermont, that the second section of the act to which this is an addition, be, and the same is hereby so altered as to enable said corporation to extend the board of trustees to any number not exceeding twenty.

Passed Nov. 4, 1835.

VII.

AN ACT to authorize the Trustees of the Rutland County Grammar School to transfer their school building and other school property.

SEC. 1. The Trustees of the Rutland County Grammar School, an Institution located at Castleton, in the County of Rutland, established by the Legislature of this State, are hereby authorized to transfer, by deed, the said Grammar School property, both real and personal, except the rents and reversions of lands granted to grammar schools, and any moneys in their hands belonging to said Institution, to any graded school district or other parties, whenever in the judgment of the Board of Trustees it may be necessary or expedient so to do; provided, that the avails of such transfer, if any, after the payment of the just indebtedness of said corporation, shall be devoted to educational purposes.

SEC. 2. The deed referred to in section one may, on the part and in behalf of the said Board of Trustees, be executed by any one of the members of said Board of Trustees, who may be authorized so to do by a vote of a majority of the said Board of Trustees at any meeting duly called for that purpose, and notice of which shall have been served upon each member of said Board of Trustees, either verbally or by letter through the mails.

SEC. 3. This act shall take effect from its passage.

Passed November 24, 1874.

BOARD OF TRUSTEES.

Rev. Elihu Smith, 1805.
Hon. James Witherell, 1805.
Chauncey Langdon, 1805.
Aruna W. Hyde, 1805.
Theophilus Flagg, 1805.
Samuel Shaw, 1805.
James Gilmore, 1805.
Amos Thompson, 1805.
John Mason, 1805.
Enos Merrill, 1805.
Isaac Clark, 1805.
Rollin C. Mallary, 1807.
David Sanford, 1808.
Leonard E. Lathrop, 1815.
Christopher M. Minot, 1815.
Selah Gridley, 1815.

Zimri Howe, 1819.
John Meacham, 1819.
Henry Howe, 1822.
Selah H. Merrill, 1826.
James Adams, 1827.
Ezekiel Buel, 1827.
Ovid Miner, 1828.
Solomon Foote, 1828.
Joseph Steele, 1830.
Joseph Perkins, 1831.
B. F. Langdon, 1835.
Henry Hodges, 1835.
John Kellogg, 1835.
Wm. C. Kittredge, 1835.
Ambrose L. Brown, 1835.
Alanson Mitchell, 1835.

O. N. Dana, 1837.
 Aruna W. Hyde, 1838.
 Harvey O. Higley, 1839.
 Almon Warner, 1840.
 Aldace Walker, 1851.
 Azariah Hyde, 1851.
 Hyde Westover, 1851.
 Timothy W. Rice, 1851.
 Willard Child, 1855.
 C. M. Willard, 1856.
 Benj. F. Adams, 1856.

Lewis Francis, 1865.
 John Howe, 1865.
 Charles Langdon, 1869.
 Wm. N. Batchelder, 1869.
 Pitt W. Hyde, 1869.
 Josiah N. Northrop, 1869.
 Farrand Parker, 1869.
 L. W. Preston, 1870.
 Samuel Williams, 1873.
 John H. Langdon, 1873.

PRESENT BOARD.

Merritt Clark, 1835.
 Carlos S. Sherman, 1856.
 Charles Sheldon, 1863.
 W. M. C. Guernsey, 1865.
 James Adams, 1865.
 Egbert H. Armstrong, 1869.
 Andrew N. Adams, 1869.
 Andrew Clark, 1869.
 Hiram Ainsworth, 1869.

Jerome B. Bromley, 1872.
 Henry Clark, 1872.
 Abel E. Leavenworth, 1881.
 Henry L. Clark, 1885.
 Walter E. Howard, 1885.
 Alfred E. Higley, 1885.
 Dwight D. Cole, 1885.
 Fred L. Reed, 1885.

PRESIDENTS.

Elihu Smith, 1807.
 Chauncey Langdon, 1829.
 John Mason, 1831.
 Enos Merrill, 1835.
 Joseph Steele, 1849.

Willard Child, 1855.
 Lewis Francis, 1865.
 Pitt W. Hyde, 1873.
 Andrew N. Adams, 1882.

SECRETARIES.

A. W. Hyde, 1807.
 Robert Temple, 1807.
 Rollin C. Mallary, 1815.
 Selah Gridley, 1819.
 Zimri Howe, 1822.
 A. Warner, 1841.

Zimri Howe, 1842.
 B. F. Langdon, 1845.
 Zimri Howe, 1858.
 B. F. Langdon, 1864.
 C. M. Willard, 1857.
 J. B. Bromley, 1878.

TREASURERS.

Enos Merrill, 1807.
 Zimri Howe, 1828.
 H. O. Higley, 1846.
 Timothy W. Rice, 1852.

John Howe, 1865.
 B. F. Adams, 1869.
 H. Ainsworth, 1877.
 O. S. Sherman, 1884.

SUMMARY OF CATALOGUES.

October 5, 1826.

Printed at Castleton, by Ovid Miner. Solomon Foot, A. B., principal. Lewis M. Walker, assistant. Gentlemen, 46; ladies 8; total 54. Tuition, \$3, \$3.50, \$4. Board, \$1.25 to \$1.50.

August 20, 1833.

Charles Walker and L. F. Clark, principals. Leonard Rawson, Catherine Saxton, assistants. Gentlemen, 40; ladies, 30; total, 70.

November, 1833.

Rev. Charles Walker, Lucius F. Clark, A. M., principals. Alexander Buel, A. M., Miss Ruth S. Russell, Miss Mary Ann Ackley, Miss Charlotte H. Kitchell, Miss Mary E. Jannes, Miss Mary W. Bentley, assistants. Gentlemen, 107; ladies, 73; total 180.

November, 1834.

L. F. Clark, A. M., principal. A. W. Buel, A. M., H. D. Kitchell, H. W. Fairfield, G. C. Ruggles, A. L. Bingham, Ruth S. Russell, Mary A. Ackley, Mary B. Fairfield, assistants. Gentlemen, 157; ladies, 145; total 302.

November, 1835.

L. F. Clark, A. M., principal. J. B. Townsend, A. B., H. D. Kitchell, H. W. Fairfield, G. C. Ruggles, Moses French, Miss R. S. Russell, Miss M. A. Ackley, Miss Clarinda Lake, assistants. Gentlemen, 123; ladies, 133; total, 256.

November, 1836.

Rev. L. F. Clark, A. M., principal. Horatio Bryant, A. B., Augustus Morse, A. Harlow, M. D., Mrs. L. O. Bryant, Miss S. G. Starr, Miss Clarinda Lake, assistant teachers. Gentlemen, 110; ladies, 118; total 228. Had been under the present management three years and a half with a total attendance of gentlemen, 335; ladies, 388; total, 673. Boarders, 396; classical scholars, 178; from out of town, 487; from out of the State, 149.

November, 1837.

Rev. L. F. Clark, A. M., Rev. E. T. Mack, A. M., principals. Anastasius Menaens, Andrew J. Ketcham, Miss Almira Hodges, Miss Emeline Howe, Mrs. L. M. G. Swaine, Miss Clarinda Lake, assistants. Gentlemen, 138; ladies, 112; total 250.

July 23, 1839.

Rev. Edward J. Hallock, A. M., principal. Samuel Hurlbut, Jr., A. B., Samuel H. Root, Stamos S. Trickaliotes, Charles J. Kathrens, Miss Catharine Bent, Miss Elizabeth M. A. Robinson, assistant teachers. Gentlemen, 88; ladies, 66; total, 154.

July 23, 1840.

Rev. Edward J. Hallock, A. M., principal. Samuel Hurlbut, Jr., A. B., Lewis Warner, Miss Luna Miller, Miss Elizabeth M. A. Robinson, Miss Eliza Weeks, assistants. Gentlemen, 114; ladies, 78; total, 192.

July 20, 1842.

Rev. Edward J. Hallock, A. M., principal. Samuel Hurlbut, Jr., A. M., Ezra S. Carr, M. D., Mrs. Nancy M. Miner, Miss Jane A. Andrews, Miss Anna E. Lawrence, assistants. Gentlemen, 109; ladies, 76; total 185.

July 20, 1843.

Rev. Edward J. Hallock, principal. Samuel Hurlbut, Jr., A. M., John C. Churchill, A. B., Ezra S. Carr, M. D., M. Edouard Modeste Poisson, Nancy M. Miner, Harriet S. Andrews, Caroline A. Branch, assistants. Gentlemen, 99; ladies, 53; total, 152.

July 20, 1844.

Rev. Edward J. Hallock, A. M., principal. John C. Churchill, A. B., Eber D. Munger, A. B., Isaac Knapp, A. B., James Hope, Mrs. Nancy M. Miner, Miss Harriet S. Andrews, assistants. Gentlemen, 111; ladies, 77; total, 188.

July 22, 1846.

Rev. Edward J. Hallock, A. M., principal. Rev. James Tufts, A. M., Eber D. Munger, A. M., William Pease, M. B., E. S. Carr, A. M., Godfroi Beaudouin, Miss Jane C. Kellogg, Miss Charlotte Moore, Miss Martha Wheeler, assistants. Gentlemen, 78; ladies, 93; total, 171.

July 22, 1847.

Rev. Edward J. Hallock, A. M., principal. Jonathan Lane, A. B., William Pease, M. B., E. S. Carr, Selah G. Perkins, A. B., Mademoiselle Nancy Jefferies, Miss Sophia C. Hayden, Miss Caroline S. Haven, assistants. Gentlemen, 80; ladies, 93; total, 173.

July 22, 1848.

Rev. Edward J. Hallock, A. M., principal. Warren W. Winchester, A. B., William Pease, M. B., E. S. Carr, A. M., M. D., Jonathan A. Wainwright, A. B., Miss Sophia C. Hayden, Mademoiselle Nancy J. Jefferies, Miss Catherine M. Severance, Miss Mary A. Shattuck, Miss Meliscent H. Shattuck, assistants. Gentlemen, 79; ladies, 114; total, 193.

July 19, 1849.

Rev. Edward J. Hallock, A. M., principal. Warren W. Winchester, A. B., E. S. Carr, A. M., M. D., James Hope, William C. Benton, M. D., Lucius Squier, Quincy Blakely, J. Emory Horr, Miss Sophia C. Hayden, Mrs. Catherine M. Winchester, Mademoiselle Nancy J. Jefferies, Miss Mary A. Shattuck, assistants. Gentlemen, 109; ladies, 133; total, 242.

July 16, 1851.

Rev. Edward J. Hallock, A. M., principal. McKendree Petty, A. B., Justin F. Simonds, M. D., Miss Mary E. Warren, Miss Helen A. Perry, Miss Sybil N. Hibbard, Miss Harriette Kilbourn, Miss Harriette S. Nash, assistants. Gentlemen, 54; ladies, 151; total, 205.



E. J. Hallock.

July 19, 1850.

Rev. Edward J. Hallock, A. M., principal. McKendree Petty, A. B., E. S. Carr, A. M., M. D., Mr. James Hope, Miss Mary E. Warren, Miss Rachel F. Sanderson, Mademoiselle Nancy J. Jefferies, Miss Frances S. Shaw, Miss Harriette S. Nash, Miss Harriette Kilbourn, assistants. Gentlemen, 101 ; ladies, 131 ; total, 232.

July 14, 1852.

Rev. Edward J. Hallock, A. M., principal. Rev. Samuel M. Wood, A. M., John Hawkins, Miss Mary E. Warren, Miss Lois C. June, Miss Sybil N. Hibbard, Miss Julia E. Bassett, Miss Elizabeth C. Rice, assistants. Gentlemen, 43 ; ladies, 139 ; total, 182.

July 14, 1853.

Rev. Edward J. Hallock, A. M., principal. Rev. Samuel M. Wood, A. M., Samuel W. Boardman, A. B., Mrs. M. Barron, Miss Jane E. Haskell, Miss Harriet Kilburn, Miss Hester M. Hunt, Miss Harriet Haskell, Miss Melinda Dyer, Miss Eunice W. Butler, Miss Frances A. Haven, Miss Clara A. Kilburn, Miss Cornelia J. Hawkins, assistants. Gentlemen, 72 ; ladies, 147 ; total, 219.

June 18, 1854.

Rev. Edward J. Hallock, A. M., principal. Rev. Samuel M. Wood, A. M., Samuel W. Boardman, A. M., Edward Aiken, A. M., Mrs. M. T. M. Barron, Mrs. O. M. Johnson, Miss Frances A. Haven, Miss Alzina M. Churchill, Miss Mary H. Wheeler, Miss Melinda Dyer, Miss Susan D. Cole, Miss Olive M. Eggleston, Miss Amelia A. Lawrence, Miss Helen M. Smith, Miss Elizabeth S. Abernethy, Miss Abbie S. Smith, Miss Helen J. Gray, assistants. Gentlemen, 67 ; ladies, 142 ; total, 209.

July 13, 1855.

Rev. Edward J. Hallock, A. M., principal. C. R. Ballard, A. B., Miss Alzina M. Churchill, Miss Elizabeth S. Abernethy, Miss Frances A. Haven, Miss Mary E. Hight, Miss Julia L. Chapman, Mr. R. C. M. Griswold, Miss Charlotte Langdon, Miss Amelia L. Marsh, Miss Sarah P. White, Miss Catherine H. Woodward, assistants. Gentlemen, 63 ; ladies, 152 ; total, 215.

July 16, 1856.

Rev. Edward J. Hallock, A. M., principal. C. R. Ballard, A. B., H. A. Scott, Miss Sabra E. Strong, Miss Maria T. Conant, Miss Mary E. Hight, Miss Amelia L. Marsh, Miss Harriette Janes, Miss Sarah L. Scott, Miss Eliza J. Gearn, Miss Annette Samson, James Eastwood, assistants. Gentlemen, 40 ; ladies, 125 ; total, 165.

July 22, 1857.

Rev. Azariah Hyde, A. M., principal. Mrs. Maria L. Hyde, associate principal. Charles Rollin Ballard, A. M., Miss Sabra E. Strong, Miss Amelia L. Marsh, Miss Sarah E. Everett, Miss Lucy M. Clough, Miss Mary A. Perkins, Miss L. Elizabeth Smith, Miss Clara E. Ellery, Miss Harriet E. Johnson, assistants. Gentlemen, 74 ; ladies, 124 ; total, 198.

July 21, 1858.

Rev. Azariah Hyde, A. M., principal. Mrs. Maria L. Hyde, associate principal. Stephen Knowlton, A. B., Miss Sabra E. Strong, George A. Mietzke, Miss Emily F. Chipman, Miss Elizabeth M. Carpenter, Miss Adelia M. Hatch, Miss Mary H. Hunter, Miss Amelia L. Marsh, Miss Mary A. Rockwell, Miss Augusta A. Warren, assistants. Gentlemen, 50 ; ladies, 105 ; total, 155.

July 20, 1859.

Rev. Azariah Hyde, A. M., principal. Mrs. Maria L. Hyde, associate principal. Stephen Knowlton, A. B., Mrs. Frances L. Knowlton, Miss Louise M. Hulett, George A. Mietzke, Miss Emma A. Lee, Miss Sabra E. Strong, Miss Emily F. Chipman, Miss H. Adelia Hatch, assistants. Gentlemen, 49 ; ladies, 91 ; total, 140.

July 18, 1860.

Stephen Knowlton, A. M., principal. Mrs. Frances L. Knowlton, associate principal. Lyman S. Watta, A. B., George A. Mietzke, S. L. Pfeiffer, Miss Frances G. Mankin, Miss Emma A. Lee, Miss Lydia S. Mankin, Miss Harriet E. Johnson, assistants. Gentlemen, 47 ; ladies, 93 ; total, 140.

July, 1861.

Rev. Stephen Knowlton, A. M., principal ; Mrs. Frances L. Knowlton, associate principal. John K. Williams, Thomas E. Benedict, Emma A. Lee, Ellen Strong, Helen M. Beckwith, Susan Sheldon, assistants.

July, 1862.

Rev. Stephen Knowlton, A. M., principal ; Mrs. Frances L. Knowlton, associate principal. Chandler N. Thomas, Thomas E. Benedict, Emma A. Lee, Mons. and Madame Commette, Helen M. Beckwith, Anna J. Roache, Louise K. Bugbee, assistants. Gentlemen, 53 ; ladies, 87 ; total, 140.

July 15, 1863.

Miss Harriet N. Haskell, principal. Russell M. Wright, A. M., Miss Emily G. Alden, Miss Hester M. Hunt, Mons. Commette, Mme. Commette, Miss Sarah H. Hooker, Miss Emma A. Lee, Miss Susan J. Pendleton, Miss Mary E. Miller, Miss Delia Stowe, assistants. Gentlemen, 59 ; ladies, 117 ; total, 176.

July 15, 1864.

Miss Harriet N. Haskell, principal. Miss Emily G. Alden, Charles Clark Harris, A. M., Mary J. Thayer, Mons. Commette, Mme. Commette, Miss Ellen S. Russell, Miss Susan Sherman, Miss Lena Ehle, Miss Susan J. Pendleton, Miss Mary E. Nye, Miss Mary Russell, assistants. Gentlemen, 83 ; ladies, 166 ; total, 249.

July 15, 1865.

Miss Harriet N. Haskell, principal. Miss Emily G. Alden, Miss Susan J. Pendleton, John Carrol Proctor, A. B., Miss Susan E. Gale, Mlle. Louise Kuehl Seitz, Miss Mary J. Thayer, Miss Susan A. Sherman, Miss Sara J. Crowley, Miss Lucy K. Merrill, Miss Mary Russell, Miss Emma L. Higley, Miss Sarah M. Boyd, assistants. Gentlemen, 73 ; ladies, 150 ; total, 223.

July 15, 1866.

Miss Harriet N. Haskell, principal. Miss Emily G. Alden, Miss Susan J. Pendleton, John B. Dunbar, A. B., Geo. A. Stearns, A. B., Mons. Commette, Mlle. Kuehl Seitz, Miss Susan E. Gale, Miss Emma A. Lee, Miss Sarah Carlton, Miss Susan J. Jordan, Miss Anna Carlton, assistants. Gentlemen, 79 ; ladies, 115 (?) ; total, 194.

July 17, 1867.

Miss Harriet N. Haskell, principal. Miss Emily G. Alden, Miss Susan J. Pendleton, Nathan R. Nichols, A. B., Miss Jennie Hopkins, Miss Persis N. Andrews, and others previously noted. Gentlemen, 82 ; ladies, 104 ; total, 186.

1867-1868.

Chas. R. Ballard, A. M., principal. Misses Wythe, Park, Bell, Lee, Whiting, and Phelps ; and Messrs. Comstock, Feintheil and Fermand were assistants. No catalogue was issued for this year.

1868-1869.

Rev. Roswell Harris, A. M., principal. Miss Emma L. Higley, assistant. About seventy-five pupils. No catalogue was issued.

June, 1872.

Rev. R. G. Williams, principal. Mrs. M. E. Williams, associate principal. Taylor B. Fletcher, M. D., Rev. Wm. T. Ross, Ira J. Willard, Miss Mary L. Grose, Miss Helen E. Bissell, Miss Martha B. House, Miss Sarah A. Harrison, assistants. Gentlemen, 54 ; ladies, 61 ; total, 115.

June, 1873.

Rev. R. G. Williams, principal. Mrs. M. E. Williams, assistant principal. Rev. H. C. Farrar, Miss Anna E. Thomas, Miss Helen A. Bissell, Miss Martha R. House, Miss Mary A. Moody, H. A. Hall, Mrs. B. G. Rice, assistants. Gentlemen, 54 ; ladies, 68 ; total, 122.

November 20, 1877.

Henry Smith, A. B., principal ; Albert Smith, assistant ; Mrs. Blair, preceptress. Gentlemen, 45 ; ladies, 38 ; total, 78. The year was divided into two terms of twenty-four weeks each, and each term into two quarters of twelve weeks each.—*Press of Vermont Statesman, Miner's Print.*

We find no report of the Seminary after June, 1873, when the last class was graduated, though it was continued as a separate school until July, 1876, when it became a question of the "survival of the fittest." The Normal School backed by State aid won, and the Seminary was merged in the former by a unanimous vote of the Board of Trustees.

ACTS RELATING TO STATE NORMAL SCHOOLS.

I.

Approved November 17, 1866—an act authorizing the establishment of one Normal School in each Congressional District, three in number, with two courses of study. Graduates to receive certificates for five and fifteen years respectively.

II.

Approved October 29, 1867—"An act to legalize certain proceedings of the town of Castleton."

"SEC. 1. The proceedings of the town of Castleton, at a town meeting held on the tenth day of September, A. D. 1867, authorizing the selectmen of said town to draw two orders on the treasurer of said town for the sum of one thousand dollars each, for the purpose of assisting the corporation of the Rutland County Grammar School in preparing a suitable building or buildings for the Normal School recently located in said town, are hereby declared legal and valid ; and all taxes to be assessed upon the grand list of said Castleton, for the purpose of paying such orders, so drawn as aforesaid, are hereby declared legal and valid.

SEC. 2. This act shall take effect from its passage."

III.

Approved November 21, 1867—granting five hundred dollars to each Normal School "for the purpose of assisting indigent young men and women, inhabitants of this State, who may desire to more perfectly qualify themselves for the office of teaching, by attending the Normal Schools within this State." Persons so aided were required to teach at least two years subsequent to their graduation.

IV.

Approved Nov. 19, 1868—directing the Board of Education to appoint one of their members to act as examiner of the Normal Schools and grant certificates in connection with the Secretary of the Board. Also to visit at other times.

V.

Approved November 20, 1868—appropriating five hundred dollars for the use of each Normal School, as provided by law.

VI.

Approved November 16, 1869—appropriating five hundred dollars for the use of each Normal School * * provided that said school at Castleton shall not draw from the treasury of the State any part of the one thousand dollars heretofore appropriated to that school.

VII.

Approved November 22, 1870—"SEC. 1. The sum of ten hundred dollars per annum is hereby appropriated to each of the three Normal schools now established in this State, for the purpose of assisting those young men and women, inhabitants of this State, who may desire more perfectly to qualify themselves for teaching, by attending said schools, and who shall give satisfactory assurances to the Board of Education that they will hold themselves in readiness to teach in the common schools of this State at least two years subsequent to their graduation."

VIII.

Approved November 22, 1870—extending the existence of the State Normal Schools until March 1, 1875, and making it the "duty of the State Board of Education to nominate and approve a principal teacher and a first-class assistant teacher for the school, and to withdraw such approval whenever the interests of the school demand, and no person, not so nominated, or the approval of whom shall have been withdrawn by the board, shall be employed as such principal or first assistant; but the principal shall be allowed to select his other assistants, and to provide for the discipline of the school."

IX.

Approved November 27, 1872—"SEC. 1. The further sum of five hundred dollars per annum is hereby appropriated to each of the three Normal Schools now established in this State, to be expended by the trustees of each of said schools, with the concurrence and under the direction of the Board of Education, in aiding and assisting each of said schools."

X.

Approved November 23, 1874—Extended charter to August 1, 1880. Also provisions of act of November 22, 1870.

XI.

Approved November 24, 1874—SEC. 1. State Superintendent to nominate and approve principal and first assistant teacher.

SEC. 2. Governor to appoint a practical teacher, who, with State Superintendent and Principal, shall form a board of examiners for Normal Schools.

SEC. 3. Trustees to arrange two courses of study, and graduates to receive certificates for five and ten years respectively.

SEC. 4. Five hundred dollars appropriated for each school and one thousand for scholarships to each school.

SEC. 5. Scholarships apportioned among counties according to population.

XII.

Approved November 28, 1876.—Appropriations to be paid semi-annually, in June and December. Each town entitled to one scholarship. Town superintendents

to appoint. Vacancies may be assigned to other towns, but none to receive more than ten. A second five hundred appropriated when the trustees furnish a like sum.

XIII.

Approved November 26, 1878.—The existence, privileges and powers of the Normal Schools extended to August, 1890. Foreign languages excluded from courses of study, and all studies and subjects not named in the two courses of study. Towns may send to either school.

XIV.

Approved November 28, 1882—appropriating an additional five hundred dollars a year to each of the Normal Schools in the State, to be expended by the trustees thereof, under the direction of the State Superintendent, in aiding such schools, to be paid in the month of December, upon statement of superintendent that the law relating to Normal schools has been complied with.

XV.

Approved November 26, 1888—extending the charter of the Normal Schools at Castleton, Johnson and Randolph until August, A. D. 1900.

NORMAL SCHOOL SUMMARY.

1867-1868.

C. R. Ballard, A. M., principal. Under date of Feb. 1, 1869, Mr. Ballard writes as follows: "I taught the *first class* that ever graduated at Castleton Normal School—a class of three young ladies. They took their examination at Rutland before A. E. Rankin, then State Superintendent, and *one* of the three failed. The other two got certificates."

1868-1869.

Miss Higley, assistant to Roswell Harris, writes "I have an indefinite idea that he (Mr. Harris) had a teacher's class."

1869-1874.

Rev. R. G. Williams, principal. Miss Fannie M. Bromley, first assistant; Miss Annie E. Thomas, L. A. Hall, J. N. Stockwell, J. B. Bromley, assistants. Winter, 1869, 8; 1870, spring, 15; summer, 15; gentlemen, 3; ladies, 17; total, 20. 1870-71: fall and winter, 37; spring and summer, 35; gentlemen, 12; ladies, 37; total, 49. 1871-72: fall and winter, 31; spring and summer, 38; gentlemen, 5;

ladies, 40 ; total, 45. 1872-73: fall, gentleman 1 ; ladies, 31 ; total, 32 ; winter, gentleman, 1 ; ladies, 22 ; total 23 ; spring, gentlemen, 5 ; ladies, 33 ; total, 38 ; summer, gentlemen, 4 ; ladies, 31 ; total, 35 ; for the year, gentlemen, 6 ; ladies, 58 ; total, 59. 1873-74: fall, gentlemen, 5 ; ladies, 56 ; total, 61 ; winter, gentlemen, 4 ; ladies, 48 ; total, 52 ; spring, gentlemen, 4 ; ladies, 48 ; total, 52 ; summer, gentlemen, 4 ; ladies, 38 ; total, 42 ; total for year, 78.

1874-75.

Edward J. Hyde, A. M., principal. Miss F. M. Bromley, first assistant ; Miss Mary Hastings and Miss Laura A. Brown, assistants. Fall, 44 ; winter, 49 ; spring, 61 ; summer, 42 ; total, 66. Average attendance, 49.

1875-76.

Rev. George A. Barrett, principal. Miss Ella Williams, first assistant ; Mr. R. E. Maranville and Miss Cora F. Barker, assistants. Fall, 36 ; winter, 39 ; spring, 46 ; summer, 27 ; total, 62. Average attendance, 37. Average attendance since organization, 36.

1876-77.

Walter E. Howard, A. B., principal. Miss Irene S. Clark, first assistant ; Miss Mary C. Northrop, assistant. Number of different pupils during the year, 64.

1877-78.

Walter E. Howard, A. B., principal. Miss Jennie E. Williams, first assistant ; Miss Jennie L. Cheever, assistant. Number of different pupils during the year, 70.

1878-79.

Judah Dana, A. M., principal. Miss Mary Dana, first assistant ; Richard Dana, and Miss Lucy A. Noyes, assistants. Number of different pupils during the year, 73.

1879-80.

Judah Dana, A. M., principal. Miss Mary Dana, first assistant ; Richard Dana and Miss Lelia A. Stevens, assistants. Number of different pupils during the year, 108.

1880-81.

Judah Dana, A. M. principal. Miss Mary Dana, first assistant ; Richard Dana, until his death, March 1, 1881, Henry J. Stevens, the rest of the year, and Henry H. Howe, assistants. Number of different pupils enrolled during the year, 121.

HISTORICAL MEMORANDA.

1881-89.

Abel E. Leavenworth, A. M., principal and proprietor. Miss Louisa M. Leavenworth, associate. Miss Abigail E. Leonard, first assistant ; Miss Lucy Wells, assistant ; Miss Fannie C. Taylor, assistant five years, 1881-86. Miss Emma L. Fuller, matron and assistant, fall of 1881. Miss Kate M. Hyde, assistant from February, 1883, to April, 1885. Miss Eleanor L. Manley, assistant from April, 1885, to July, 1886, and from February, 1887 to 1889. Miss Ida M. Robbins, assistant from August, 1886, to January, 1887. Miss Anna F. Bell, assistant from August, 1886 to 1889. Miss Harriet K. Farnham, assistant from August, 1887 to 1889.

ATTENDANCE.

Year.	Fall.	Winter.	Term.	Spring.	Summer.	Term.	Year.
1881-2	87	96	105	102	84	107	126
1882-3	135	125	144	121	90	129	167
1883-4	107	108	138	115	100	119	162
1884-5	125	128	139	112	96	118	166
1885-6	123	130	188	140	114	147	185
1886-7	143	148	167	148	112	149	213
1887-8	130	135	148	138	107	142	185
1888-9	156	163	177	—	—	—	—

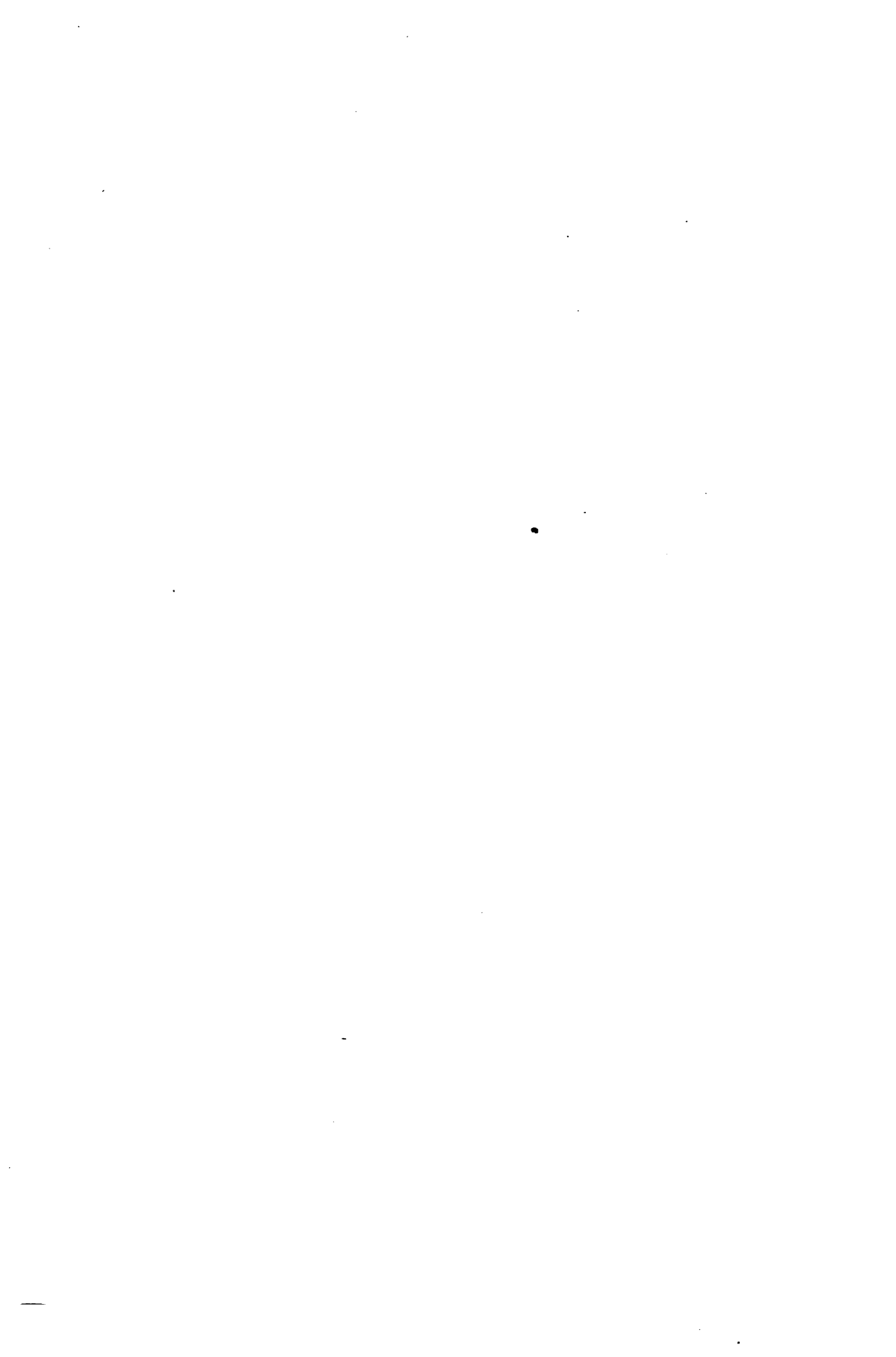
GRADUATES.

Year.	First Course.	Second Course.	Year.	First Course.	Second Course
1870	3	—	1880	17	4
1871	10	—	1881	18	6
1872	14	3	1882	11	5
1873	11	6	1883	7	3
1874	25	6	1884	14	2
1875	15	11	1885	25	4
1876	9	—	1886	16	5
1877	9	4	1887	37	2
1878	15	6	1888	21	3
1879	8	3			
Total - -				285	73

The State Superintendent of Education in his report for 1888, makes the number of graduates in the First Course, 295. The error of ten in the above table arises from the fact that ten graduated in both courses at the same time and are counted in the column of Second Course graduates only. Add two for 1868 and the number will be 297.



Abel C. Leavenworth



HISTORICAL SKETCHES.

The records are so incomplete it has been deemed impracticable to attempt the writing of an extended history of the school. Most of the business of the corporation would appear to have been done through committees whose reports were put on file, if written, and not made a matter of record. Hence we have printed on the preceding pages the facts of which we felt assured. An attempt is now made to fill up the gaps, or, at least, to bridge them over. The following statements have been gleaned from the History of Castleton by Rev. Joseph Steele, a historical address by Hon. Henry Clark, June 30, 1870, and from letters, old papers, and various conversations with old residents, each having been corrected as to facts established by the other.

It appears that as early as March, 1786, efforts were made to secure the erection of a school building for purposes of higher instruction than the district schools at that time afforded. This was twenty-five years after the charter of the town was granted and only twenty years subsequent to the first recorded meeting of the proprietors. The funds were raised, a building was erected, and a school begun. The sturdy pioneers of that period treated school work as a business to be well followed. The school year consisted of forty-eight weeks.

Mr. Steele states that "Rev. Oliver Hurlbert was the first preceptor. His term of service was in the old gambrel roof school-house, and probably continued until that school-house was burned. Very little is known respecting his administration; only this, that the school was well sustained, under the circumstances. Mr. Hurlbert subsequently entered the ministry and was settled in Ohio. R. C. Moulton was chosen preceptor soon after the new building was completed." This may have been Rollin C. Mallary.

On October 15, 1787, an act was passed by the General Assembly of Vermont, establishing a County Grammar School in and for Rutland County, and naming the "New School-House" at Castleton as the place wherein it should be taught. The records of Dec. 6, 1806, approve "the contract for furnishing an Instructor for the Present Quarter." It was also "voted that there be two vacations in each year, that is to say 2 weeks each, the 1st commencing the 2d Thursday in March; 2d, the 2d Thursday in September, annually." Also "voted that there shall be two Publick Exhibitions in each year, semi-annually, that is to say the 1st on the 2nd Wednesday of March and the 2nd on the 2nd Wednesday in September, annually."

On July 2d, 1807, it was voted by the corporation "that John Mason, Elihu Smith and Enos Merrill be a committee to consult Mr. Hulburt, the present Preceptor, and see if he can be obtained as Instructor or Preceptor for any further time, and to employ any other under Instructor or usher they may think expedient for the present quarter." The teachers would appear to have been hired by the quarter.

The committee reported on July 20 "that they had engaged Mr. John Denison as an usher for the remainder of the present quarter, at the sum of twenty dollars; whereupon *Resolved*, that said Report be accepted." The gentlemen named

were made "a standing committee of the corporation, until the annual meeting in March next," and were "directed to employ a Preceptor." A very full code of By-Laws for the government of the students was passed. This appears to have been the first employment of an assistant.

Rev. Sam'l W. Boardman, D. D., contributes the following: "Hon. Rollin O. Mallery, graduate of Middlebury, 1805, member congress, etc., was Preceptor of Castleton Academy, 1806.

Ira Bascom, M. D., tutor in Middlebury College, 1810-11, was Preceptor of Rutland County Grammar School at Castleton sometime between 1807, when he probably commenced, and 1810.

Rev. Josiah Peet, graduate of Middlebury, 1808, was Preceptor 1808-9.

Hon. John Willard, LL. D., graduate of Middlebury College, 1813, judge of the Supreme Court of New York, taught in Castleton 1813-14.

Henry Howe, Middlebury, 1817, taught 1820 to 1825, was among the best scholars in his class and had an honor at commencement; tutor at Middlebury College 1818-20, and teacher at Onondaga 1826-50, where Hon. Stephen A. Douglas, LL. D., was among his pupils. He was one of the most useful teachers ever engaged in Castleton.

Rev. Walter Follett, Middlebury, 1825, was Preceptor Castleton Academy 1825, 1826.

Hon. Solomon Foot, LL. D., United States Senator, etc., was Preceptor 1826, 1827, and also 1828-29. He spent the summer of 1829 in founding and erecting Castleton Seminary, of which he was Principal, 1829-31.

Rev. Henry Smith, D. D., LL. D., Middlebury, 1827, tutor 1828-30, President at Marietta College and Professor in Lane Theological Seminary, was Preceptor of Castleton Academy, 1827-28.

Rev. Sam'l Storrs Howe, Middlebury, 1829, tutor 1835-36, Preceptor of Castleton Seminary, 1830-31.

Rev. Truman Marcellas Post, D. D., graduated Middlebury, 1829, with valedictory, tutor 1830-32, Principal of Castleton Academy 1829-30. Dr. Post became one of the most eminent preachers of his generation.

Hon. Alexander W. Buel, graduated Middlebury, 1830, member of congress from Michigan, fitted at Castleton Seminary and taught there 1833-34.

Hon. James Meacham, Middlebury, 1832, tutor 1836-38, Professor of Rhetoric and English Literature, member of congress 1849-1856. [Mr. Meacham taught here in 1832-33.—Ed.]

Rev. Edward Hallock, Middlebury, 1835. [Principal 1838-56.—Ed.]

Samuel Millington Wood, Middlebury, 1836, teacher at Castleton Seminary 1851-54.

Hon. William Warner, Middlebury, 1837, taught in Castleton Seminary, 1839, 1842.

Eber Douglas Munger, Middlebury, 1842, tutor 1846-47, teacher in Castleton Seminary in 1845-46.

Hon. John Churchill, LL. D., member of congress and judge of the Supreme Court of New York, Middlebury, 1843, tutor 1845-46, taught classics in Castleton Seminary 1842-44.

Rev. W. W. Winchester, 1847-49. Prof. McKendree Petty, U. V. M., 1849-51, Prof. 1854. Rev. Sam'l Ward Boardman, D. D., 1853, Middlebury, 1851, Professor

of Rhetoric and English Literature, 1859-61. Selah Gridley Perkins, Union College, 1847, Castleton 1847 and 1851-52. James Tufts, Yale; Castleton 1845. Jonathan Lane, Yale; Castleton 1846.

Rev. Edwin Hall, D. D., Middlebury, 1826, Professor of Systematic Theology in Auburn Theological Seminary, fitted at Castleton Seminary [and taught there in 1822, and perhaps later].

Leonard Rawson, Middlebury, 1833, tutor 1836-37. He was a teacher also in Castleton for a short time.

Rev. Charles Walker, D. D., was in charge of the Seminary about 1832. A Mr. Mack and Rev. Mr. Clark were teachers about 1837."

We print the foregoing in confirmation of much of the matter elsewhere given. The high character of the early teachers is fully proven by the positions of honor they afterwards attained.

Returning to the records of July 22, 1809, we find that William Dickinson was elected Preceptor. Sept. 12, 1812, it was "Resolved that Eleazer Barrows, late Preceptor of Castleton Academy, is justly entitled to our public thanks for the talent and fidelity he has manifested for nearly two years past in conducting the concerns of this institution, for the propriety of his conduct as a Preceptor, and his uninterrupted success in the improvement of those students entrusted to his care." Hon. Henry Clark states that about 1812, "the institution passed under the charge of Ebenezer Barnes, who was a popular teacher, and gave, both to the corporation and community, entire satisfaction." Mr. Steele states that John L. Cazier and Horace Belknap were each of them preceptors, but it does not appear in what years, or how long they continued."

In 1814-15, the expenses of the school were \$2,169.12; the receipts, \$2,000.85. In 1815, the buildings were removed back from the street, chiefly through the efforts of Hon. R. C. Mallery. Mrs. Olive Branch Maynard, now in her ninetieth year, states that she began attending school at the Old Yellow Academy in 1814, at the age of fourteen. She recalls that Rev. John Clancey was one of her teachers, and that Henry Howe taught for a year about 1815, having left college to earn money to go on with his studies. It appears from the foregoing statements that many of the early teachers were either college students or young graduates.

In 1817-18, the expenses were \$3,089.66; the receipts \$2,942.87. Mr. Steele states that Rev. John Clancey taught for one year about this time. In 1819-20, the expenses were \$1,082.41; the receipts, \$1,007.44.

Since the foregoing statements were put in type, the treasurer's book, with entries from August, 1806, to January, 1845, has come to light. We find in it entries of payments made to the following named persons as instructors, including salary and board:

Rollin C. Mallery, for the first quarter, ending August, 1806; Mr. O. Hurlburt, for six quarters, ending March, 1808; Mr. Josiah Peet, for five quarters, ending June, 1809; Mr. Sheldon for the thirteenth quarter, ending September, 1809; Mr. Hough, for fourteenth quarter, ending December, 1810; Mr. Barrows, for the fifteenth quarter, ending March, 1811; Mr. Hitchkoke, for the sixteenth quarter, ending June, 1811; Mr. Barrows, for five quarters, ending September, 1812; Mr. Davis, for four quarters, ending August, 1813. A memorandum shows the total expense for the preceding quarter to have been \$2,184.81; the receipts, \$2,121.56. Further expenses to spring of 1816, \$33.53, receipts, \$118.01, leaving in the treasury

\$21.73. (There is no entry of payments to teachers during nearly three years, so that the teachers from August, 1813, to spring of 1816, if any, must have taught for the tuitions.) Mr. H. Belknap, for the five quarters ending August, 1817; Mr. Henry Howe, for the five quarters ending September, 1818. From other entries it would appear that Rev. John Clancey, was principal in 1818-19, and J. L. Burnap, in 1819-20. Payments were also made to Miss Christie. Mr. Henry Howe returned in 1820.

July 5, 1820. Voted "to employ Mr. Henry Howe, in the capacity of permanent instructor, for the term of one year," and to increase his salary fifty dollars. Tuition made \$3.50 for languages, and \$3.00 for Geography and Grammar. The year was divided into two terms of twenty-two weeks each. Oct. 17, discussed "the subject of employing an assistant to Mr. Howe, to instruct the young ladies." Oct. 20, 1820, ordered that monitors be appointed by the preceptor, or usher, to keep order records. July 15, 1821, "resolved that we employ Mr. Henry Howe for the term of four years, to commence on the second Wednesday after the third Wednesday in August next, and that said corporation give him, the said Howe, as a compensation for his services, two hundred and seventy-five dollars per annum, and one-half of the sum arising from tuition in said R. C. Grammar School. Voted that C. Langdon. E. Merrill and S. Gridley be a committee to advertise the employment of Mr. H. Howe, as above resolved, and that board may be obtained at one dollar per week."

March, 1822. "Voted that Mr. Henry Howe be authorized to hire Mr. Edwin Hall, of Middlebury College, to assist him in instructing the Rutland County Grammar School." July 25, 1824, tuition raised to three and four dollars per quarter.

April 17, 1825, voted to "pay Mr. Henry Howe, after the expiration of the present year, * * * three hundred dollars and one-half of the sum arising from tuition." Aug. 8, 1825, "resolved, unanimously, that the thanks of this corporation be presented to Mr. Henry Howe for the faithful and courteous manner in which he has uniformly discharged the arduous duties of principal of the Rutland County Grammar School and Castleton Academy, during the six years he has superintended the institution, and assure him that his government and able instruction have always received our cordial approbation." Mr. Steele states that Mr. Hall succeeded Mr. Howe, but it was probably for a short time only, if at all.

From the notes furnished by Dr. Samuel W. Boardman, we learn that Rev. Walter Follett was principal in 1825-26; Solomon Foot, in 1826-27; Henry Smith, in 1827-28; Solomon Foot, in 1828-29; Rev. Truman M. Post, 1829-30; Rev. Samuel Storrs Howe, 1830-31; also that Leonard Rawson was a teacher, date not given. From other sources we learn that Geo. O.V. Eastman was a successful preceptor about 1831-32. James Meacham must have been preceptor about 1832-33, for we learn from the records of Aug. 14, 1833, that "it was voted to pay Alexander Buel ten dollars for hearing recitations after Mr. Meacham left the school and previous to Messrs. Walker and Clark taking charge of the same." From a catalogue published November, 1827, we learn that Henry Smith was then principal. From the catalogue of October, 1826, we learn that Mr. Foot was then principal, and May 23, 1828, it was "resolved that Mr. Solomon Foot be, and hereby is, elected principal of the Rutland County Grammar School, to commence on the duties of said office after the expiration of the present quarter. Resolved, that to enable said Foot to

supply such assistants as he may deem necessary, and as a compensation for his services, he be entitled to and receive all the fees paid by the students for tuition. Resolved, that the secretary transmit to Mr. Foot copies of the foregoing resolutions." Feb. 17, 1830, "voted to pay Solomon Foot twelve dollars and sixty-seven cents, it being the amount of rent he paid for the use of the Female Department of said school the year past." It thus appears that Mr. Foot was principal up to this date. It was also "resolved that Mr. Foot be a committee to revise the laws of this institution, and to make a report thereof at the next meeting of the corporation." March 2, 1830, "after hearing Mr. Foot's report of laws proposed for adoption, the corporation adjourned to the 8th inst." March 22, 1830, "adopted a code of laws for the government of the school, and the secretary was ordered to procure four hundred copies thereof to be printed, for which reference may be had to said by-laws, as printed." We find no further mention of Mr. Foot as an active member of the corporation. By reference to the circulars of the "Vermont Classical Seminary," issued February, 1830, and published herewith, it will be learned that Mr. Foot was a party to the opening of a rival school, and Mr. Boardman states that "he spent the summer of 1829 in founding and erecting Castleton Seminary, of which he was principal, 1829-31." From a copy of the "Castleton Advertiser" of May 15, 1886, we learn that a copy of the *Statesman*, printed in Castleton by Houghton & Glynn, and bearing date of July 8, 1829, had been found, in which it speaks of the celebration, the previous Saturday, of the 53d anniversary of American independence, on which occasion the corner-stone of the High School building, (the present Normal School building,) was put in place. The report in the *Statesman* of the exercises is as follows :

"The rising of the sun was announced by the firing of *twenty-five* guns and the ringing of bells. At *two* o'clock p. m., a large number of the citizens of this and adjoining towns repaired to the eminence south of the street, where the High School building is to be erected. After an invocation by the Rev. Joseph Steele, the corner-stone was laid in proper shape under the superintendence of Col. Noah Lee, a venerable patriot soldier of the Revolution, assisted by Lieut. Hall, another Revolutionary worthy, and Gen. Clark of Middletown. The Declaration of Independence was read by Z. Howe, Esq., when an appropriate and interesting address on the subject of the progress of intellectual improvement and the influence of a general diffusion of knowledge upon our social happiness and our national prosperity, was delivered by Solomon Foot, the principal of the school. The company then repaired to the table of Mr. Westover, which was abundantly supplied. Hon. R. C. Mallary presided at the table, assisted by Major O. N. Dana, the marshal of the day." The report continued with the regular toasts of the day, and the volunteer toasts by the following persons: G. F. Warren, Solomon Foot, Hon. R. C. Mallary, Hon. Mr. Moulton, A. W. Hyde, W. A. Branch, Gen. Clark, and Lewis Miner.

It appears that Mr. Foot and his associates failed to realize their expectations in establishing a boys' boarding school, and that they suffered great pecuniary loss. Mr. Arunah W. Hyde, a man who knew not the word *fail*, came to the rescue, completed the building, and began negotiating to find some use for it, either as a hotel or a school. On January 6, 1832, a committee of the corporation made the following report :

"To the Corporation of the Rutland County Grammar School:

Your committee, appointed on the 19th day of December, 1831, 'to report a plan for promoting the interests of the school,' having had the subject under consideration, would respectfully report, that, in case the Baptist denomination of Christians in this State should procure the building erected in this village for a high school, and establish therein a primary literary institution, they would recommend to the corporation to apply to the next General Assembly of this State for an act to be passed authorizing the corporation to have the Rutland County Grammar School taught in that building, and to constitute a branch of that institution, the corporation exercising the right of nominating one of the instructors thereof; and that the funds of the Rutland County Grammar School be appropriated, after paying the just debts now against said corporation, for the support of the instructor by them nominated, or for the support of that branch of the contemplated institution." "The foregoing report was adopted, and Mr. Steele was appointed a delegate to meet the trustees of the Baptist Seminary at Rutland on the 11th inst., and Z. Howe was appointed substitute."

March 20, 1833, "voted that Joseph Steele and Z. Howe be a committee to confer with Mr. A. W. Hyde and ascertain on what terms he will let the building called the High School for our Academy, and report to a future meeting."

April 8, 1833, the committee reported terms, and Mr. Meacham was added to the committee aforesaid, and they were instructed to "circulate a subscription paper for the purpose of raising funds to procure maps, charts, globes and philosophical apparatus for the academy, and also to make some alterations in the building above alluded to, in case the corporation should procure the same." April 15, 1833, the committee were "authorized to take a lease of the said building and to make all the repairs and alterations to the same, which they may deem necessary for the accommodation of the academy; also to procure such maps, charts, globes and philosophical apparatus as may be requisite for the school." The committee were also authorized to contract with Messrs. Charles Walker and Lucius F. Clark to take charge of the school, and to pay fifty dollars annually towards the rent, "in aid of the said Walker and Clark."

August 14, 1833, "Voted that Messrs. Steele, Howe and S. H. Merrill be a committee to devise ways and means to establish a Lyceum in connection with the Academy." August 20, Voted to establish "Castleton Seminary Lyceum," and "that tickets of admission be furnished to the scholars at twelve and a half cents per quarter, to individuals not connected with the school at fifty cents a year, and to families at one dollar a year." May 6, 1834, "Resolved that the corporation continue to occupy the building now in use for the school for the further term of four years under the provisions of their lease, provided they can effect a contract for instructing the school agreeably thereto."

March 23, 1835, accepted grant from the town and First Congregational Society of the old Congregational meeting house for the use of the Rutland County Grammar School and "Mr. Lucius F. Clark was authorized to circulate a subscription paper to raise funds to purchase the building now occupied for said school." August 11, 1835, Messrs. "John Meacham and James Adams were appointed a committee to make terms for sale of old meeting house and old academy," and Aug. 24 were instructed to sell the latter at auction. May 20, 1836, the corporation relinquished their right

and title to the old yellow academy, to the town. This building, with its enduring yellow paint, now stands upon Railroad Street and is occupied as a residence by Mr. Charles Brown.

October 20, 1836, "Hon. Z. Howe, member of the Senate, and Solomon Foot, Esq., member of the House," were requested to present a memorial to the Legislature asking for pecuniary aid for the Rutland County Grammar School. July 14, 1837, "Voted to invite the Rev. Mr. Mack to take charge of the school as an assistant principal with the Rev. L. F. Clark." September 3, 1838, "Rev. Edward J. Hallock was duly elected principal of the institution." September 10, 1838, Messrs. Howe, Perkins and Dana were appointed "a committee to take a conveyance of the building now occupied by said Seminary and that the business be done as soon as may be." Nov. 19, 1841, voted the use of the buildings and grounds to Mr. Hallock for five years, on condition that he raise five thousand dollars by subscription for benefit of the school. This subscription was accepted by the corporation on Nov. 19, 1847, and a lease given to Mr. Hallock for five years from Sept. 1. 1846. This subscription was passed over to Mr. Hyde in payment for balance due on building, and a receipt taken in January, 1848.

High tribute is paid to Principal Hallock's successful service of eighteen years, in the extracts from letters already quoted. Messrs. Clark and Mack had made efforts to raise funds to buy the brick edifice of Mr. Hyde, which was leased from 1833 to 1838, but had failed. Mr. Hallock, who was supplying the pulpit of the Congregational church for a season, undertook the task, subscribing five hundred dollars himself to start with. He succeeded in raising five thousand dollars and was given in recognition of his services a lease of the seminary property for five years. But we forbear and leave the tributes to his memory to his loving pupils.

Rev. Azariah Hyde succeeded him for three years, 1856-9, and Rev. Stephen Knowlton, from 1859-62. Both are living and their pupils bear testimony to sincere and faithful service. Miss Harriet Newell Haskell succeeded for five years, 1862-7. Our poet pays a fitting tribute to her reign, and hundreds of pupils never cease to speak her praises. Phoenix-like, she even now rises from the ashes of Monticello, undaunted by adversity.

A period of depression followed her departure from the school. The corporation leased the property of the seminary to Rev. Dr. John Newman, D. D., and Prof. Richard H. Dutton, of "Ripley Female College," for ten years. Mr. C. R. Ballard was employed as principal of two schools, "Castleton Seminary and State Normal School," as the circular for the year 1867-8 states. Three young ladies graduated in the first Normal School course in the spring of 1868, and two in the Seminary course in July. At the end of the first year the "Castleton Trustees" sought and obtained a surrender of the lease.

Rev. Roswell Harris was employed by the Trustees during a greater part of 1868-69. Miss Emma L. Higley taught with him, and, after he left, "had a select school of twelve choice girls."

In the fall of 1869 Rev. R. G. Williams was appointed principal. He conducted two separate schools, "Castleton Seminary" in the brick building, and the "State Normal School" in the Medical College building, now situated at the right of the Seminary building proper. He labored earnestly to build up both schools. His first Normal School class was graduated in the spring of 1870, and his last Seminary class in June, 1873. We find no catalogue of his school for 1869-70, but we learn

from the State Superintendent's report that his assistants for that year were Mrs. M. E. Williams, Miss Emily S. Sanford, Miss Emily W. Reed, Miss Annie Reed, and Rev. W. T. Ross. Mr. Williams left in the summer of 1874. The teachers since that date may be learned from an examination of the Summary of Catalogues.

The Seminary course was discontinued in 1876. In May, 1881, the corporation, by authority of legislative enactment, sold the real estate and personal property to Abel E. Leavenworth, who began to teach in 1846, and has taught ever since, save three years in the army, 1862-5, and two of rest, 1879-81.

The known living principals are Rev. Samuel Storrs Howe, Perth Amboy, N. J.; Rev. Azariah Hyde, Galesburg, Illinois; Rev. Stephen Knowlton, Greensboro', Vermont; Miss Harriet Newell Haskell, Godfrey, Illinois; Chas. Rollin Ballard, North Easton, Mass.; Roswell Harris, East Saginaw, Mich.; Rev. R. G. Williams, Amherst, Mass.; Rev. Geo. A. Barrett, Plattsburgh, N. Y.; Hon. Walter E. Howard, instructor in Middlebury (Vt.) College; Rev. Judah Dana, West Rutland, Vt.; Abel E. Leavenworth, Castleton, Vt.

Milo Ingalsbee, of So. Hartford, N. Y., writes: Unexpectedly to myself I was able to reach your place at a late hour on the 10th inst., though compelled to leave before the close of proceedings. I was highly pleased with what I saw and heard, though am not sure but I feel more aged for the trip, as I did not see a face that I knew there in 1837. Mr. Boardman and Mr. Sandford were boys of the vicinity and attended the Seminary. The boy Boardman was brought to mind after hearing him talk. But death has made fearful havoc among the boys of '37. Merrit of Sacramento, Cal., Reynolds of Saratoga, Corliss of Providence, R. I., and F. Walker of Benson, Vt., are all with whose whereabouts I am familiar. Dec. 2d he writes his surprise "that so little was publicly said of my old preceptors, Messrs. Clark and Mack. Mr. Mack was a thorough educator, giving his whole life to the work, and was an estimable man. Mr. Clark, as I remember him, easy and faulty, as he may have been in some respects, had the happy faculty of elucidating to his students the practical and every day value of the subject matters and study under review. Had I been a public speaker, should have been pleased to have made these statements emphatic at your meeting." Under date of March 28, 1888, he mentions the recent death of William H. Ward, a student in the early thirties, and of Geo. H. Corliss and Lewis T. McLean, fellows of his at the Seminary in 1837.

Others of Mr. Clark's pupils have spoken very highly of his methods of teaching geography and the natural sciences.

The writer of this sketch has been amazed at the bright galaxy of men and women that, like the milky way of the heavens, light up the circuit of the first century of this school. It would be a delightful task, were it possible to obtain authentic dates, to compile a history of them. Such a history would furnish inspiring reading for those who with small faith tremblingly plant a new institution of learning. The long array of persons distinguished in the learned professions, the fourth profession of teaching included, is, to say the least, marvelous. Not a few have achieved distinction in the halls of Congress, as senators and representatives, and in different State Legislatures; a goodly number have graced the bench of the Supreme Court of New York and of other States; others have served their country well in the army and navy, while a long array have achieved success in the business world. Like a living fountain, rising among the everlasting hills of this beautiful State, this institution has, for a century, sent forth streams of influence that have refreshed and blessed State, country and the world.



F. D. Douglass.

Since the foregoing pages were printed, the following facts have come to our notice: January 2, 1868, the first session of the Normal School was opened at Castleton. Four candidates presented themselves for admission, and were examined by Principal Ballard and by Hon. M. Clark and D. D. Gorham, members of the Vermont Board of Education. One of the class writes as follows: "During the three months that followed we accomplished all that the closest attention to study, intense application and persistent determination could do in so short a time. Of course the work was little else than review of previous studies. At the close of the term it was thought best that we should take our examination at Rutland, where a teachers' institute was to be held just at that time. * * * Only three members of our class went up to take the examination." This verifies Principal Ballard's statement, given on page 78. Miss Rhoda E. Congdon, now Superintendent of Schools for Wallingford, and Miss Mary A. Willard, M. D., now practicing medicine in Detroit, Mich., passed the examination and were given certificates bearing date of April 1, 1868. These certificates were signed by Lewis Francis, President of the Board of Trustees, C. R. Ballard, Principal of the school, and A. E. Rankin, Secretary of the Board of Education. This statement settles the fact of the beginning of the Normal School, though not any of the State appropriation was used by this school during the first two years.

On page fifth of the Annual Report of the Vermont Board of Education, made to the General Assembly in September, 1868, we find that they elected Miss E. O. Patch, a graduate from one of the Massachusetts Normal Schools, Principal of the State Normal School at Castleton, and that she began her school on September 23, 1868. We learn, also, from one of the ladies who attended the school, that a class of about twenty-five entered the school by examination, and that the Seminary was not in session at the time. Miss Patch has since achieved a reputation as one of Massachusetts' most successful teachers. She remained here only a short time, and was succeeded by Mr. Harris and Miss Higley as teachers in the Seminary proper. This was evidently the year when the continuance of both Seminary and Normal School hung in the balance.

On page 78, the paragraph under 1868 should read, "Miss E. O. Patch, Principal. Number of pupils, about twenty-five."

BIOGRAPHICAL SKETCHES.

REV. GEORGE NYE BOARDMAN, D. D. Born in Pittsford, Vt., December 23, 1825. Fitted for College at Castleton Seminary. Graduated at Middlebury College in 1847. Tutor in Middlebury College from 1847 to 1849. Graduated at Andover Theological Seminary in 1852. Professor at Middlebury College from 1853 to 1859. Pastor of the First Presbyterian Church in Binghamton, N. Y., 1859 to 1871. Professor of Systematic Theology in Chicago Theological Seminary since 1871. Received degree of D. D. from the University of Vermont in 1867.

CHARLES EDWARD PATTERSON, speaker of the New York Assembly of 1882, and representative of the First district of Rensselaer county, was born of American parents of English descent, at Corinth, Vermont, May 3, 1842. He received a liberal

preparatory education, and graduated from Union College with honors in the class of 1860. Among his classmates were United States Senator Warner Miller and Neil Gilmour, State Superintendent of Public Instruction. On leaving college, Mr. Patterson applied himself to the study of law and in due time was admitted to the bar. He settled in the practice of his profession at Troy, and has for many years been one of the most active and successful practitioners at the bar of northern New York. In politics Mr. Patterson is, and always has been, a Democrat. In 1878 he was the Democratic candidate for Congress in his district against Walter A. Wood, but was defeated, a Greenback candidate drawing largely from his vote. He was elected to the Assembly without opposition in the fall of 1880, and that was the first public position to which he was chosen. He was reelected in the fall of 1881 by a vote of 3,980 to 3,315 for George R. Brown, a labor reform candidate, whom the Republicans also adopted and nominated. He was unanimously nominated for speaker, in the Democratic assembly caucus, January 2, 1882, but the eight Tammany Democrats withheld their votes from him and voted for James J. Costello of New York, until February 2, when, on the twenty-eighth ballot, Mr. Patterson received all of the Democratic votes and was elected speaker over Thomas G. Alvord, Republican. Mr. Patterson is married and resides at Troy.

JOHN INGERSOLL GILBERT of Malone, Franklin county, N. Y. Mr. Gilbert was born in Pittsford, Rutland county, Vt., October 11, 1837. Both his grandfathers were Revolutionary soldiers. He was educated at Castleton (Vt.) Seminary, North Granville, N. Y., and Barre (Vt.) Academies, and the University of Vermont at Burlington, graduating from the latter in 1859. He was formerly a teacher, and was principal of the Royalton (Vt.) Academy, two years, and of the Franklin Academy at Malone six years. He is now a lawyer. In 1862 he delivered the Master's oration at the University of Vermont Commencement. He was a member of the New York Assembly in 1876, '77, '78, serving as Chairman of the Committees on Engrossed Bills in 1876, and Railroads in 1877, Judiciary in 1878, and of the Special Committee on Normal Schools in 1878, and also as member of Judiciary, Federal Relations, Indian Affairs and Joint Library. He was elected to the Senate in 1883, by a majority of 7,150, in which he served as Chairman of the Committees on Literature and on Internal Affairs of Towns and Counties, and a member of the Committees on Judiciary and on Joint Library. Mr. G. took a leading part in the Assembly in promoting the adoption of the Code of Civil Procedure, in pushing forward temperance legislation, and in defense of the Normal Schools. He also took a leading part in the debates on many of the bills before the Senate. He was delegate-at-large from the State of New York to the National Republican Convention at Chicago in 1884, and supported Senator Edmunds for nomination to the Presidency. Mr. Gilbert is now a member of the Local Board of the State Normal School at Potsdam, N. Y.; a member of the Board of Education of Malone village, N. Y.; and President of the Northern New York Institution for Deaf Mutes.

HON. MERRITT CLARK. Mr. Clark was born in Middletown, Vt., February 11th, 1803. He fitted for college at Castleton, 1817-19, and was graduated from Middlebury with honors in the class of '23. After his graduation he embarked in business in his native town, where he remained until 1841. In that year he became cashier of the Poultney Bank, which had been organized chiefly through his efforts, and retained that place for more than a quarter of a century. Mr. Clark was also one of the principal promoters of the Rutland and Washington railroad, and was

President of the company "from its organization in 1847, until the completion of the road to Albany, during which time he performed almost unparalleled labors, and with the firm coöperation of his indefatigable brother, triumphed over the most formidable difficulties." In civil life Mr. Clark has borne, worthily, many honors. He represented Middletown in the General Assembly in 1832-3-9, and Poultney in 1865-6. He was a State Senator in 1863-4, and 1868-9. In 1850 he was the Democratic candidate for Congress, and was twice the Democratic candidate for Governor. He was a member of the last Constitutional Convention of Vermont. Under the administration of President Polk he was United States Pension Agent, and was postmaster in Middletown and Poultney for many years. He has also served as a member of the Vermont Board of Education, and has been a trustee of the Rutland County Grammar School for more than fifty years. He has also proved himself a devoted friend of the Troy Conference Academy at Poultney, in some important crises in its history. In 1852 he was a delegate to the National Democratic Convention at Baltimore. For many years he was a director of the Vermont Mutual Fire Insurance Company, was a Justice of the Peace for half a century, and has held important town offices with the same ability and devotion with which he has discharged all his public trusts. In 1828 Mr. Clark married Laura L. Langdon, of Castleton, a lady of the rarest and most lovely character, whose memory, fragrant with the sweetness of hearthstone love and kindly deed, is still cherished by all who knew her. She died in 1869, at the age of sixty-five years. Of Mr. Clark, the *National Magazine*, published in 1856, says:

"A clear, far-reaching, comprehensive, vigorous intellect, and a bold, decisive, tenacious will may command respect, but the qualities of the heart only secure our love. The highest tribute is due to his sensibilities. It is occasionally our blessing to meet a man with a soul—a soul that extends its influence out so far as to light up the eye with kindness, imprint on the face a cheering smile, and give significance to the friendly and warm-hearted grasp. One of such men is Mr. Clark. The success of his mercantile enterprise, the prosperity of the Bank of Poultney, and the triumphant success of all his plans for getting a railroad from Rutland to Albany are the very best exponent of his financial skill and managing ability. In his own town he is a noble citizen. There is no enterprise of public spirit demanded by the interests of the community in which he is not ready to take an active part. In a cheerful and happy old age, may he reap the rewards of useful and virtuous living."

Much of the foregoing sketch is condensed from the "History of Poultney," published in 1874.

REV. HENRY P. HIGLEY, D. D. Born at Castleton, Feb. 1, 1839. Fitted for college at Castleton Seminary, graduating in 1856. Graduated at Middlebury College, 1860. Graduated at Auburn Theological Seminary, 1865. Pastor at Vevay, Ind., 1865-6; at Beloit, Wis., 1866 to present time. Received degree of D. D. at Middlebury College, 1886.

HON. ANDREW N. ADAMS of Fair Haven was born in Fair Haven, January 6, 1830. He was educated at the Divinity school of Harvard University, graduating in June, 1855. He is now a marble dealer and merchant, and began business in 1861. He has been treasurer of the town and village of Fair Haven, trustee and president of the State Normal School at Castleton, director of the First National Bank of Fair Haven, and Justice of the Peace. He was a member of the House of Representa-

tives in 1884, serving on the Committee on Manufactures. He was a member of the Senate in 1888, serving as Chairman of the Joint Committee on House of Correction, and as member of the Committees on Education and of Elections. His religious preference is Unitarian, and in politics he is a Republican.

F. D. DOUGLAS was born in Cornwall, Addison County, Vermont, August 21st, 1828. His father died when he was quite young, leaving a large family, of which he was the youngest member.

In his boyhood he attended the common and select schools in his neighborhood and also one term at Brandon Academy. At seventeen years of age he became a student of Castleton Seminary and commenced preparation for a collegiate course under Prin. Hallock. He was soon after compelled, temporarily, as he supposed, to discontinue his studies, in consequence of a severe attack of inflammation of the eyes. But his eyesight was so seriously impaired by the disease that he was compelled to relinquish his studies.

Having been born and reared upon a farm, and enjoying the occupation, he finally decided to enter upon agricultural pursuits. Though compelled to relinquish an academic course, he has, nevertheless, been a thorough student in the various departments of his chosen calling. He has followed agriculture as an intellectual, as well as a physical occupation, and his writings upon various agricultural subjects have had a wide circulation.

In the dairy department he has been especially successful, his investigations in this direction having resulted in a complete revolution in the general dairy practice of the country. He was the first to demonstrate the practicability of the deep setting of milk for cream raising purposes, and to explain many of the phenomena observed in dairy practice, not previously understood. Although his ideas, in many respects, were directly opposed to the preconceived opinions and prejudices of the time, they have at last been adopted into the practice of the most intelligent and progressive dairymen of the country.

He was the first to discover the true character of the globular structure of the butter particles in milk, and to advance the true theory with regard to the ripening process in cream, the true philosophy of churning, etc., etc. His demonstration of the incorrectness of prevailing scientific opinions upon these subjects, in an address delivered before the Connecticut Board of Agriculture in 1873, was pronounced unanswerable by the leading scientists of Yale College, and other prominent scientists who were present. His theories upon these subjects are now the prevailing scientific theories of our time.

Mr. Douglas is an accepted authority in dairy science and practice, and possesses a superior reputation as a writer and speaker upon general agriculture.

While he has held several official positions he has never sought political promotion. He has twice been a member of the State Legislature, each time holding the position of chairman of the Committee on Agriculture. He was for several years a member of the State Board of Agriculture; has served as lecturer at the State Agricultural College; been employed in that capacity by most of the state boards of agriculture in New England, and also by the State Agricultural Society of New York. He has for a long time been connected with the Vermont Dairymen's Association, as its president, etc., and has been commissioned by several governors of the state as delegate to various national agricultural conventions.



OLD BUILDING.
(1830.)



A. W. Hyde.



P. W. Hyde.

Mr. Douglas' life has been an active one, and it is not improbable that his work in the promotion of the material interests of the country has been quite as beneficial to the world as his services would have been had he secured, as he intended, a classical education and adopted the legal profession, which would have been the profession of his choice.

ARUNAH WATERMAN HYDE was born at Hyde Park, Vermont, July 14, 1799. His father, Pitt W. Hyde, was one of the pioneer settlers of that part of the state and through his exertions for the public interest earned the right of naming the county seat of Lamoille county. He removed to Sudbury in 1802, where Arunah's boyhood was spent upon his father's farm. At sixteen or seventeen years of age he became a student at Castleton Seminary. Soon after he obtained a position in the store of James Adams. After five years he purchased the business and formed a partnership with his brother, Oliver M. Hyde. In 1829, learning that the funds raised by Solomon Foot were insufficient for the completion of the building for the Vermont Classical Seminary, Mr. Hyde completed the building at a cost of more than thirty thousand dollars. Indeed, he is claimed to have been both projector and architect. He was deeply interested in the prosperity of the town, and erected the Mansion House, three brick houses on Seminary street, the marble block, corner of Main and Seminary streets, and a number of frame houses in other parts of the village, opening up new streets for that purpose. In 1834 he closed his mercantile business, and in 1837 purchased the lines of mail stages from Castleton to Salem, from Rutland to Whitehall, and from West Rutland via Clarendon Springs to Salem. In 1839 he formed a partnership with his brother, Pitt W. Hyde, and purchased the lines of stages from Middlebury to Burlington, Middlebury to Rutland, via Woodstock to Hanover, N. H., and from Fort Ticonderoga to Lake George, with a winter line extending to Montreal, and from Albany to New York City. In 1844 this stage property was sold. In 1842 A. W. Hyde purchased a water power and mill site at Castleton Mills, afterwards named Hydeville in his honor, and built the second marble mill of any size in Rutland county. He purchased a marble quarry at West Rutland, and in 1844, with P. W. Hyde, formed a partnership with D. B. Fuller, under the firm name of Hyde, Fuller & Hyde. This company owned most of the property about Hydeville. In 1850 the business was sold to the Hydeville Co. and A. W. Hyde was made president, a position he held until his death. He was also deeply interested in the quarrying and manufacture of roofing slate, as also in the building of the Rutland and Whitehall railroad. He filled large contracts for constructing portions of it and was made president, holding the office for twenty years. He was a man of public spirit, interested in everything pertaining to the prosperity of his town and state, yet he persistently refused every public office tendered him, saying that he had no time for such service. He was killed in October, 1874, by an engine, while crossing the track of the railroad to the construction of which he had freely given time and money, near the site of Fort Castleton, but the memory of his many good deeds survives him.

PITT WILLIAM HYDE was born at Sudbury, Vt., March 3, 1817. He was one of the sixteen pupils who attended Mr. Foot's first term in the new building in 1830. He early settled at Castleton, and was a stage owner and mail contractor from 1839 to 1845. He then settled with his half brother, Arunah W. Hyde, at what is now Hydeville, and was the postmaster there many years. The brothers established here

extensive mills and built up a large business. He was active in society work, educational and political. He was Town Representative from Castleton in 1862, '63 and '64; Senator from Rutland county in 1865, '66, and served upon important committees in the General Assembly during these five years; Selectman from 1862 to 1873, save 1870; President of Rutland County Agricultural Society, 1865, '66; of the State Agricultural Society, 1866, '67 and '68; Justice of the Peace, 1865 to 1872; Treasurer of Rutland and Whitehall R. R., 1869; member of the Constitutional convention, 1870; director of the State prison, 1863, '64; director National Bank of Fair Haven, 1865 to 1872; member of the State Board of Agriculture and Mining, 1870 to 1873. In business he was very methodical, and the large scrap-books devoted each to some particular line of interest and the very full diaries he kept will in the coming years be of great interest and value to the historian of this vicinity. As president of the corporation of Rutland County Grammar School, he was very active in promoting its prosperity, giving of his money and time liberally. He died at his home in Hydeville, June 23, 1881, not an old man in years, but having lived long because he lived well.

MISS HARRIET N. HASKELL was born in Waldoboro, Me., January 14, 1835. Entered Castleton Seminary as student at twelve years old. The Seminary was then in the charge of Rev. Edward Hallock. In 1850 she entered Mt. Holyoke Seminary and was graduated in 1855. She held the Principalship of Waldoboro High school many years; was "Lady Principal" of Franklin Grammar School, Boston, Mass.; accepted the Principalship of Castleton Seminary in 1862; left July, 1867, to accept the Principal's chair at Monticello Seminary, Godfrey, Ill., at which place she is now serving her twenty-second year.

ABEL EDGAR LEAVENWORTH was born at Charlotte, Vt., September 3, 1828. He was reared upon a farm, attending Hinesburgh Academy a short time each fall and spring, teaching winters and working upon the farm summers, after his seventeenth year, and at twenty-one he entered the University of Vermont. He taught winters and worked summers to pay his way through college. In April, 1852, he accepted the principalship of Bolivar (Mo.) Academy. In August, 1855, he became principal of Hinesburgh (Vt.) Academy. In August, 1856, he took the degree of A. B. at the U. V. M., and in 1860 that of A. M. In 1859 he was appointed by the State Teachers' Association Chairman of the Committee to establish a School Journal, and continued editor-in-chief and principal proprietor until entering the army. In 1860 he became principal of Brattleboro Academy, from which he also retired to enter the army.

He enlisted as private, May 24, 1862; was appointed First Sergeant of Co. K, 9th Vt. Vols., July 9, 1862; promoted First Lieutenant Nov. 17, 1862, and Captain December 1, 1864. Was appointed A. A. Inspector General of Wistar's Brigade at Suffolk, Va., by Maj. Gen. Dix, June 10, 1863. From June, 1863, until December, 1864, he served in the Inspector General's Department, and from September, 1864, until April, 1865, in the Adjutant General's Department, as Adjutant General of an important command immediately in front of Richmond. On April 3, 1865, he commanded the skirmish line that led the advance into Richmond; April 5, 1865, was detailed by Maj. Gen. Weitzel as Assistant Provost Marshal, with orders to report to the Provost Marshal General of the Department of Virginia, and was placed on duty in the principal office at Richmond. He served later in the same capacity under Brigadier General John Patrick, Provost Marshal General of the Army of the

Potomac, and later still as Adjutant General of the District of the Appomattox. He was mustered out of service at Richmond, Va., June 13, 1865, at the expiration of his term of service, and was discharged at Burlington, Vt., one week later.

In August, 1865, he again became principal of Hinesburgh Academy for three years; then of New Haven Academy, and of Beeman Academy, at New Haven, from 1868 to 1875, leaving it with a fund of twelve thousand dollars; then of Randolph State Normal School from December, 1874, until July, 1879, during which period he had over six hundred pupils and signed over two hundred and fifty graduation diplomas, leaving the school with the capacity of its building doubled and a permanent fund of twelve thousand dollars. In May, 1881, he became proprietor of the real estate and personal property of the Rutland County Grammar School, and in August of that year became Principal of the State Normal School at Castleton. His work in connection with this school may be gathered from other portions of this report. He has ever been actively identified with the educational interests of the State of Vermont. Since 1856 he has been a member of the State Teachers' Association, most of the time an officer in it, and its President in 1882-3. In 1871-2 he was one of the six teachers appointed to select text books for use in all the schools of the State for five years.

Ever active in promoting the well-being of the communities where he has resided, he has filled many offices in various societies and organizations, and in the church of his childhood's faith. As the last probable work of his life, he has undertaken to lift the school of revered memory at Castleton from its burden of debt and to establish it again upon a firm and, it is to be hoped, an enduring basis. COM.

CONCLUSION.

This pamphlet is the offspring of the desire of about four score of the former pupils expressed in a subscription for about twice that number of copies. Once started, it has grown to its present proportions, out of a desire to search out and preserve for future generations valuable historical data. It is not simply a sketch of the Centennial Celebration, but has reached out to gather up facts in the early history of the school that would soon have passed beyond the reach of the historian. For nearly two years the search has been unremittingly prosecuted and not a month has passed by without witnessing the unearthing of some interesting fact. The Summary of Catalogues has been collated with great care. The Historical Sketch could now be written better, but both are full of rich and abiding interest to all ever connected with the school. The Biographical Sketches have been almost necessarily confined to such as could be obtained of those who took part in the proceedings and of others prominently identified with the school in the past. The preparation of this book has been a work of labor, but also of love. As such we submit it to the just criticism of the former pupils, teachers and friends of the school. Letters of criticism, corrections and additional information sent to the Principal, or to any member of the Committee on Correspondence, will be thankfully received and carefully treasured in the archives of the school for future use. Copies of missing catalogues are especially desired.

ADDENDA.

CASTLETON SCHOOL CENTENNIAL, 1787-1887.

PUBLIC EXERCISES AT THE CONGREGATIONAL CHURCH AT 10 O'CLOCK A. M.,
WEDNESDAY, AUGUST 10th,

REV. GEORGE N. BOARDMAN, PRESIDING.

CAPT. A. E. LEAVENWORTH, Marshal.

MUSIC.

SONG,	-	-	-	"Welcome,"	-	-	DOUBLE QUARTETTE.
PRAYER,	-	-	-	-	-	-	REV. F. W. OLMSTED.

MUSIC.

OVERTURE,	-	-	-	"Banquet,"	-	-	SCHLEPEGREL.
CITIZENS' WELCOME,	-	-	-	-	-	-	HON. J. B. BROMLEY.
TRUSTEES' WELCOME,	-	-	-	-	-	-	A. N. ADAMS, ESQ.

RESPONSE BY THE PRESIDENT.

MUSIC.

SELECTION,	-	-	-	"Grand Medley,"	-	-	BOETTGER.
ADDRESS,	-	-	-	-	-	-	HON. JOHN I. GILBERT.

MUSIC.

GAVOTTE,	-	-	-	"Etta."	-	-	KING.
POEM,	-	-	-	-	-	-	EMILY G. ALDEN.

MUSIC.

COLLEGE SONGS,	-	-	-	-	-	-	THEO. TOBANI.
PRINCIPAL'S GREETING,	-	-	-	-	-	-	CAPT. A. E. LEAVENWORTH.

MUSIC.

WALTZER,	-	-	-	"Lagunen,"	-	-	J. STRAUSS.
BENEDICTION,	-	-	-	-	-	-	REV. H. P. HIGLEY, D. D.

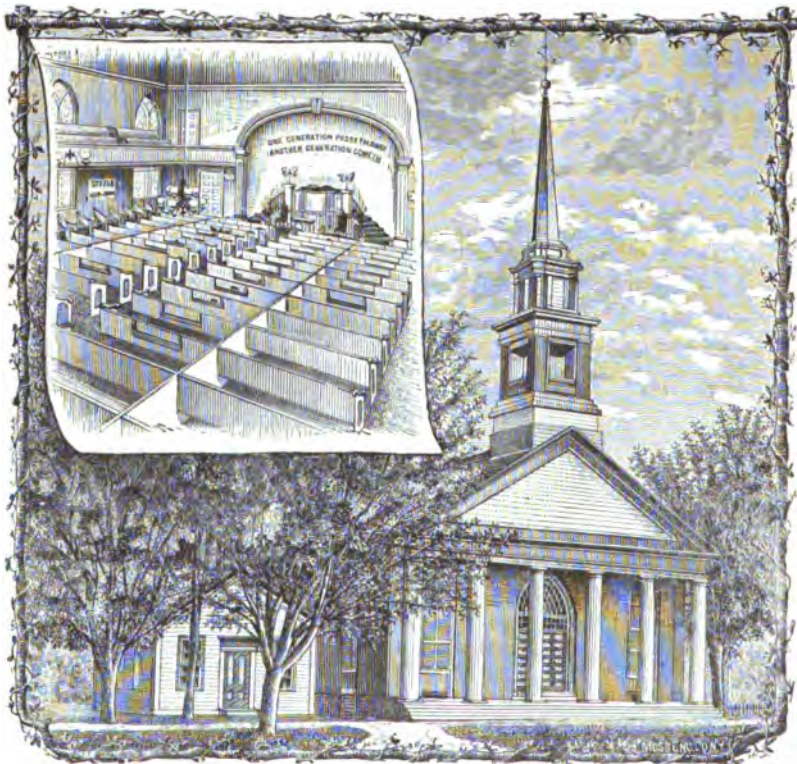
MUSIC.

GALOP,	-	-	-	"Brilliant,"	-	-	GAUTZBERG.
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Dinner at 2 P. M. in the Seminary Park. Reception in the School Parlors from 8 to 10 P. M. Fireworks and music in the evening. The music for the day and evening by Estabrook's Military Band and Orchestra.



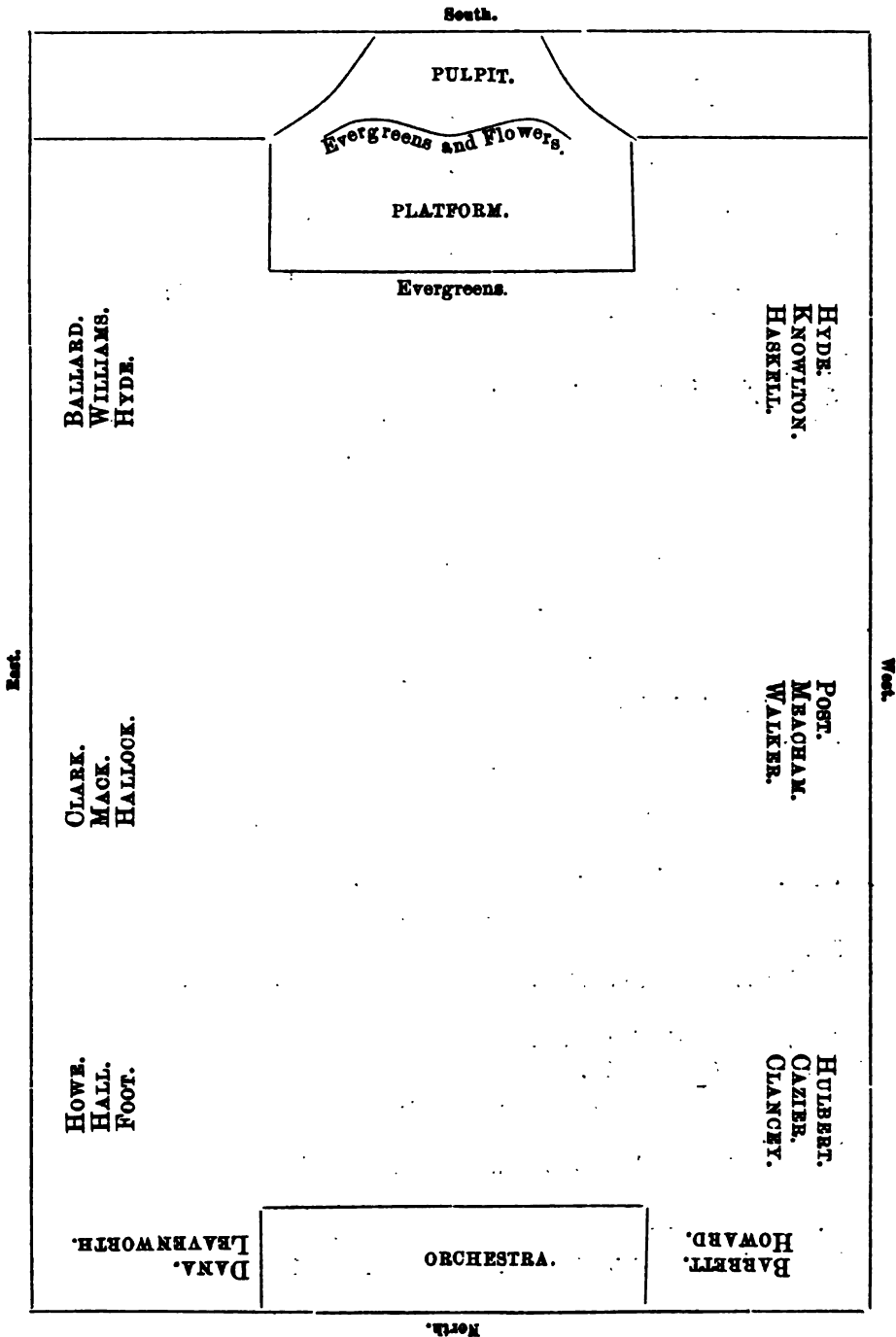
NORMAL HALL. 1868. SEMINARY.



CHAPEL. CHURCH.

INTERIOR OF CHURCH.

NAMES OF PRINCIPALS UPON THE WALLS.



See Historical Sketch for names of Principals since ascertained.

When shall we laugh? Say, when?

MERCHANT OF VENICE, *Act I, Scene 1.*

1787—1887.

CASTLETON SCHOOL CENTENNIAL.

— DINNER —

Served in the Seminary Park at 2 o'clock P. M., August 10th.

HON. CHARLES E. PATTERSON, PRESIDING.

HORACE B. ELLIS, Chairman Dinner Committee.

If it please you to dine with us.

MERCHANT OF VENICE, *Act I, Scene 3.*

*Now good digestion wait on appetite,
And health on both.*

MACBETH, *Act III, Scene 4.*

— MENU. —

REMOVES.

Roast Beef of Ribs.	Roast Beef of Sirloin.		
Roast Lamb.	Roast Chicken.	Roast Mutton.	Roast Veal.

BOILED.

Ham.	Lamb.	Mutton.	Corned Beef.	Tongue.
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ENTREES.

Chicken Pie.	Veal Pie.	Lamb Pie.	Baked Pork and Beans.
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DESSERT.

Apple Pie.	Mince Pie.	Squash Pie.	Pumpkin Pie.
Ustard Pie.	Lemon Pie.	Blackberry Pie.	Rice Pudding.

Angel Cake.	Golden Cake.	Sponge Cake.	Chocolate Cake.
	Cream Cake.	Cocoanut Cake.	

RELISHES.

Pickled Beets.	Pickled Cucumbers.	Worcestershire Sauce.	
Wheat Bread.	Brown Bread.	Cream Biscuits.	Crackers.

FRUITS.

Apples.	Watermelons.	Pears.	Musk Melons.
Almonds.	English Walnuts.	Pecan Nuts.	Brazil Nuts.

COFFEE.

TEA.

MILK.

Thou shalt not gormandize.

MERCHANT OF VENICE, *Act II, Scene 5.*

Before we proceed any farther, hear me speak.

CORIOLANUS, *Act I, Scene 1.*

— TOASTS. —

— —

1. *The State of Vermont :*

The mother of men—the builder of schools. Her wandering sons, with hands that touch, have stretched for her a broader boundary than the narrow rim of lake and river, and made for her another realm unseen.

2. *The Rutland County Grammar School :*

The eldest child of poor but honest parents, it has borne the burden and heat of the day ; and now, in its old age and in the evening of the century, trots the Normal School, its healthy grandchild, on its knee.

3. *Castleton Seminary :*

The spring in the mountains, the fount of strength and inspiration, the shrine of happy memories ; its strength endures, its charm lives on, its blessing deepens with the passing years.

4. *The State Normal School :*

The evolution of the times, and as it looks to the future with steadfast heart, may it prove to be the survival of the fittest.

5. *Castleton Village :*

The home of faith and hospitality ; its shady streets have felt the tread of many feet that wander far, and no one goes but longs to come again.

6. *The Corporation :*

The grave guardians of great interests, their labors have not been without fruit, nor their anxieties without reward.

7. *The Press :*

Ever foremost in advocating the cause of education, it has been the comrade of the school in the battle against ignorance, and together they will educate the world.

I will weary you no longer, then, with idle talking.

AS YOU LIKE IT, *Act V, Scene 2.*

He that outlives this day and comes safe home

Will stand a tiptoe when this day is named.

KING HENRY V, *Act IV, Scene 3.*

COPY OF CIRCULAR ISSUED IN 1830.

(First page.)

WOOD CUT OF BUILDING.

(Title.)

VERMONT CLASSICAL SEMINARY.

(Second page blank.)

(Third page.)

PROSPECTUS.

This Institution, located in the village of Castleton,* Vermont, will be opened for the reception of students, under the superintendence of the subscribers, on the 12th of May next.

The building erected for the purpose is situated on an eminence south of the village, and commands an extensive view of a rich and beautiful country. It is 160 feet in length, and 40 in breadth, with projections in the centre and ends of 46 and 55 feet, and is three stories high, exclusive of a basement. The basement contains a large dining hall, kitchens, wash-rooms, domestics' rooms, &c. In the second story

(Fourth page.)

are Professors' rooms, a Laboratory, Chapel, a public School-room, four private Recitation rooms, a Library and Business room. The two upper stories contain Instructors' rooms and fifty dormitories, about 13 feet square, exclusive of a closet, which are provided with stoves, beds, tables, desks, chairs, &c. To the building is attached a play ground of about six acres, a part of which is to be devoted to a Garden.

The course of instruction in this Institution will be arranged under five divisions, to wit :

1. Chemistry and Natural History.
2. Mathematics and Natural Philosophy.
3. Ancient Languages.
4. Modern Languages.
5. English Literature.

Each of these divisions will be under the charge of competent Instructors. Where the course of study is left discretionary with the Superintendents, they will prescribe that which, in their opinion, is best calculated to render the pupil an accomplished scholar ; but a parent or guardian may select any particular branches, to which the attention of the pupil will be exclusively directed.

Chemistry, Natural History, and Natural Philosophy, will be taught by lectures and recitations.

(Fifth page.)

During appointed hours of the day the other studies will be pursued in a school-room, under the eye of a teacher. The exercises of each day will open from 5 to 7 o'clock A. M., (varying with the season,) with prayer by the Chaplain of the Seminary ; and there will be from two to three recitations during the day.

* Castleton village is situated fourteen miles east of Whitehall, or the head of Lake Champlain, on the great stage road from Albany to Montreal, which is intersected at this place by the Boston road, via Rutland and Keene. The village contains a flourishing Medical College and Grammar School, and is justly admired for its salubrious and elegant location.

The recreations of the pupils will consist, in the summer, in collecting specimens in botany, mineralogy, &c.; during the winter, exercises of various kinds will be conducted in the large hall in the Seminary. A certain number of the more advanced students will, in rotation, act as assistants in the lectures on Chemistry, Natural Philosophy, Botany, &c.

On the Sabbath, all the students will be required to attend church, or the religious exercises of the Chaplain in the Chapel. Recitations will also be had upon Ecclesiastical History, Evidences of Christianity, &c. The greatest attention will at all times be paid to the moral deportment of the youth who may be placed in this Institution. They will in no case be permitted to leave the grounds attached to it, without permission. There will be two vacations; one from the third Wednesday in April, of three weeks; and one from the second Wednesday of August, of five weeks.

(Sixth page.)

Terms, \$200 a year, including tuition, board, room, furniture, washing, mending, firewood, lights, etc., payable semi-annually in advance. No student to be admitted for less than a year. The financial concerns of the Institution will be conducted by Mr. G. F. Warner, with whom all business in that department should be done.

The superintendents are aware of the responsible duties which they have assumed; but with some experience in the management of youth, and with the determination to devote their best efforts to the scientific and moral education of those committed to their charge, they respectfully solicit the patronage of the public.

LEWIS C. BECK,
SOLOMON FOOT,
Superintendents.

CASTLETON, Vt., *February*, 1830.

(Seventh page.)

REFERENCES.

Hon. R. C. MALLARY, Poultney, Vt.	Hon. HORATIO SEYMOUR, Middlebury, Vt.
Hon. WILLIAM JARVIS, Weathersfield, Vt.	Hon. HENRY SHAW, Lanesborough, Mass.
Rev. JOHN BRISTED, Bristol, R. I.	T. ROMEYN BECK, M. D., Albany, N. Y.
Rev. NATHAN S. S. BEMAN, Troy, N. Y.	Rev. Dr. ROWAN, New York City.
ISRAEL SMITH, Esq., Albany, N. Y.	Hon. JESSE CLARKE, Waterloo, N. Y.
JOHN B. BECK, M. D., New York City.	Rev. J. P. K. HENSHAW, Baltimore, Md.
Rev. BENJ. B. SMITH, Philadelphia, Pa.	HORATIO GATES, Esq., Montreal.
Rev. REUBEN POST, Washington City.	

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JOHN R. LANDON, Esq.,

Litchfield,

Con.

VERMONT STATE NORMAL SCHOOL, CASTLETON, A. D. 1889.

BOARDS OF CONTROL.

MANAGERS.

ABEL E. LEAVENWORTH, Proprietor. MISS LOUISA M. LEAVENWORTH, Associate.

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EXAMINERS.

HON. EDWIN F. PALMER, State Superintendent of Education.
ABEL E. LEAVENWORTH, A. M., Principal of School.
CHAS. H. DUNTON, A. M., D. D., Principal Troy Conference Seminary.

INSTRUCTORS.

ABEL E. LEAVENWORTH, Algebra, Constitutions, Psychology, Pedagogy.	ELEANOR L. MANLEY, Reading, Geography.
ABIGAIL E. LEONARD, Arithmetic, Physiology, Sciences, Literature, General History.	ANNIE F. BELL, Arithmetic, Grammar, Drawing, Geometry.
LUCY WELLS, Grammar, Authors, Reading, History, Algebra.	HARRIET K. FAENHAM, Primary Work, Bookkeeping, Mineralogy, Constitutiona.

THIS NORMAL SCHOOL was authorized by the General Assembly Nov. 17, 1866, located by the State Board of Education Feb. 18, 1867, and put into operation Jan. 2, 1868. Since that time it has graduated two hundred and ninety-seven in the First Course of study and seventy-three in the Second Course of study. A large majority of these have been employed since graduation in all grades of schools and have been with few exceptions successful as teachers, and by their thorough work and widespread reputation, in connection with the graduates from the Randolph and Johnson schools, have vindicated the wisdom of the establishment of normal schools and secured their perpetuation by a practically unanimous vote of the General Assembly at its last session.

TWO COURSES OF STUDY are adopted, as required by law. THE FIRST COURSE extends through two years, or four terms of twenty weeks each, and embraces the following studies:

FIRST YEAR.—Reading, including *Phonic Spelling, Word Analysis, Accent, Emphasis and Expression*; Penmanship, with special attention to *Hand-Movements, Formation and Relative Proportion of the Letters, and Position at the Desk*;

Grammar, including *Paraphrasing, Analysis and Composition* ; Geography, *Mathematical, Physical, Descriptive and Political* ; Arithmetic, including *Decimals, Percentage and its Applications, Interest, Powers, and Roots* ; Book-keeping, *Accounts and Business Forms* ; Natural Science, *Elements of Mineralogy and Botany* ; Drawing, *Orthographic* ; Geometry, *Elements of Plane*.

SECOND YEAR.—Language, *Reading, Grammatical Analysis* ; Physiology, illustrated by a *Fine set of Plates and Manikin* ; Geography, *Completed and Reviewed* ; History, *Vermont and United States* ; Constitutions, *Vermont and United States* ; Drawing, *Perspective* ; Arithmetic, *Mensuration and Review* ; Methods, *Theory and Practice, History of Education, Economy of the School Room, Vermont School Laws*.

RHETORICAL EXERCISES, weekly ; CALISTHENIOS, in connection with Reading.

THE SECOND COURSE OF STUDY embraces one year and a half, or three terms of twenty weeks each. The studies are:—First term, Plane Geometry or Algebra, Physics, Authors, Geology or Zoology. Second Term, Algebra, Chemistry, Astronomy, English Literature, General History. Third Term, Quadratics, Solid Geometry, English Classics, Psychology, Moral Philosophy, Pedagogy.

Graduates must be seventeen years of age. Teachers of experience and persons who have taken a course of study at other schools may complete the First Course in less than two years, and the Second Course in one year.

Graduates from the First Course receive a State License to teach in any public school of the State for a term of *five years* ; those from the Second Course, receive a License for *ten years*.

A preparatory department of two grades is maintained for the instruction of those not prepared by age and attainments to enter upon the First Course. A school for primary instruction is also maintained. The instruction is largely by topics. In each recitation the best methods will be sought and illustrated. *The aim of the school is, first, to secure the knowledge of the subject ; second, to instruct in the best method of imparting that knowledge to others.*

Over eighty free scholarships may be had by members of this school, and for the first time in its history the full number has this year been filled. Appointments may be made from any town in the State. The number of students the past year reaches 250, with an average per term of nearly 200, and an average per quarter of over 150. Tuition is *six dollars* per quarter of *ten weeks*. Board is *three dollars and fifty cents* per week, two to occupy one room. This includes oil for lamp, furnished room, fuel and washing of twelve pieces per week, exclusive of garments requiring extra time and labor in the laundry. Boarders will furnish their napkins, articles for toilet use, bed covering and pillows. One hall is set apart for self-boarders. For this purpose rooms are furnished with wood closets, cupboards, tables, chairs, and bedsteads with straw bed. Soft water is supplied in abundance on this hall, and wood is supplied at two dollars per stove cord. Single rooms to one person, *six dollars* per quarter ; two persons, *eight dollars*. Double rooms, *twelve dollars* per quarter. A reading table, supplied with papers and magazines, is maintained. Each pupil pays twenty-five cents per term towards its maintenance.

During the past eight years the building has been remodeled at an expense of over *six thousand dollars*, and it is now well furnished throughout for school purposes. The fall term begins on the third Tuesday in August ; the Spring term, on the third Tuesday in February. Year by year the number and average age of the pupils have steadily increased, and the school appears to have taken a new lease of life as it enters upon its second century.

**"Get thy distaff and thy spindle ready,
And God shall send thee flax."**

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